

Please note presenter cancellation, should it happen, is out of our control. See conference app for session descriptions and presenter details. OTC Marketplace (sponsors/exhibitors and lounge) is open all conference hours, through 10:15a.m. on Friday. Version 041324

Wednesday, June 26th (Day 1)

Time	Location	Event							
8:30am to 5:00pm		Conferen	onference Check-In / Information Desk Open						
9:00am to 12:00pm		Pre-Conf	re-Conference Workshops (additional purchase required)						
PC1: Advanced Techniques with Canvas Beyer, Cooper	PC2: Navigating the		PC3: Elevating Engagement: Adapting, Integrating, and Implementing Collaborative Learning for Online Success Rantala, Fintland	PC4: Impact of ChatGPT on Educators and the Students Aziz		PC5: TBD			
9:00am to 1:00pm		DECO Me	ECO Meeting (by invitation only)						
11:30am to 2:30pm			TC Marketplace Open (featuring our sponsors / exhibitors and lounge) / Lunch on Own						
2:00pm			ore Conference Begins						
2:00pm to 2:50pm	Concurrent Se	sions #1							
Effective Online Teaching Practices 1A: Level-Up Professional Development through Gamification and Engaging Scenarios Allen, Sargent			Equity in Online Teaching and Learning 1B: Lessons Learned from a District-Wide Accessibility Review Amito'elau, Wilson		Equity in Online Teaching and Learning 1C: Kick-Start Your ZTC Pathways Development with Online PD! Apigo, Thomas, McGinley, Glapa-Grossklag				
Support and Resources 1E: POCR That Works: Optimizing Peer Online Course Review for Results Azzaro, LaGrow		e 1F:	Equity in Online Teaching and Learning 1F: Designing Equity: Maximizing Instructional Design Resources Williams, Chapman, Graves		Leadership and Administration 1G: Managing a Multi-College Canvas Instance Beyrer, Cooper				
2:50pm to 3:05pm	Transition Brea	k							
3:05pm to 3:55pm	Concurrent Ses	sions #2							
Leadership and Administration 2A: Effective Strategies for Persuading Change in Educational Practices Springer, Consalvi		in the Ba	Support and Resources 2B: Equipping and Empowering Educators Beyond the Basics: Strategies and Insights from the Quality Online Teaching & Learning 2 Experience Collins, Howze-Owens, <i>Rowden Quince</i>		Equity in Online Teaching and Learning 2C: Language Accessibility and Course Design Cota, Beyrer, Tirado				
Spronsor Session – Science Interactive 2D: How Two California Community Colleges Tap into Lab Courses to Meet the Growing Demand for Online Education Yum Jessen, Cardinale, Lee		· 2E. 3L	Equity in Online Teaching and Learning 2E: Student-Empowered Assessment: Using Points to Ungrade in Canvas Gamberg		Technology Innovation 2F: AI: My Assistant ID Garagliano				
3:55pm to 4:10pm	Transition Brea	k							
4:10pm to 5:00pm	Concurrent Sea	sions #3							
Support and Resources 3A: Using Canvas for Department Success Avina		Thr	Effective Online Teaching Practices 3B: Advancing Online Teaching Effectiveness Through Swift Feedback NOT Instant Impact: Leveraging Timely Feedback for Enhanced Online Learning Outcomes Mendoza		Sponsor Session 3C: Discover the Power of PlayPosit Interactive Video Gates, Garcia, Weston				
Effective Online Teaching Practices 3D: Supercharge Online Teaching and Learning with Interview Exams Palmer, Vazquez			Equity in Online Teaching and Learning 3E: Vision 2030 and Competency-Based Education: Equity in Access and Success Thomas, Blair, Harrison		Equity in Online Teaching and Learning 3F: Empowering Educators to Equip Students fo Al-infused Careers Kaufman				
5:00pm to 6:30pm			e Reception with Exhibitors light hors d'oeuvres & cash b	oar with c	one beverage ticke	et provided)			

Thursday, June 27th (Day 2)

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Time	Location	Event						
7:00am to 4:30pm	Conference Check-In / Information Desk Open							
7:00am to 8:15am	OTC Marketplace Open with Morning Snack							
8:15am to 9:45am	Opening General Session							
9:45am to 10:15am	OTC Marketplace Open with Coffee & Tea							
10:15am to 11:05am	Concurrent Session #4							
Effective Online Teaching Practices	Equity in	Online Teaching and Learning	Support and Resources	Effective Online Teaching Practices				
4A: Where Choices Meet		for Antiracism: Using Open	4C: Copyright and OER: What Can I	Effective Online Teaching Practices 4D: Distance Education				
Mandates: The Boundary Between Academic Freedom and DE	Education to Support Antiracist Classrooms		Legally Use for Free?	Handbooks - From Good to Great:				
Regulations	Glapa-Gros	sklag, Shoemate, Manikandan	LaGrow	Driving Institutional Excellence				
Heasley, Baker				Liu, Moore, Julius, Bass				
Effective Online Teaching Practices 4E:Empowering Educators to Craft	Effective Online Teaching Practices 4F: Top Three Ways to Keep Your		Technology Innovation 4G: Creating Inclusive and Engaging	Support and Resources				
Inclusive Canvas Courses		ttention for Online, Hybrid,	Learning Experiences with ChatGPT	4H: Where Is My Instructor?				
MacMartin, Tellez	and Face-to-Face Classes		Garagliano	Hanstein				
11:05 am to 11:20 am	Transition	Martin						
11:05am to 11:20am	Transition							
11:20am to 12:10pm Equity in Online Teaching and Learning	Concurren	t Sessions #5	Effective Online Teaching Practices	Leadership and Administration				
5A: Cañada's Journey in the ZTC		Technology Innovation I tutoring in STEM to reduce	5C: Synchronous Learning and	5D: New Regulations from U.S.				
Garden: Enrollment and Success	-	uity Achievement Gap	Assessment: Shifting Techniques to	Department of Education: What's				
Patterns, Spring 2021-Fall 2023 Harmon		Illowsky, Relan	Meet Shifting Modalities LaGrow	Coming for Distance Education?				
			Effective Online Teaching Practices	Poulin, Davis				
Effective Online Teaching Practices 5E: From "Meh" to "Wow": Neuro-		Online Teaching and Learning	5G: Creating a High-Impact	Support and Resources 5H: How One College Navigates				
Learning Hacks to Enhance Student		Based Innovation to Support	Community of Practice to Increase	Difficult Conversations in the				
Engagement in Online Courses	Students who are Incarcerated Harrison, White, Blair, James		Faculty Engagement with OER and ZTC Course Development	Classroom				
Graves			Montagne Galloway, Lin	Hanstein				
12:10pm to 1:45pm		OTC Marketplace Open	with Buffet Lunch					
1:45pm to 2:35pm	Concurre	nt Session #6						
Effective Online Teaching Practices		Support and Resources	Equity in Online Teaching and Learning	Equity in Online Teaching and Learning				
6A: Raising the Bar: An Academic Framework to Drive Increased		g the Potential of Generative	6C: Can You Feel It? Visualizing Online Learning Conditions in Real-	6D: Equitable Teaching with				
Student Engagement	AI for E-I	Learning Audio Narration Olivos	Time	Canvas Mastery Path				
LaGrow		Ulivos	Pacansky-Brock, Wakim	Zinoveva				
Support and Resources 6E: The Challenge of Audio:		Online Teaching and Learning	Equity in Online Teaching and Learning	tbd 6H: Integrating AI into the Writing				
Creating Great Audio for Video	6F: Follow Circadian Science to Boost		6G: Connecting Curriculum to Career	Process: A Responsible Approach				
Productions	Your"Oh Look, a Squirrel" Peelman		Readiness Using Canvas Outcomes Picklesimer, Kayzakian, Pitts	for Student Learning				
Parente	Transition Break			Rumi				
2:35pm to 2:50pm 2:50pm to 3:40pm								
Effective Online Teaching Practices	Concurren	t Session #7	Support and Resources					
7A: Instructor Social Presence: An		Technology Innovation	7C: Sprint to the Finish: Student-	Support and Resources				
Essential Tool for Online Student		tegration in Higher Ed: A ased Case Study for Tangible	Centered Co-Design for Engaging	7D: Canvas Data: Long Term Planning, Organizing, and				
Engagement and Persistence in		Skill Development	Learners in Online Competence-	Managing Expectations				
Higher Education Reardon		Radtke, Kaprelian	Based Education Xu, Tasche, Burns, Her	Perez, Maghoney				
Technology Innovation		Online Teaching and Learning	Effective Online Teaching Practices					
7E: Achieving Competency-Based Education at Scale with the		active to Proactive: Practical or Implementing CCCCO UDL	7G: Beyond the Screen: Crafting Inclusive Online Courses with HTML					
Outcome/Credential Alignment		nendations and Fostering	and Accessibility	7H: TechConnect				
Tool		nclusive Pedagogy	Stojić-Ito					
Picklesimer, Morin, Glazatov, Richter		Marositz, Williams						
3:40pm to 4:25pm	OTC Marketplace Open with Iced Tea & Lemonade							
4:25pm to 5:15pm		t Session #8						
Equity in Online Teaching and Learning		ve Online Teaching Practices ming AI Literate: Helping	Technology Innovation 8C: ZTCs in the CCCs: Past, Present,	Effective Online Teaching Practices 8D: Enhance Online Learning in				
8A: Here's What Happened When I Removed Late Penalties		nderstand Generative AI and	and the Future is Bright	Canvas with Cognitive Load				
Nucum	LLMs		Glapa-Grossklag, Illowsky	Management Strategies				
		Reyes, Overduin		Silva, Reyes Support and Resources				
Technology Innovation 8E: Efficient Online Forms: A Quick		ve Online Teaching Practices	Effective Online Teaching Practices	8H: Reviewing Courses Beyond				
Guide to Microsoft Forms and	-	wing Student Career Skills h the Inclusion of Video	8G: Let's Make Those Discussion	Our Content Expertise: Strategies				
Google Forms	-	nts in the Online Classroom	Boards POP! Smith-Cuevas	for Effective Evaluation And				
Wilson	1	Simon	Simui-cuevus	Constructive Feedback				

Friday, June 28th(Day 3)

Friday, June 28"(Da	y 3/							
7:30am to 11:15am	Conference Check-In / Information Desk Open							
7:30am to 8:30am	OTC Marketplace Open with Coffee & Tea							
8:30am to 9:45am	Closing General Session							
9:45am to10:15am	OTC Marketplace Open with Coffee & Tea (last chance to visit with sponsors & exhibitors)							
10:15am to 11:05am	Concurrent Sessions #9							
Effective Online Teaching Practices 9A: Hybrid Courses and Hybrid Students for Online Science Labs Smith	Effective Online Teaching Practices 9B: Writing 2.0: Merging AI with College Writing Cardinale, Spears	Effective Online Teaching Practices 9C: Memory and Modules: Harnessing Memory Theory to Develop Modules that Support Long-Term Learning Whitley-Putz, Graves	Equity in Online Teaching and Learning 9D: CRT Starts with Me: Designing and Implementing Culturally Responsive Teaching and Learning for Fellow Faculty Fierro, Kennedy	Effective Online Teaching Practices 9E: Adding Microsoft OneNote to Canvas and Utilizing the OneNote Class Notebook Wilson	Sponsor Session 9F: SPONSOR			
11:05am to 11:10am	Transition Break							
11:10am to 12:00pm	Concurrent Sessions #10							
Effective Online Teaching Practices 10A: Dissecting the Student Brain: Tips for Building Online Lectures that Captivate the Audience's Attention and Increase Information Retention Berry	Effective Online Teaching Practices 10B: Online Learning Student Toolbox Avina	Effective Online Teaching Practices 10C: Using a Community of Practice Approach to Develop Shared Instructional Resources Bridges, White	tbd 10D: TBD	Effective Online Teaching Practices 10E: Games and (Online) Learning 21 Years Later Wolfenstein, Martinez	Sponsor Session 10F: SPONSOR			
12:00pm	Conference Ends							