FOOTHILL COLLEGE'S USE OF IMPACT DURING COVID

LENÉWHITLEY-PUTZ FOOTHILL COLLEGE





OUTCOMES

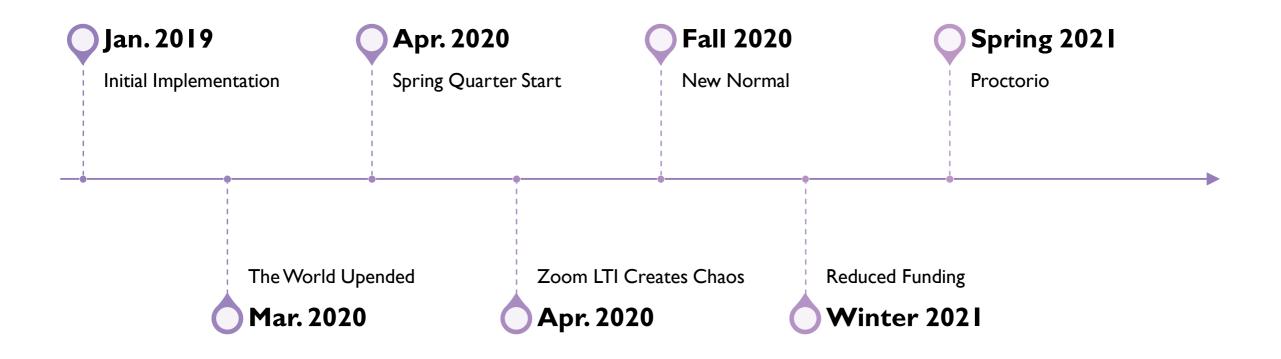


Gauge the effectiveness of just in time messaging

Discuss the merits of targeted micro-lessons

Explore uses for the Impact tool

TIMELINE



INITIAL GOALS



ENHANCED HELP

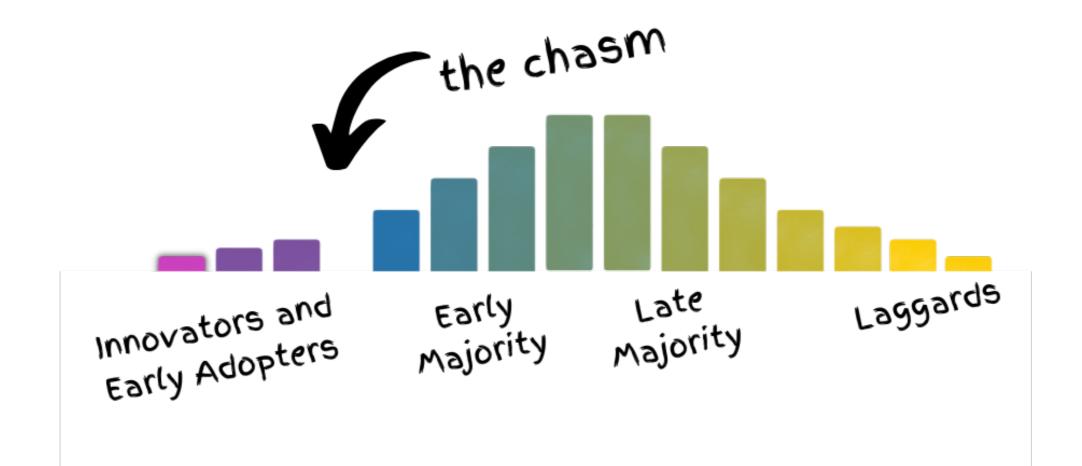
MONITORS FOR TOOLS, INCLUDING STUDIO

JUST IN TIME MESSAGES

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Courses			Q	\times	
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Calendar	Annou	below.			+ :
 Inbox	Assign	Assignments			
()	Grades				
History	People	Find out more about:			
Q Search	Pages Files	Create assignments Manage assignments Rubrics Submit assignments			
C → Commons	Syllabu	Grade assignments Assignment grades Assignments (Mobile App)			
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?	Quizze	Suggested help for: Assignments			
Help	BigBlue				
⊗	Collabo	What are Assignments?	votes: 0 Down-votes: 0		
Student Support Portal	Online Nexusł	Assignments Overview (Instructors)	votes: 0 Down-votes: 0		
گ ر	Search	Assignments Overview (Students)	votes: 0 Down-votes: 0		

CONTEXT-SPECIFIC HELP

CANVAS ADOPTION/DIFFUSION OF INNOVATION



COVID INTERRUPTION

- Immediate need to train laggards
- Big group who had previously been "certified"
- Surge in resources available
- One week until finals

SHIFT TO MESSAGING

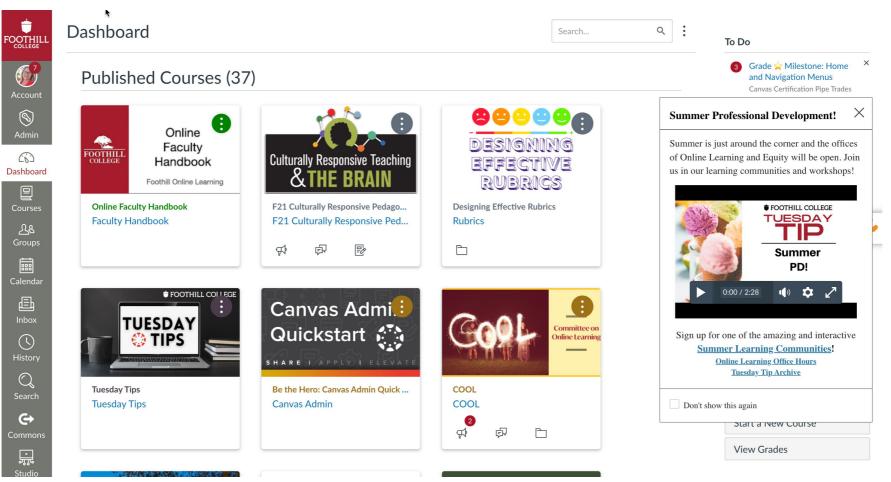


TUESDAY TIPS FOR FACULTY RESOURCES FOR STUDENTS TARGETED IN-LINE MESSAGES

IN-LINE MESSAGES = PROACTIVE INTERVENTION



TUESDAY TIP



VIDEO EFFECTIVE PRACTICES

Design	Time	Shorten	Include	Reply
Design messages that were intentional	Time the message—no longer than 3 minutes	Shorten titles	Include links to additional resources and office hours	Reply to every down vote with a personal response

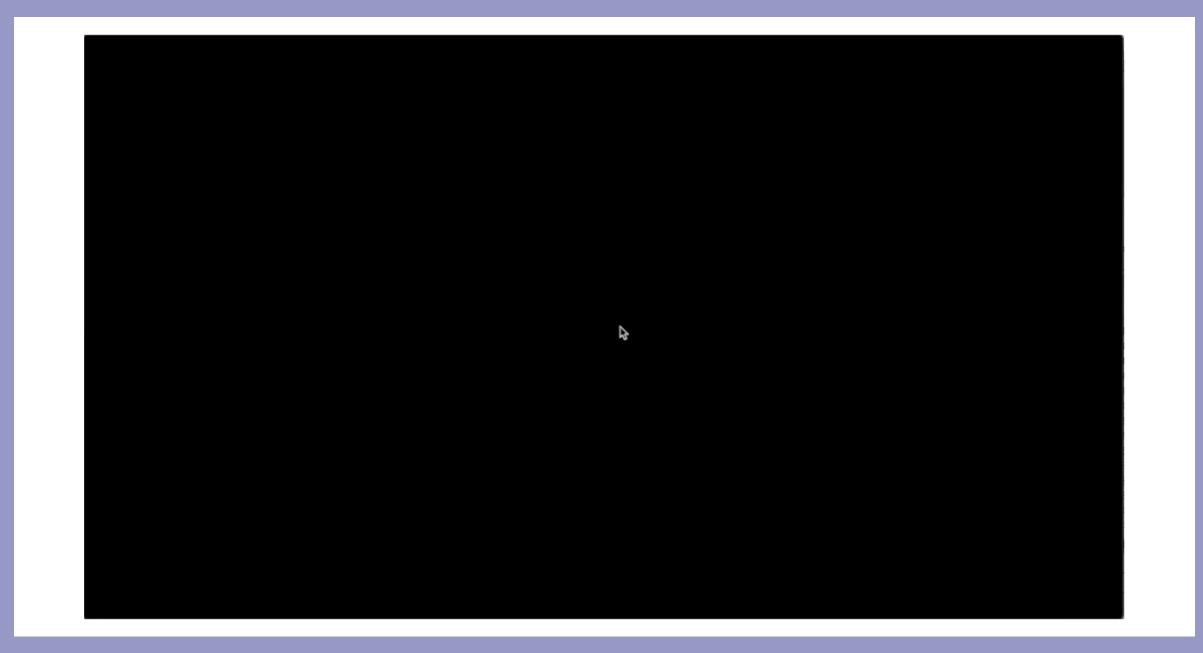
INTENTIONAL LINE UP

	⋮ ▼ Fall 2020 Tuesday Tips Archive				
:: 11	Census is Coming				
:: 11	Fall 2020 Welcome Back				
:: 111	Online Learning is COOL				
	Canvas Gradebook				
	New Accessibility Tool!				
:: lit.	Foothill Psychological Services				
	Pronto!				
:: lih	The New Rich Content Editor				
	Ready for Next Quarter?				
litte	Module Requirements				
	Sync Canvas Grades with your Active Roster				
	Preparing for Next Quarter				

FALL 2020

Harsh reality that COVID was not going away Ongoing needs to support all faculty in Canvas

Raising the bar a notch (or more!)



WINTER 2021

Faced with staff reduction

Ongoing questions about proctoring Increased need for studentfacing messages

IMPACT IS AN INTEGRAL PART OF OUR STRATEGY

