Honoring Student Voices Online: Maximizing Canvas for Student Engagement		
#	Question	Answer(s)
1	I love your slide design. Did you do it or do you have a template like this?	We did it. Using a template from slidesmedia.com
2	How many FTES does Skyline have?	approx 7, 000
3	I am curious if any student friendly youtube videos were created on how to use canvas.	Yes, however, getting faculty to embed them remains an issue.
4	As a UX researcher transitioning to Instructional Design, this is the first time I've heard of doing this level of research (I see it as UX research). Its wonderful, Bravo. I'm curious, is this data gathering common at other ed institutions?	We can't speak to other institutions, sorry.
5	Did Skyline also offer the Chancellor's Office survey on DE for students, or did you decide to skip that and just do your own local one?	For this project, our project was local
6	I'd love to know how to do group projects effectively.	In our presentation we suggest some ways to build a sense of community in the classroom. Chris, in particular, has had great results with group work when students are invested in each other's success as a community.
7	How do my colleagues feel and how do you the presenters feel on giving out your phone number or a google phone number/voice to communicate. also canvas has issues being mobile friendly	We would never give our personal phone numbers to students. Google Voice is an anonymous option that some instructors may which to use. Also, we agree that the Canvas mobile apps are not ideal.
8	Were these student-friendly videos created by faculty or your work group?	Our Center for Transformational Teaching & Learning videographer did the recordings; we posed the questions.
9	Was there a survey for online instructors, too?	Yes; we did the survey in Spring 2017.
10	I've had "group work" suggested for online--but like the students said--they don't like it!	It definitely has its pros and cons!
11	Any data on phone vs computer/laptop use?	We did not include a question on that.
12	Was this only for students who took at least one online class?	All students using Canvas took the survey; we analyzed and presented data on only those students who have taken at least one online class.
13	What are best practices to mitigate the problems you have articulated?	Please see our presentation on Google Slides to review our recommendations.
14	Also a general question/talking point for everyone - it seems like the CO has abandoned the DE surveys that were being administered annually, but does anyone know any different?	Jim, we saw one back in January
15	What solutions have you come up for group projects in an online course?	In our presentation we suggest some ways to build a sense of community in the classroom. Chris, in particular, has had great results with group work when students are invested in each other's success as a community.
16	what were the top two responses regarding challenges?	I'm sorry, but our data analysis is not specific enough to answer this question.
17	How do you make it work?	I can't answer this question without more details.
18	Is it necessary to have group work projects?	That is up to the instructor.
19	What would you suggest for navigation issues?	Honestly, Canvas course design training for instructors.

20	I was considering using group work to help people feel more connected, but that seems like a pain point for students, suggests?	In our presentation we suggest some ways to build a sense of community in the classroom. Chris, in particular, has had great results with group work when students are invested in each other's success as a community.
21	I'd like to learn about methods to successfully support group work in online courses	Please see our presentation for ways to build community.
22	given the requirement for student-student interactions, and how tired they are of Canvas discussions, and that they're exhausted by group work, what to do?	I suppose we can only do our best! The suggestions that we offer for humanizing online courses and building classroom community can really help.
23	are we going to discuss ways to improve group work?	Please see our presentation.
24	Are you going to address ideas on how to address student motivation in OL classes?	Please see our presentation, which focuses on building student engagement in online courses.
25	Are you suggesting "how to" videos already created in Canvas? Or separate from us?	yes, absolutely. How to use Canvas videos as well as navigating course design
26	Were the faculty that didn't respond quickly experienced in using online or were they brand new to it?	A mix of all skill levels with use of Cavnas and facilitating courses
27	Did you do any specific qualitative analysis with the qualitative data?	Yes, analysis of qualitative data resulted in our themes.
28	Did the student's speak of a preference for asynchronous versus synchronous communication online?	A bit, yes. Many working students who wanted flexibility with school works.
29	Did the group projects differentiate betwen in-class workshop groups in a synchronous class and out of class groups?	No, they did not.
30	Is there anything we can do to help students with self- discipline and procrastination?	Yes, we typically encourage our faculty to share suggestions on how to work through course materials.
31	Across OTC sessions, "procrastination" is a significant issue... suggestions what has worked for your institution?	We offer some suggestions for helping students stay organized and on track in our presentation.
32	Was student feedback more positive if they completed several classes?	Yes, absolutely.
33	The videos you share with faculty, are they open resource?	At the moment, no.
34	Do you feel that organization of content is sometimes disorganized from the student's perpective? How can we help them with that?	Yes, absoultely, We'll cover that is our areas of tips
35	So these are students who had elected to take online classes, pre-covid, so they had no problems with computer, internet issues?	Yes indeed! I'm confident we'll see different results the next time we run this survey (Fall 2020).
36	In your experience was there a difference in the students who voluntarily took online classes and those who found themselves online last March?	last data pull was from Fall 2019, pre COVID-19
37	Hi! I'm wondering if you dug in to the "procrastination" part...I head many students say they lacked discipline and were self-critical and self-blaming but when I asked them, they were doing a HUGE amount of work and trying to achieve so much...I often tried to reframe this as how to "work smart" because they basically didn't have enough time to do everything	Some of the students in our interviews described similar situations. The survey didn't drill down.
38	Were you using zoom with canvas?	Somewhat. Mostly asynchronous course delivery
39	How we deal with students self desipline. most students in my class wait till sunday 11:30 if the due date is 12:00	Please see our presentation for tips on building community and stugent engagement.

40	have you had a majority of students using phones to access Canvas?	We don't have that data.
41	My modules are weekly, I sent reminders in Canvas Inbox, Announcements, email, and Pronto, and made them a calendar...Any other suggestions for student procrastination...I even offered extra credit for early	That all sounds great! Honestly, we can only do so much as instructors.
42	I'm aware that many of my students access Canvas via mobile phone. What can you suggest instructors can do in order to make this more accessible for students?	Follow standard accessibility guidelines in your Canvas course shell--correctly styled headers and tables, alt tags on images, videos captioned. Also, chunk content into short pages and use descriptive headings.
43	This was a beginning or end semester survey? I'm trying to collect information about my students experience to improve my future online courses.	Surveys have been held just before Finals week. We are thinking about moving to the middle of the semester.
44	I'm not questioning the data - but I have a hard time understanding how professors do not answer communication with students. Is it possible that students feel as though they aren't getting replies in a timely manner — and that's the real issue?	Sadly, some of our instructors are poor communicators!
45	Please share tips on communicating with students, specifically: encouraging them to participate, but students may take encouragement as criticism (I know emails can be easily misinterpreted, so, I always read twice before sending)	Please take a look at our presentation for ways to humanize your course. As for language, there are many resources out there on student-centric pedagogy and language.
46	Didn't the instructor have a rubric for this student to allow her to understand what she did/did not do well?	We wouldn't know that, sorry.
47	It's sounding like some of them expect "live" connection as opposed to email or async communication?	Some may well be expecting that, but the vast majority would simply be happy with responses via email.
48	Were these student testimonies shared with instructors? And were these instructors responsive to the student feedback? My institution is facing the same issue where instructors moving online during COVID ended up causing barriers for students and weren't as receptive to suggestions	Yes, we have been sharing student feedback with instructors via PD workshops. Are they receptive? It varies, but on the whole, yes.
49	Not only is feedback important but grading so that students can improve and resubmit seems important to me.	We agree!
50	What feedback would you give if there was very little effort made to solve the problems in the assignment?	That's up the individual instructors, but I would advise keeping a learner-centric mindset.
51	Do you students get an .edu email address?	Yes.
52	In terms of connecting with students, have faculty given out their mobile phone number or google voice phone number to be available?	Not to my knowledge--but we have not surveyed faculty on this.
53	How about Google meet applications>?	I know a few instructors who use this, but since our district uses Zoom I think most are using that platform.
54	With local Libraries closed students were really introuble if they did not have internet. How do we get internet to all?	Our CC district libraries offers hotspots to students on a regular basis; shortly after the shutdown occurred we ramped up efforts to get these to students.
55	Are Chromebooks good for teaching on Canvas? What EQUIPMENT do we need to teach great ocurses online?	Any computer with Internet access and a browser--Chrome works best. I wouldn't advise trying to run a course using a tablet or mobile phone.

56	The last student mentioned contacting his professor in advance. I've found that many of my online students contact me in the middle of the night, etc. and expect an immediate response. Besides addressing expectations for time response in our syllabi, how can we support our students while encouraging them to anticipate and think ahead?	I'm not sure, sorry.
57	Question for end of section 3-Were adjuncts a part of this discussion?	Yes, absolutely. Seventy percent of our courses are taught by adjuncts.
58	On reminders - did students say they prefer messages, announcments on Canvas, or a phone text system like Remind? I haven't used Remind but am considering it for fall.	We did not ask this question in our survey or interviews.
59	WHERE do you put this to-do?	We create an overview page for each module that includes a friendly welcome and tips for success, plus a to-do list (and sometimes a video).
60	Is the Weekly Summary written over each week or does that information for each week live somewhere on the Canvas page?	That's in the module overview pages.
61	Thanks for this presentation. Unfortunately, I completely lost audio. Is this an issue for anyone else?	The presentation was recorded and should be available on the OTC website.
62	Brilliant idea. will you please share thsi to do list with us?	That would be different for every class.
63	High touch - what is best, weekly communication through email? announcement? or put in module?	Personally, I use all three…
64	Canvas automatically shows all students, when they log into Canvas, what assignments they have pending?	Yes, it does--usually in a sidebar on the right.
65	Many students have said they get overwhelmed by the amount of announcements they are getting from all of their classes, especially since we will all be online in the fall. Any thoughts on streamlining?	Indeed--I think it's a great idea. Also, it's important to show students how to control their notifications in Canvas. We include a how-to in the first module of our classes.
66	Is it enough to just send messages/post announcements for all students? Or do students need individualized messages?	I don't know any instructor who has time for individualized messages--but if you do, that's probably best.
67	Because I often am super busy I forget deadlines too. I decided this summer to pre=load all of my reminder announcements about upcoming deadlines and this is working well.	Chris does this too! A real time-saver.
68	Follow up to my earlier question: do you have suggestions on how to bring instructors on board? I love the tips you folks are sharing! It has been among some of the things I've been trying to encourage, but have sometimes hit walls with instructors who aren't necessarily open to it.	This is our perennial challenge. I wish we had an answer for you!
69	How to be "high touch" without inundating the students?	Trial and error--different classes will have different needs.
70	How successful is emailing students via Canvas?	That depends on many factors.
71	How do you deal with students who email late assignments?	That's an individual choice for every instructor.
72	Though you may cover this later, what is the "solution" to the issues of group work? Though I know group work can be difficult, it seems like it would be equally problematic to have no student cooperation.	Please see our presentation for strategies to build a community online. We've seen more buy-in from students who feel invested in their classroom communities.

73	I am used to text. Does audio or video help a lot for announcements and ecnouragement?	It can, for many students.
74	What is your opinion about synchronous vs. asynchronous online classes?	That's a huge topic, and our data don't address it.
75	Wondering how people handle Discussion Board due dates - students tend to procrastinate on their replies (or forget to reply to peer discussion posts).	There's not much we can do to prevent students from procrastinating. Building classroom community and a sense of connection may help motivate students to participate in a timely manner.
76	I use announcements a lot, and when I talked to a education educator, she said that students do not expect that I would be sending such information through annoucements. How do I get students to pay attention to my announcements and read them ?	One way is to set announcements to appear on the Canvas course home page.
77	Do you put announcements within the modules or just on the front page? Are announcemnts sent out to students or just posted?	Both!
78	I attempt to use the Announcements function every week. Keeping the Canvas Calendar updated is more difficult for me. I need to reconstruct how I input assignments vs quizzes vs outside tasks with Canvas completion Assignment	The Canvas Calendar should automatically track due dates for all assignments, quizzes, etc. If yours is not, please check with your Canvas admin.
79	Point & Question, Ongoing theme of Faculty not maintaining contact with students. An issue with my campus @ Pasadena City College.	Sadly, this is a widespread issue in all levels of higher education.
80	What feedback would you give if there was very little effort made to solve the problems in the assignment?	Personally, I would ask the student to try again.
81	Is there any data from students about whether they prefer video meetings like Zoom or traditional online communication via discussion or email?	Not yet. Since this was from Fall 2019, most online course were asynchronous.
82	How do u suggest we keep faculty accountable in this either air environment? @ PCC Academic Senate passed a resolution to address this over arching issue!	yes, your senates would be a great place to find out about regular and effective contact recommendations.
83	How can I get students to engage with each other? I teach math .	What about self-explanation of working through a problem? Or critiques of worked out examples in a discussion
84	Any comment on balancing providing things like regular reminders and teaching students to become independent learners, controlling their own learning process?	We do recommend being "high touch." Speaking for myself, I tend to be "higher touch" at the beginning of a class, then may taper off a bit as students begin to be more successful at self-regulation.
85	What about student equipment? Can we assume that every student will have access to zoom, for example?	No, we can't. We advise offering multiple means of communication. We also advise recording any lectures on Zoom and providing them in the course shell.
86	I have consider creating an instagram account to post reminders. Would this be an acceptable way of communication with students?	Bear in mind that not all students are on Instagram. And--I know this sounds odd--but there are still students out there who don't have smart phones.
87	Have any instructor at your college used the Chat function in Canvas? How is it?	Yes, quite often. Some add a chat session time as part of their office hours.
88	What do you see as the best option for "officer hours?"	Chat and/or Zoom if available.
89	I'm thinking if making a FAQ	Great idea!
90	Where can I find examples of "communication statements"?	I'm not sure. Perhaps a Web search on your discipline would help?
91	giving out mobile phone number?	We don't advise that.
92	Any other student comments that really stood out to you all?	Yes, indeed! We included them in the presentation.

93	I like your advice to encourage students to maintain "High Touch." As an instructor, we need to encourage students but also need to evaluate them fairly. When it comes to grades for online courses, do you have any data that shows the ideal distribution of the grades? For example, A=30%, B=60%, and C=10%, something like that.	Sorry, we haven't seen those data.
94	What if the main lecture w/ the prof is separated by discussion sections w/ a grad student? How can we connect these ideas for the platforms in which students need to engage with both a professor and a TA?	Ideally both teacher and TA would be using the same communication platform (such as Zoom) and both have access to the same Canvas course shell. Student groups can be created in Canvas.
95	Since your data indicates that students have trouble with group work but also feel isolated from their peers, how might we navigate this?	Please see our presentation for tips on building community and stugent engagement.
96	What is "feed forward"?	Using learner-centered and supportive statements rather than negative judgments when evaluating and commenting upon student work. A Web search will yield many examples.
97	how do WE not get overwhelmed by the amount of feedback/ responses we are supposed to give? e.g., with discussions, we've been told to have a discussion post from each student (or more) each week, which means grading 1000's of assignments	Please work with your dean on this--and practice self care to keep yourself healthy.
98	I struggle to find the balance between helping students (high touch) and giving them the space to learn self-managment. There are multiple tools in Canvas for students to help them find out what is due and when. I worry that they won't learn self-efficacy if I am always prompting them.	There are good arguments to be made for high touch and backing off. We strongly advise the high touch approach from an equity standpoint.
99	We use starfish, now called PCC connect to nudge students!	Thank you
100	Can Announcements have a video in it? I thought I heard in another session that Announcements do not work with video.	Absolutely! Worst case, you could just link to your video.
101	Are the presenters using goggle slides or powerpoint? I like the layout very much.	We used Google Slides.
102	Do you ask the students if they want written, audio, or video in responding to their work? I change it up throughout the semester.	That's a great idea!
103	what programs are the best for students to work/chat together	Canvas has some great tools. We like to set up student discussion groups and let them use Discussions and Chat rooms. Padlet is another great tool--it can integrate into Canvas shells.
104	When you record PowerPoint (share screen) on zoom how can you show your face?	In my district's Zoom integration, this happens by default. You may want to check with your admin.
105	do we have to caption our short "talking head videos"??	YES! All videos must be captioned. :)
106	Do you have a tool kit of strategies listed in a document that you go to?	Bianca is providing a link to this Google Slides deck.
107	Have you folks implemented "interactive syllabus" that allows students to provide input on what they would like to see in their online course?	That sounds like a great idea--I haven't seen this in action.
108	Can we require that student turn on their cameras? This helps with students interactions and with exams. But I saw students just not wanting to turn on their cameras (after Covid).	That's an equity issue-- not all students live in an environment that they are comfortable sharing. Also, not all students have access to enough bandwidth to do video plus aucio.
109	Where can I locate the sample Welcome Letter?	We did not provide a sample, sorry.
110	Do students have to caption their introduction videos?	In an ideal world, yes... but we are far from that.

111	Do you do any collaborative work in Canvas? Do you have them create content pages?	Absolutely! That's a great way to increase student engagement and ownership in their learning.
112	Do student videos need to be close-captioned?	In an ideal world, yes... but we are far from that. Note that if students upload their videos to YouTube they are automatically captioned (and those captions can be edited).
113	In synchronous teaching using ppt and me visible........can we use galley view so everyone is visible? 40 students in class.	That sounds pretty challenging. You and your students would need a large screen to show all 40 participants at once.
114	Are there any good programs for students to create videos/audio recordings?	Flip Grid is one option, but it has accessibility issues. Students can also use built-in apps to record video or sound on Windows, the MacOS, and on a Chromebook--plus smartphones, of cour
115	I build ongoing community using activities and pedagogy learned through my work with the Puente Project.	Thank you
116	Does a student's welcome video also have to adhere to ADA requirements (i.e. captions)?	Not strictly according to ADA. But note that if students upload their videos to YouTube, they will be captioned.
117	Wow I like the Name coach suggestion!	Thank you.
118	What are the easiest ways for students to upload and share welcome videos/audio within Canvas?	The Canvas Rich Text Editor lets students record audio or video right then and there. Those features are located in the toolbar.
119	Do you make student videos/pictures, optional or mandatory....	Personally, I make them optional--for equity reasons.
120	Do students have to caption their videos	Not strictly according to ADA. But note that if students upload their videos to YouTube, they will be captioned.
121	What tools would you recommend for student developed videos	Flip Grid is one option, but it has accessibility issues. Students can also use built-in apps to record video or sound on Windows, the MacOS, and on a Chromebook--plus smartphones, of cour
122	If students add their own introduction videos, those must be captioned too?	Not strictly according to ADA. But note that if students upload their videos to YouTube, they will be captioned.
123	When students post videos, do they need to be closed captioned? If so, how to facilitate that? Thanks!	Not strictly according to ADA. But note that if students upload their videos to YouTube, they will be captioned.
124	would flipgrid be useful for developing student communities? I think its built into Canvas, but I've never tried it.	Flipgrid is great for maybe 75% of students. It's not accessible to students with visual impairment, and can be nerve wracking to people (like me!) with mild anxiety. I strongly suggest providing another means of engaging in discussion in addition to Flipgrid.
125	can students message each other within canvas?	They can use Chat.
126	can you talk about groups in Canvas?	Sorry, we did not have time. Here's a link: https://vimeo.com/74238647
127	What kind of persissions do you need to get to use student content in the future?	This sounds like an institutional issue to me; please check with your dean for policies around this.
128	my class is time-limited -- only three weeks -- so if you could only do a couple things to build online community during that time, what would recommend, again w/o overwhelming them	I teach short courses too. I always do a Welcome discussion (with optional pictures) on a fun topic. I also make sure that every module includes one discussion. Ihave optional Zoom office hours every week too, just for engagement and Q&A--no talking head!
129	Do you have recommendations for make a virtual space for students to gather?	We use Canvas Chat and Discussion forums, but there are many third-party options such as Padlet, for example.

130	can students present a project a group of four via zoom? or what format is best for student group presentations	Yes, they can. Many other options out there too!
131	You're saying we should have them work in groups to create content, but you said they don't do well with group work online? So....	If you build classroom community first, this often leads to successful group work. Please see our presentation for tips.
132	I like the video and audio introductions. For student interactions and engagement with students, what is good practice in sharing your mobile number for contact	You could try using a Google Voice phone number so that you're not giving out your personal number. :)
133	I like the idea of student videos, but asking for captioning is a bit too much right now do you thini?	I agree! It's not realistic to expect student videos to be captioned.
134	How does tabbing assist course design?	Honestly, I don't think it does. Chris and Bianca like to use it, though.
135	The closed captioning on this session seems very accurate, better than Zoom Can you tell us how it's done?	A person was hired to type it.
136	Where is the google slides link?	https://tinyurl.com/honoringstudentvoice
137	how many of you anwser emails over the weekend?	That's a very individual decision.
138	Links to How To Canvas would be helpful here	I'm not sure which "how-to"s you need; I suggest doing a Web search to find specific tutorials.
139	I teach math, so students have a lot of anxeity and I have no problem putting them at east in my f2f class. Tips foe online?	Again, building classroom community is key here.
140	I have a "Student expectations - what do you expect from me?" "Faculty expectations - what do I expect from you?" pages on the orientation module.	Nice!
141	How do you require students to attend zoom office hours?	I wouldn't do it--we can't guarantee that all of our students have the technology, internet bandwidth, or physical space to attend regular Zoom meetings.
142	I thought that you cannot require student to attend virtual office hours if it is an online course	I believe this is a district- and college-level decision.
143	are those audio clips closed captioned?	When we provide audio clips, we include a transcription of the clip on the web page.
144	For audio feedback, does it need to be closed captioned?	Some kind of transcription needs to be available.
145	Do students listen to audio feedback (do we get information if they listened?) I find that most of my students do not read the extensive feedback I give.	I'd try both, and see what sticks! If you provide audio feedback, though, be sure to provide a transcript.
146	wouldn't the rubric cover that?	Sorry, can't answer this.
147	How can you have a google voice number	Search on "Google Voice" for instructions.
148	Why should you NEVER give out your phone number. Maybe I have just been lucky these past few years... no bad sideeffects so far!	Wonderful news! I haven't been so lucky...
149	Do you have sample of tentative schedules that are ADA compliant? I usually like to use a calendar looking tentative schedule	Sorry, no. If you create a table in Canvas--and then run the accessibility checker (a man in a circle on the Rich Text Editor bar)--you can create accessible schedules.
150	How do you get students to work together?	We build classroom community--please see our presentation for tips.
151	Are there any good programs for students to create videos or recording audio?	Flip Grid is one option, but it has accessibility issues. Students can also use built-in apps to record video or sound on Windows, the MacOS, and on a Chromebook--plus smartphones, of course.

152	procrastination #1 problem ??? solutions!	High-touch pedagogy, clear expectations, and strategies for increasing student engagement.
153	Do student videos take away "space" for the Canvas course?	No.
154	My students don't read the comments that I make on comments. How ?	Perhaps try creating audio comments in addition?
155	Where can I find the google doc link?	https://tinyurl.com/honoringstudentvoice