



COURSE CREATION THROUGH BACKWARD DESIGN

Welcome and thank you for attending the 2019 Online Teaching Conference!

Please help us improve your conference experience by...

- Rating and reviewing our sessions and speakers within our OTC Mobile Event App after each session you attend.

AND

- Taking our online surveys at the conclusion of the conference.

Survey links are available at:

onlineteachingconference.org/evaluations



JUNE 17-19, 2019 • ANAHEIM

Course planning

1. Check COR
2. Choose textbook
3. Count chapters
4. Create calendar
5.well maybe it's a bit more complicated



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Or....

"Ohhh.... I found this new (fill in the blank) I really like. How can I fit into my course"





WHAT IF WE.....

Discoveries



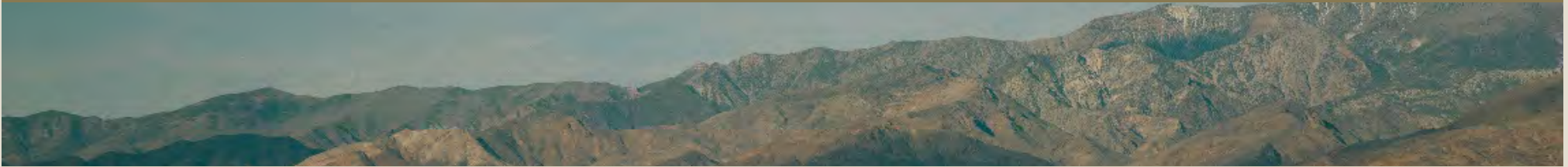
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“ But that’s my assignment ”





Begin at the End



What GOALS do you have for your course?

Do your SLO's/ILOS/PLO's reflect those goals



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Demonstrating Knowledge

What is an acceptable way for students to demonstrate knowledge?

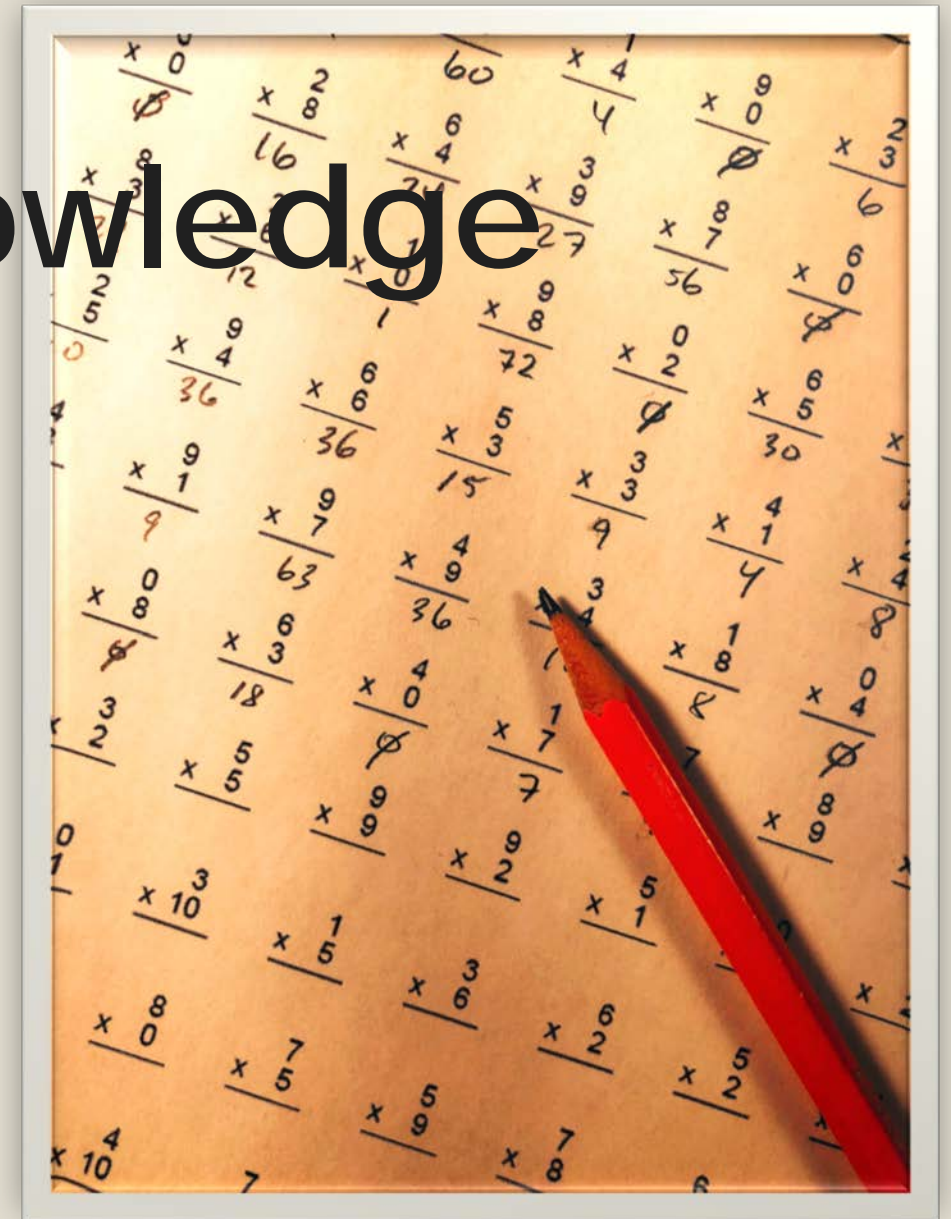


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It's the map....

- Map assignments and content up



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Accountable

Major Projects

Each Reedley College course has set Student Learning Outcomes (SLO's). These SLO's state the overarching skills a student should expect to learn in the course. In order to best assess if you (the student) have gained the knowledge stated in our course SLO's you will be completing 2 major projects each tied to a course SLO. Please note, if you do not complete one of these projects you will not be able to pass this course.

Observation and Documentation Project: SLO #2

SLO 2: Complete systematic observations and assessments using a variety of data collection methods to inform environment design, interactions, and curriculum.t.

Each student will create a series of observations using a variety of tools. These observations will then be used to modify the environment and create curriculum for a class of children. You will be provided with VERY specific instructions for this assignment in Week 3.

Part of this assignment will be to complete a modified ECERS

Parent Conference SLO #3

SLO 3: Discuss the role of partnership with families and other professionals in utilizing interpretations of observational and assessment data

Each student will create a script of a parent teacher conference using information from the DRDP 2015. You will be provided with VERY specific instructions for this assignment in Week 10.

SLO 1: Evaluate the characteristics, strengths limitations and applications of contemporary observation and assessment tools. Will be evaluated through weekly discussion boards and quizzes.



Content Concerns

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A Little bit of Purging



Questions....thoughts?

- What makes this hard?