ONLINE STUDENT SUCCESS THROUGH LITTLE ACTIONS

## IT'S THE LITTLE THINGS:

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JUNE 17-19, 2019 • ANAHEIM

## RELATIONSHIP



"You supported us completely and I felt like you cared about each and every one of us. I loved the interaction you had with us and how you knew the stresses that concerned us and were willing to be flexible to meet our needs!"



"Talking to your students about the course work continue showing you care. Thank you for all you did."



"The communication and help that you have and provide for students is something that I thing you should keep doing because in both I felt supported throughout the course."

## Telling my 'Why'

• "I personally love that you kept your Sundays for your family. Not many people do that nowadays, and I don't even get to because if I request the day off for work I'll get cut hours for not being available enough, and there are no other jobs that I can take at the moment. *I hope that one day I'll be able to* set aside my Sundays as a resting day devoted to my loved ones. Thanks for being one of the very few people that do this. :) Great role model!"

In the difficult to remember an instructor is not available to answer email at 1 am (despine of is often grading at 1 am). So what can you expect? Messages to be answered within 24 hrs and phone to within 48 hours. Why the discrepancy? Due to the multiple professional hats I wear I am often out of the office has a system of the office has a sy

#### Weekend hours:

do know that many online students choose to take courses online because of M-F demands on their time; whether it be work or imily BUT this does not mean I will be available during the weekend hours. In the past I have sacrificed A LOT of family time to ork and as my kiddos grow the time we have on the weekends becomes even more precious. Given this I will check on you gays AY at 5 pm and most likely won't be responsive again until 8 am Monday morning. If I find I have some free time on Satural top in and answer a few questions but I will NEVER respond on a Sunday. I highly encourage the use of the Q & A and during this time. If you notice a peer question (and you know the answer) take a second to respond at a page during the weekend hours but just remember I won't respond until Monday morning.

found on our course home page.

You will not be able to view another persons post until you create a thread (response). Why do I do this? Sometimes it can be very tempting to save time by reading the responses already made and figuring out what to post based on other responses. Because I am such a WONDERFUL instructor I have removed this temptation for you...YOU'RE WELCOME!

## I Messages

- Ss: I don't understand
- Response: Can you provide me with some specific examples or questions so I can better support you?
- Ss: The assignment was really confusing:
- Response: I'm sorry to hear it was such a frustrating experience. What are some additional instructions I could have provided which would have made this assignment easier to complete?



March 27, 2019 at 6:43pm

Hi Katie,I'm so sorry the format was difficult. Thank you for the feedback, it's good to know so I can think of ways to modify the template or instructions to make it easier to students. Using the specific template isn't required as long as the information is all there (and reflections and observation is separate). I'll make sure those instructions bare more clear. -Amanda



March 26, 2019 at 11:26am

I am sorry I should have made myself more clear. I had a hard time with the template that was provided. I wasn't able to fill in my information so I had to create my own template which was difficult for me because I am not that technical savvy so I was done with the assignment pretty early on but I spent a good day and a half trying to get it into a format that I felt was good enough to present to you. I still feel like I could do some corrections but I just wasn't able to figure it out.



March 26, 2019 at 7:50am

Hi katie,

I'm sorry to hear about the difficulty with the assignment. Can you provide additional information on the pieces which were difficult so I can make sure and revise the assignment if needed.

## Give Respect to Get Respect



"The way you speak to your student. You reply very kind and courteous and it makes us student feel comfortable"



"I really like how you always made it clear to us to express ourselves but never to disrespect each other. It seem smoother to participate in the discussion because it was in a very respectful matter."



"I think that your attentiveness to responding to myself was wonderful. I appreciated you being upfront at the beginning of the semester about your availability throughout the course."



"I was impressed by how fast you answered your emails and answered any question I had, so definitely keep being available. Also keep including the documentary videos to be able to learn more from the modules."

## Encouraging Words

### Important Information Week 5

"IF YOU'RE NOT WILLING TO LEARN, NO ONE CAN HELP YOU. IF YOU'RE DETERMINED TO LEARN, NO ONE CAN STOP YOU."  "The quotes and motivational speeches to help us keep going and staying on track made me feel better each starting week."

## CHOICE

- "I did like the fact you opened a discussion board when we were doing the flip grad because students were shy to do it through camera."
- "The only thing I didn't care for was the flip grid but you gave us an option for those who didn't want to use it."
- "Giving us the option to either write it or use flip grid because some people are camera shy thank you."

### **DISCUSSION BOARD**





*"I ALSO LIKE HOW THE DISCUSSIONS GOT THE CLASS INVOLVED AND WE GOT TO SEE THE OPINIONS OF OTHERS."*  *"DEFINITELY DISCUSSION BOARD AND Q&A FORUM. IT REALLY HELPED ME CONNECT TO THE CLASS."* 

## Taking a Break

"I also like that you let us have extra time to complete work that we missed, even if it was for half credit."

"I also liked how you spaced out the coursework. It was nice to have a break during the semester when things seemed to be picking up in other classes."

"I also like that you let us have extra time to complete work that we missed, even if it was for half credit."  "I often find it hard to have several due dates during the week. In this class we know Saturday is the deadline for original discussion and Monday all work and responses are due. You are always consistent with that and that makes it easier for those with busy lives. (thank you)"

Power of Consistency

## Gradebook

- "This is my third online course, but the first where the instructor did the assignment due reminder. I am normally organized and on top of those things, but I still appreciated the gesture, because we all have things come up that could make us forget."
- "Continue to keep interacting with your students and to also keep sending out alerts to students to remind them of the assignments"



#### In-line Preview

- "Also, I like that you had the, preview the document button, that was available to view. That was one of the things that was very helpful for me."
- *"Please continue having the preview document button."*

#### Enable Auto-Open for Inline Preview

#### Link to Website URL

×

This will make the selected text a link, or insert a new link if nothing is selected.

Paste or type a url or wiki page in the box below:

https://documentation.beta.instru

Update Link 2

Disable inline previews for this link

Auto-open the inline preview for this link

## Timing is Everything

• "I really like that the test were not times I feel under so much stress when test are times like I can't really concentrate on the question and read it fast so I won't run out of time. Thank You"



Photo by Lukas Blazek on Unsplash

### OER

- "I liked that I could access the texts and work for the class from anywhere. I could work from my phone or ipad whenever I had a moment to spare. I didn't have to carry anything extra around with me. Â The content itself was specific to what we were working on."
- "Liked having information from different sources and reinforcing read material with "real life" examples from videos and for free."
- "I appreciated being able to trust that the information being given to me was relevant to the course objectives. I don't like having to sift through a text book for the portions a teacher deems important. I really enjoyed being able to rest easier as a consumer of information I knew was valued as important because it seemed to be hand picked and tailored not only to our class but also to real world experiences."
- "I like how the course content was personalized specifically for this class by the instructor."

## VIDEO

"Your videos are extremely helpful, and your compassion as a teacher really shows" "The video's you would post helped me feel comfortable with talking to you and seeing your face changed the feeling of the online course."

"Your lectures were awesome because they were not 3 hours long so I was able to watch one or two and then finish them up another day to fit in my work and mom life." "I like how you included videos the went long with the subject materials discussed in the moduele. Since it was an online course actually seeing examples was very helpful."

## On-Demand Meetings

"You take the time to make sure we understand what we are doing and if we don't we can video chat you"

"Thank you for making time to see me in person that one time .....you seem like a great person thank you for everything"

### VIDEO LECTURES WITH POWERPOINTS

- "I really appreciated the video lectures with the corresponding ppt's for note taking. It allowed us to not only get the information from the ppt but also get some feedback and further insight on the topics being discussed."
- "It was better because it was displayed in a variety of ways that kept my attention. It also was comprehensive and more easily applicable to the real world and real life situations because of the many perspectives portrayed via the different sources cited."
- "Audio lectures with power point visuals furthered my understanding in a way that I would not have experienced by simply interacting with a textbook."