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JUNE 17-19, 2019 • ANAHEIM



ACCELERATED HYBRID SUMMER ONLINE TEACHER CERTIFICATION

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About Clovis Community College

California's 113th Community College

Enrollment

	2015-16	2016-17	2017-18
Head- count	9,747	10,456	11,657
Enrollment	34,991	37,409	40,405
Number of Active Courses	253	239	248
Distinct Count of Section	1,177	1,207	1,275
Average Enrollment per Section	29.7	31.0	31.7
Program GPA	2.48	2.56	2.59
Program Success Rate	71.3%	74.2%	74.7%
Program Retention Rate	92.1%	92.8%	92.9%





Our Certification

DISTRICT-WIDE

Created collaboratively within district, based on @ONE course cartridge. Faculty can take the one at their home college.

THREE TIMES A YEAR

Differs by college, but Clovis offers 8 weeks in the fall and spring, 2-4 weeks in the summer.

COLLEGE SUPPORTED AND ENCOURAGED

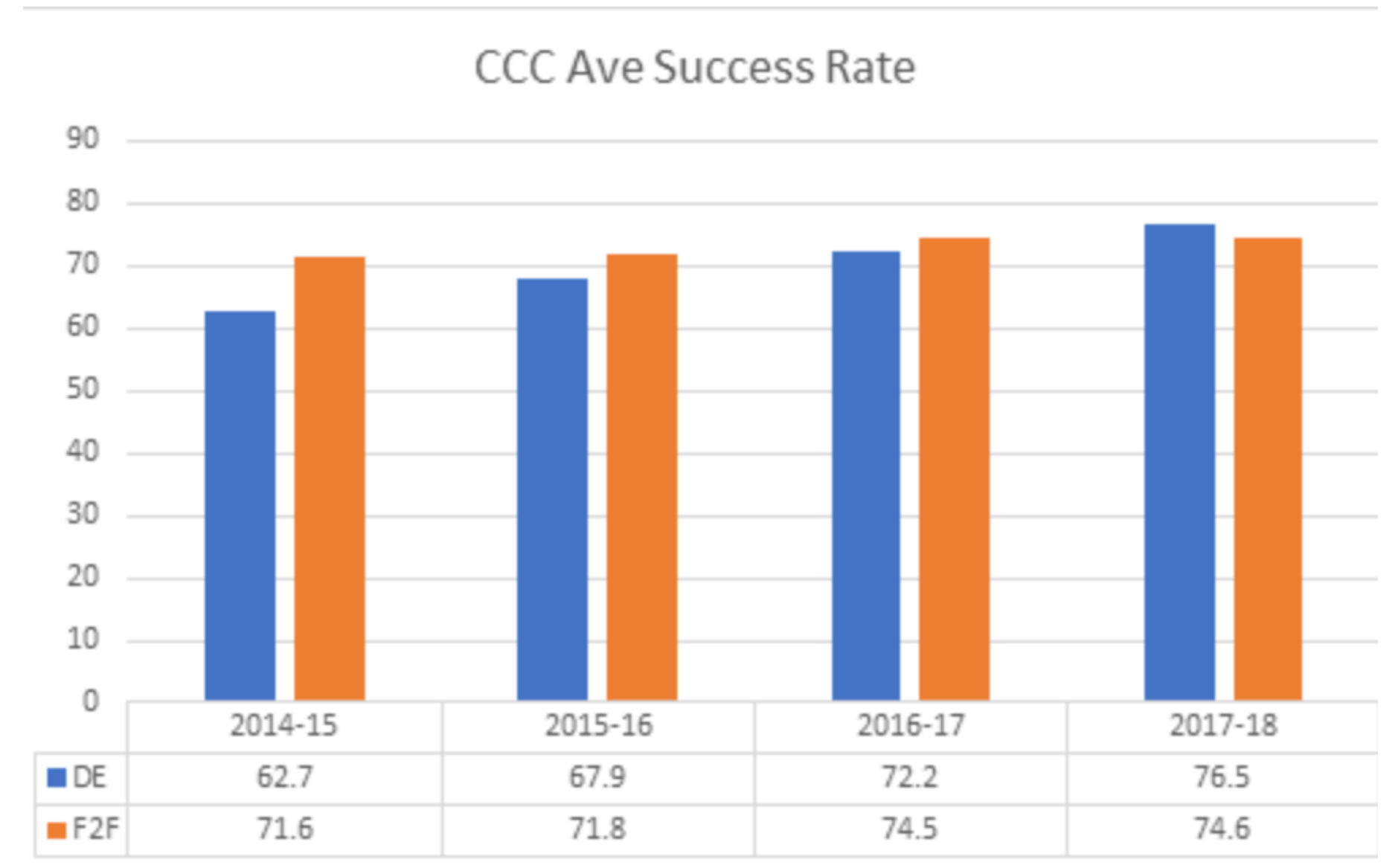
Curriculum and administration supported. Built into accreditation plan.

Our D.E. Successes

Distance education courses account for 7% of enrollments, with 15% of students participating in at least one online or hybrid course.

Up from 5%, and 11% in Fall 2014.

Success rates have increased from 60% in Fall 2014 to 76% in Fall 2017. (And are now higher than the college average).



Accelerated Hybrid Summer Online Certification

The Summer Experiment

WHY SUMMER

Faculty were being hired to teach online for summer and fall courses and taking the certification late or concurrent with their teaching.

SET UP

Three 2-week hybrid sessions were offered. The online portion went through the certification, while the second Friday was reserved for course building.

IN-PERSON COMPONENT

Faculty were required to participate in an in-person component. We met 10-3 on the second Friday in a computer lab. They were given course shells and instructional design help. They were required to make a video of their course to complete the certification.

Our Takeaways

Ultimately, 25 faculty were certified over the summer, with a few more that finished and were certified in the Fall 2018 semester. Of these 25, 3 went on to immediately teach an online summer class, 10 taught online in the Fall 2018 semester, and 2 additional faculty taught in the Spring 2019 semester.

COORDINATING

Other groups used computer lab space without realizing space was reserved.

Used an outside interpreter for one session.

Technology services were needed.

WORKLOAD

Two weeks is tough to manage for faculty, but also for the distance ed team.

Worked together to create a streamlined checklist for requirements. (And shared with faculty!)

FACULTY NEEDS

Since some faculty were newly hired (not even in our system!), there was a wide array of needs from curriculum and instruction to LMS help

BENCHMARKS

Too many faculty came to the Friday session unprepared (hadn't completed full online course). This left them unable to finish their course design during our Friday session.

Updates

- ✓ The video requirement was built into the regular-length certification
- ✓ Self-paced how-to Canvas course offered the week before certification starts
- ✓ Design activities built into the course



Two 4-week sessions are offered this summer (one before summer session starts and one right before Fall semester).

Limited enrollment (Deans encouraged to send faculty)
17 total faculty enrolled.

Questions?



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