Welcome and thank you for attending the 2019 Online Teaching Conference!

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- **Rating and reviewing our sessions and speakers within our OTC Mobile Event App after each session you attend.**

AND

- **Taking our online surveys at the conclusion of the conference.**

Survey links are available at:

onlineteachingconference.org/evaluations

ONLINE TEACHING CONFERENCE

JUNE 17-19, 2019 • ANAHEIM

Do take things personally!

In today's session we will:

- Identify key factors in personalizing student learning
- Discuss the importance of a personalized learning experience
- Share our tricks of the trade to increase students engagement and motivation

- Course Satisfaction

But before we get started

Kennesaw State's iTeach Department is dedicated to

- **Personalized Learning**
- **Instructional Coaching at all stages (PK-12, Higher Ed., and Homeschool)**
- **Program Evaluation**
- **Educational Technologies**

Check us out at

iTeach.Kennesaw.edu

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7 Principles of Personalizing Learning

Co-Planning Learning

Students and instructors share responsibility to develop a personalized learning plan to ensure that students are achieving in required and chosen areas

Why is this important?

EVERYTHING in life is personalized (greeting cards, seat position in your car, the camera on our phones) so why shouldn't the most important thing we participate in also be personalized?

1. Co-Planning Learning
2. Mastery Based Assessment
3. Choice for Demonstrating Learning
4. Choice and Voice
5. Varied Strategies
6. Flexible Pacing
7. Just-In-Time Direct Instruction

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Mastery Based Assessment

Assessments should not be the deciding factor. Mastery based assessments allow students to continue the learning process until they have mastered the skill.

Why is this important?

Mastery based assessments allow instructors and students to have a deeper understanding of how, when, and by what means students can achieve. Mastery based assessment emphasizes what students have **achieved** while identifying areas of **needed support**.

1. Co-Planning Learning
2. Mastery Based Assessment

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Choice for Demonstrating Learning

Students have multiple pathways to demonstrate their understanding of curriculum.

Why is this important?

Classrooms, traditional and online, continue to become more diverse each year. A recent study by *Education Today* states that more than 50% of our students come from diverse backgrounds and more than 80% of these students are “non-traditional”! Not all of our learners will learn the same way!

1. Co-Planning Learning
2. Mastery Based Assessment
3. Choice for Demonstrating Learning

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Choice and Voice

Students have an opportunity to express their own learning styles and learning preferences.

Why is this important?

We all have a preference. And most of us want to teach in the same way that we prefer to learn. Kind of like when I loved listening to my teachers talk while clicking through a PPT…

1. Co-Planning Learning
2. Mastery Based Assessment
3. Choice for Demonstrating Learning
4. Choice and Voice

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Varied Strategies

Teachers provide instruction to students using a variety of research backed instructional strategies. In turn, students become accustomed to research based learning strategies.

Why is this important?

Everything we are trying to accomplish in personalizing learning begins with effective instruction. As we provide **personalized instruction** to our students, it stems from the understandings that there is no single strategy that works for every learner.

1. Co-Planning Learning
2. Mastery Based Assessment
3. Choice for Demonstrating Learning
4. Choice and Voice
5. Varied Strategies

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Flexible Pacing

Students move through a required curriculum at a pace that is accommodating to their skills and abilities.

Why is this important?

With the understanding that we are teaching a variety of learners, with a variety of needs, skills and abilities, we must also understand that our students will grow and achieve at different speeds.

1. Co-Planning Learning
2. Mastery Based Assessment
3. Choice for Demonstrating Learning
4. Choice and Voice
5. Varied Strategies
6. Flexible Pacing

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Just-In-Time-Direct Instruction

Students have access to instruction and support when they need it.

Why is this important?

Not to brag, but I have On Demand television services. I also have services that will deliver me food, groceries, and I can have just about anything delivered when I want it. Why can't we provide instruction when it is needed also?

1. Co-Planning Learning
2. Mastery Based Assessment
3. Choice for Demonstrating Learning
4. Choice and Voice
5. Varied Strategies
6. Flexible Pacing
7. Just-In-Time Direct Instruction

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But what does that mean for us?

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PERSONALIZED LEARNING IS A

COLLABORATIVE

LEARNING PROCESS

CHECK OUT THE FULL TEXT HERE

Lifelong
Virtual
Personalized
Purposeful
Positive
Adaptive
Growth
Personalizing
Mastery
Mindshift
Online
Flexible
performance
Strategies
Personalization
Motivate
Instruction
mindset
Feedback
Achievement
Intentional
Motivation
Continuous
Authentic
Impact
OnDemand
Adjustable
Effective
Available
Teaching
Dynamic
Executive
Communicate
21stcentury

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THE AVERAGE EFFECT OF FFEDBACK IS AMONG THE HIGHEST IN EDUCATION

FEEDBACK

ITS EFFECTS ARE MONG THE MOST VARIABLE IN EDUCATION

Hattie, J. & Gan, M. (2011). Instruction based on feedback. In R.E. Mayer & P.A. Alexander (ed.), *Handbook of research on learning and instruction.* (pp. 249-272). New York, NY: Taylor & Francis.

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So how does effective

FEEDBACK

take us from beginning learners to content masters?

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Let’s first take a few minutes to see some examples of various types of feedback

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TO PROVIDE PERSONALIZED INSTRUCTION THROUGH PERSONALIZED FEEDBACK, LET'S START WITH THESE SIMPLE QUESTIONS

Where are we going?

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TO PROVIDE PERSONALIZED INSTRUCTION THROUGH PERSONALIZED FEEDBACK, LET'S START WITH THESE SIMPLE QUESTIONS

1. Where are we going?

How is it going?

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TO PROVIDE PERSONALIZED INSTRUCTION THROUGH PERSONALIZED FEEDBACK, LET'S START WITH THESE SIMPLE QUESTIONS

1. Where are we going?
2. How is it going?

Where are we going next?

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Process

Outcome

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TO PROVIDE PERSONALIZED INSTRUCTION THROUGH PERSONALIZED FEEDBACK, LET'S START WITH THESE SIMPLE QUESTIONS

1. Where are we going?
2. How is it going?
3. Where are we going next?

GET MOTIVATED

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Check out our newest venture, iTeachU for personalized, virtual, OnDemand professional development!

Check out how KSU iTeach can help support your instruction at Iteach.Kennesaw.edu

I'd love to join your PLN!
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