Welcome and thank you for attending the 2019 Online Teaching Conference!

Please help us improve your conference experience by...

•Rating and reviewing our sessions and speakers within our OTC Mobile Event App after each session you attend.

AND

Taking our online surveys at the conclusion of the conference.

Survey links are available at:

onlineteachingconference.org/evaluations





CVC-OEI COLLABORATIONS Continuing To Improving Online Learning For The CCC

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What is the CVC-OEI?

- California Virtual Campus-Online Education Initiative (CVC-OEI)
 - Established in 2013-14 with a mission to significantly expand access to quality online courses that accelerate student completion
 - o Common platforms (Canvas, Cranium Café, etc.)
 - o Common quality standards for course design
 - o Identification of "bottleneck" transfer courses
 - Create online exchange to expand access across
 CCCs
 - o Renewed with expanded scope in 2018

California Virtual Campus - Online Education Initiative (CVC-OEI)

MISSION STATEMENT

Increase student completion of transfer degrees by working together to increase access to quality online courses and support services for students.

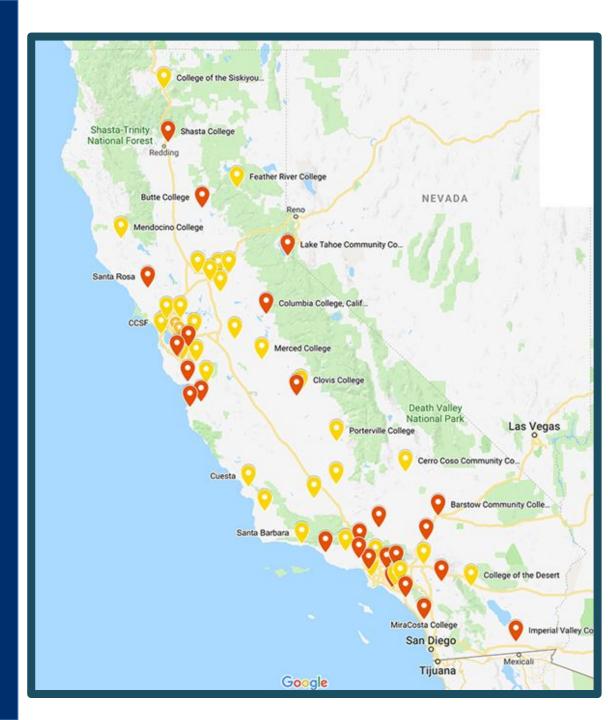
FOCUS

Helping students transfer and complete their degrees/certificates.

OEI Consortium

- Original Consortium Colleges
- 2018 Cohort Colleges

-57 Colleges-Improving online learning for students throughout the state!



CVC-OEI Collaborations

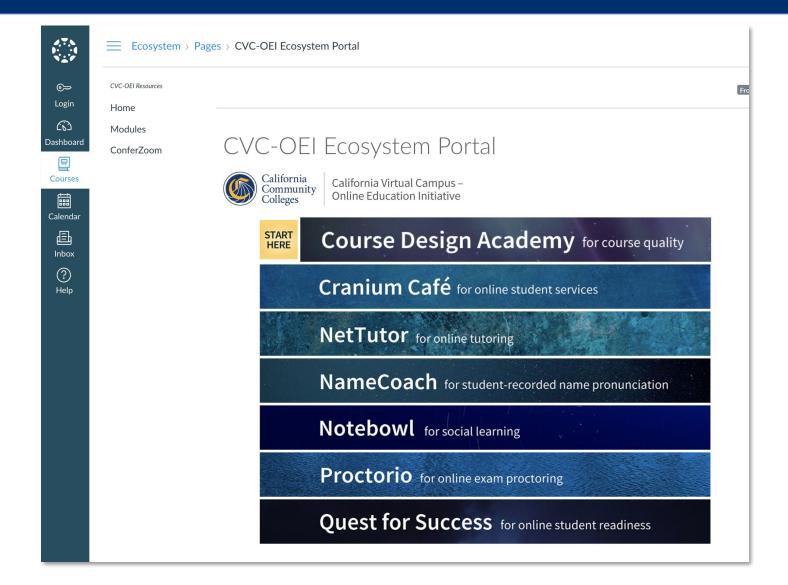
- Consortium Colleges
- Advisory Committee with representatives from constituent organizations that represent faculty, staff, administrators and students at the statewide level
- All Colleges through Canvas and committees like the Common Course Management System Advisory Committee(CCMS) that advises and support our work with Instructure and Canvas

Key Areas of CVC-OEI Collaborations

- Ecosystem
- Professional development and course/program quality
- Technical and programmatic implementation of CVC Exchange
- Research, leadership and advocacy



CVC-OEI Ecosystem Portal



Professional Development

- Course Design Academy continues, along with other training opportunities (see onlinenetworkofeducator s.org for the current listing)
- Strong emphasis on building local POCR process
- More training coming for colleges to maximize CVC-OEI funded ecosystem tools



Introduction to Course Design [18FA-ICD-1]

Who doesn't want to help their students be more successful? You'll walk away from this course with proven tools and strategies to help you build (or refine) a powerful online course with student...



Sep 10 - Oct 6, 2018 \$65 | 3 credits





@ONE Introduction to Teaching with Canvas (Self-Paced)

Our Self-Paced version of the introduction to Canvas course! Learn the 'ya gotta know this!' tips on the Canvas course management system, the module structure, communication features, assessment...

@one

Time limit: 365 days







Introduction to Teaching with Canvas [18SUCAN6]

If you're new to Canvas, this is the place to start! Learn the "ya gotta know this!" tips on the Canvas course management system, the module structure, communication features, assessment...

@one

Aug 13 - Sep 9, 2018 FREE | 3 credits





10-10-10: Communication That Matters [18FA-TTT-1]

Interaction is the often overlooked key to student success in an online learning environment. Come discover how to build interaction into your course in the first 10 minutes, the first 10 hours and the first...



Sep 24 - Oct 20, 2018 \$65 | 3 credits





10-10-10: Communication That Matters [18FA-TTT-2]

Interaction is the often overlooked key to student success in an online learning environment. Come discover how to build interaction into your course in the first 10 minutes, the first 10 hours and the first...

fa-icd-1



Assessment of Digital Learning [18FA-ADL-1]

Tired of the same old tests? This 4-week course explores ways to use creative formative and summative assessment techniques to engage your students, to learn more about how your students are...



Assessment of Digital Learning [18FA-ADL-2]

Tired of the same old tests? This 4-week course explores ways to use creative formative and summative assessment techniques to engage your students, to learn more about how your students are...



Creating Accessible Course Content [18FA-CACC-1]

Creating user-friendly, accessible courses doesn't have to be difficult. This 4-week course will teach you the tools and techniques you need to build accessibility into your course from day one.

What is the Course Design Academy?



What is the Course Design Academy?

CDA Overview

How Can I Participate?

CVC-OEI Course Design Rubric

Local POCR Resources

For Course Instructors

For Reviewers & Advisors

Spread the Word about CDA

The CVC-OEI Course Design Academy is a free, online professional development program for full and part-time California Community College faculty teaching online at one of the CVC-OEI consortium colleges. As a participant in the Course Design Academy, you receive:

- Confidential feedback and course design recommendations from fellow online faculty through peer online cours
 review.
- Support from a Canvas Course Design Specialist (CCDS) to assist you with applying your feedback and getting
 the most from the tools and features in Canvas.
- Hands-on assistance, as needed, from Accessibility Specialists to make your course fully 508 compliant!
- Badges awarded as you align your course with each section of the CVC-OEI Course Design Rubric: Content

CVC-OEI Course Design Academy: For Faculty

STEP 1: Get Informed

Connect with your Campus POCR Lead and attend a Faculty Information Meeting.

STEP 2: Get Prepared

Align as much of your course as you can using the Course Review Prep form. Send the completed form to your Campus POCR Lead.

Ask your Campus POCR Lead to

submit your course through the online Course Review Request from.

course design academy × STEP 3: Get Submitted

STEP 6: Get Badged!

Your aligned course will receive a Quality Reviewed Badge that will allow it to rise to the top of the student search at CVC.edu!

STEP 5: Get Aligned

Follow your action plan with the help of your CVC-OEI Instructional Designer. Commit to 3-4 hours per week to align your course in 12-16 weeks.

STEP 4: Get Reviewed

Follow the steps on the Reviewer Access Checklist so the review team can begin reviewing your course.

Having a Peer Online Course Review program on your campus will...

- Serve as an exciting and engaging professional development experience.
- Lead to more engaging and satisfactory online experiences.
- Create a community of practice for online teaching.
- Result in more aligned "Quality Reviewed" courses in the CVC Exchange.
- Improve the quality of all courses taught by faculty participants.

CVC EXCHANGE



Course Finder

Quottly (Finish Faster Online)

Over 7,000 online course sections across 56 consortium colleges



Fully Online ADTs, Certificates, Programs

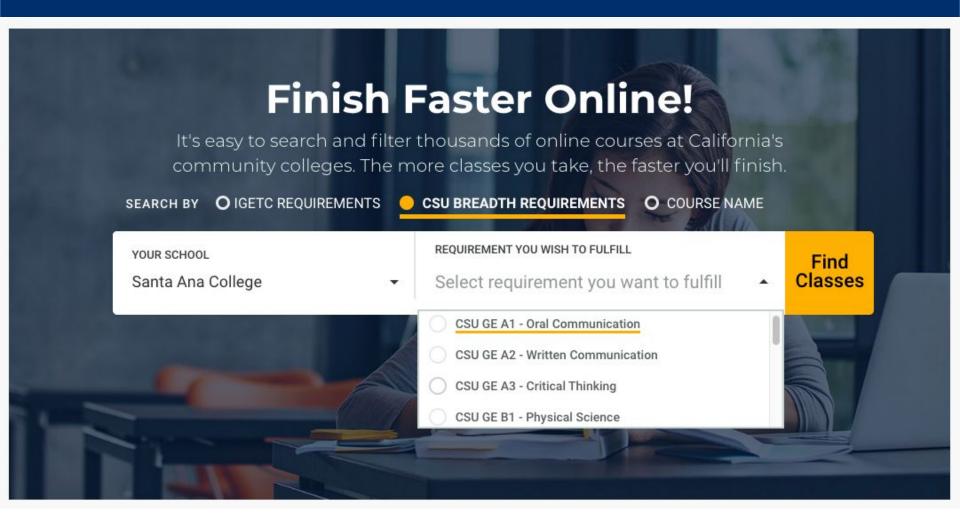
75 featured ADTs with a fully online pathway 44 online Certificates of Achievement



Automated Cross-Enrollment

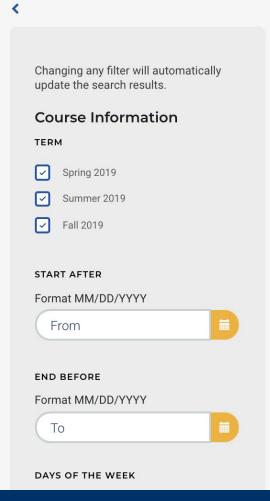
N2N Services
7 colleges integrating
SIS enrollment,
Promise Grant, and
payment

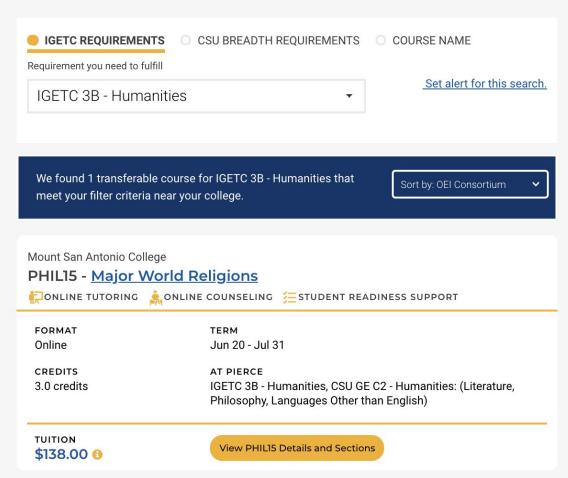
Course Finder: cvc.edu











CVC-OEI Cross Enrollment ExCEL

What is the Cross Enrollment?

Cross enrollment allows students through cvc.edu to enroll for online classes at teaching colleges without filling out a separate application.

It will give students greater access to online courses and allows them to complete their programs on time.

Consortium College Committment

- Implementation of essential Ecosystem Tools (Tutoring, Counseling, Readiness) or local equivalent
- Development of Local Peer Online Review Process to extend of local resources
- 20% of online class sections aligned to the rubric within two years
- Development of local implementation team and commitment to activate Finish Faster and ExCEL technology

CVC-OEI Consortium Membership Value Averages

- Colleges with 2000-10000 Enrollments per year
 - ~\$100,000/year in services
- Colleges with 10,000-15,000 Enrollments per year
 - ~\$160,000/year in services
- Colleges with 15,000-40,000 Enrollments per year
 - ~\$230,000/year in services

Additional Advantage of Consortium from College Perspective

- Tools that are already vetted (e.g, namecoach, proctorio, cranium cafe...)
- Opportunities for faculty training
- Cross-collaboration with other community colleges around the state

Support in using student support tools



CONSORTIUM BENEFITS at CCCCD

A new
Culture of
Online
Education

Ecosystem of Services New registrations with Finish Faster Online Beyond the obvious:

- Elevated Distance Ed conversations
- Districtwide
 Implementation Team
- Academic Senates
- Guided Pathways integration

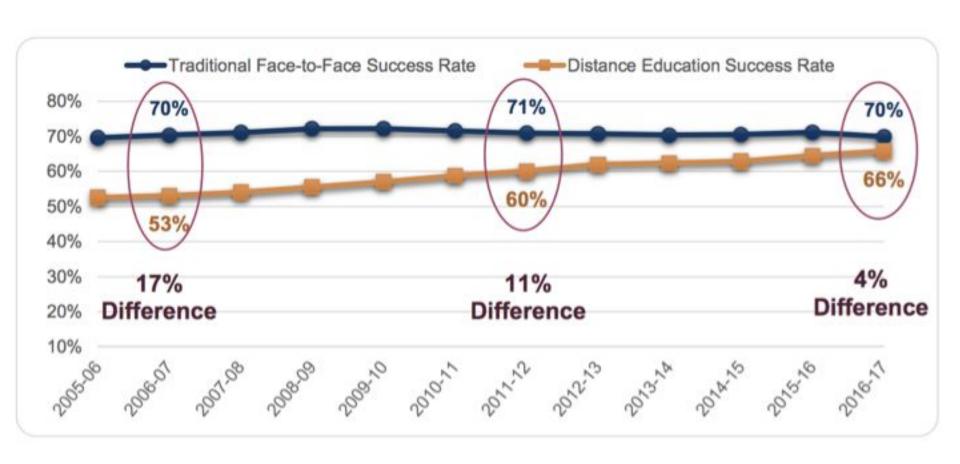
Why?



How?

- Quality
 - Student Support Services
 - Classes
 - Programs
- Degree/Certificate Completion
- Access
 - To Quality Online Courses
 - To Quality Online Programs

Online Success Rates, California Community Colleges

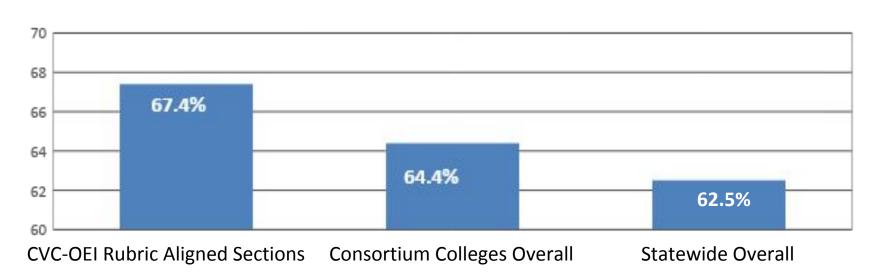


Data Source: 2017 CCC Distance Education Report, CA Community College

Chancellor's Office

Online Course Success Rate Comparison

OEI Aligned Course Sections vs. Statewide Fall 2017 + Spring 2017 Success Rates



Data Source: CCCCO's Data Mart for all credit, internet-based courses, matched on the same TOP code. OEI pilot data based on data voluntarily submitted by pilot colleges and does not include ALL OEI pilot sections.

Questions?

Contact Information

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