Welcome and thank you for attending the 2019 Online Teaching Conference!

Please help us improve your conference experience by…

- **Rating and reviewing our sessions and speakers within our OTC Mobile Event App after each session you attend.**

  AND

- **Taking our online surveys at the conclusion of the conference.**

Survey links are available at:

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JUNE 17-19, 2019 • ANAHEIM

Online YOU
Online Teaching Readiness

Purpose

Outcomes

Structure

Purpose

- Provide an opportunity for inexperienced faculty to dig deep into the pedagogy of course design.

- Give hybrid instructors the same depth of course design principals as online instructors.

- Open the doors for faculty at any level (provided they are Canvas certified) to participate.

- Start the foundation for a local Course Review process.
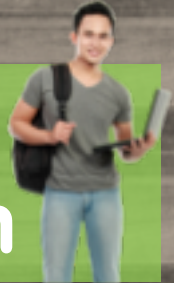
Outcomes – Course Design

- Faculty develop a course that closely adheres to the OEI Rubric.

- Accessibility & equity is the foundation of course content.

- Faculty are confident in their abilities to use some of the more advanced tools of Canvas, reducing their need for technical support.

Outcomes – Substantive Interaction

- Courses are rich with student-to-student & faculty-to-student interaction.

- Faculty are experts at various means for student communication including tools built into Canvas, Zoom, Notebowl and Flipgrid.

- Faculty can clearly state their standards for communication and talk freely about various means and degrees of interaction in their courses.

Outcomes – Local POCR Foundation

- Faculty have opportunities to view colleague courses.

- Faculty have a deep enough knowledge to comment and give suggestions on course design and alternative ideas.

- Faculty provide a foundation for building a local POCR process due to their in-depth knowledge of the CVC-OEI Course Design Rubric.

Structure

- Application Process

- Content spread over 6 months.

- Participating faculty receive 3PGA units + fees paid for OTC.

- Faculty are expected to keep up with course work & attend one two-hour workshop monthly.

[View Sample OnlineU Course](#)