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Survey links are available at:

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“Anyone there?”: Fostering a classroom community through professor presence.

BY: CORA FERNANDEZ
FLO RIDA INTERNAT IONAL UNIVERSITY ONL INE
Agenda

- Poll Everywhere: Discuss what Professor Presence means to you
- Describe Professor Presence in an online setting
- Discuss the impact Professor-Student communication has in an online course
- Share different forms of tools and communication with students in an online course
- Conclusion: Kahoot!
What does Professor Presence mean to you?

- Poll Everywhere:
  - PollEv.com/corafemande310
  - Text CORAFERNANDE310 to 37607 once to join
By default, professors no longer teach and interact with students in person when teaching online.

Live lessons are replaced by alternate means of teaching.

Forms of communication are changed in order to reach students from all parts of the world.
Professors should be prepared to spend more time online as compared to teaching a traditional face-to-face classroom course.

Expectations for conversational tone and participation are set by the professor, and absent professors may lead to absent students in the online classroom.
The impact of Communication

- Communicating/Interacting with students strengthens engagement and understanding.

- It motivates students to interact with the professor and others at a deeper level.
The impact of Communication from the Start

An online survey was conducted from a sample of 262 undergraduate students with online class experiences.

The findings suggest:

- students’ perception toward teacher self-disclosure increased students’ feeling of social presence about their teacher.
- Social presence in turn led to teacher-student relationship satisfaction, which ultimately increased perceived knowledge gain.
The Impact of Community

- Students have shown:
  - belonging to a community was important to them.
  - Shay: “I really wanted to feel a connection. I really wanted to feel like I was part of the school even though I was taking the classes online. I really, really wanted to feel like I was a [university] student and not just somebody sitting in her home somewhere.”
The Different Forms of Communicating with Students

WRITTEN  AUDIO  VISUAL
Written

- Emails
- Assignment feedback
- Discussion board Interaction
Sharing Experiences

Professor Caryl Rahn:

“Students have told me that I am one of the few faculty members who posts in the discussions and that they really appreciate it. I do make a point of replying to every single student's introduction. What I find there is that the students who did not post introductions quickly do so after they see my replying to others. I actually thought they did not care, but now I know that I am connecting with some of them through the discussions. I cannot post to every discussion, but I try to get a few done in each course.”
Audio

- Phone Conversation
- Audio recording (Canvas feature)
Video

- Welcome Videos
- Video Lectures
- Canvas Studio*
- Zoom Meetings*
- Screencastify
• Share screens
• Create annotations
• Live communication
Useful for students and professors
Professor Presence can be facilitated using interactive tools.
One out of five students searched information about their teacher implies that students have a desire to want to know about their teacher.

Conclusion:
Let’s play Kahoot!

- Join this Survey!
- Go to kahoot.it
- Enter Code
Thank you for joining!
Resources


Have a nice day!
Links for Interaction Activity

- Poll Everywhere
- Kahoot