

Developing OER for Online Writing: Challenges and Considerations

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Online Teaching Conference 2019

WRITING 4 GEN ED



Agenda

- Project Background
- Proposal
- Reality
- The Work



But First...

Go to www.menti.com and use the code **36 28 32**

 Mentimeter



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Activate

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And Next...

Go to www.menti.com and use the code 36 28 32

What do you think is most important in a writing OER?

 Mentimeter

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Project Background

- Experience as:
 - ESL Instructor
 - Teacher Trainer
 - Professional Writer
 - Instructional Designer
- Model Course Program
 - Observations of over 140 online faculty
- Lack of GE academic textbooks for population



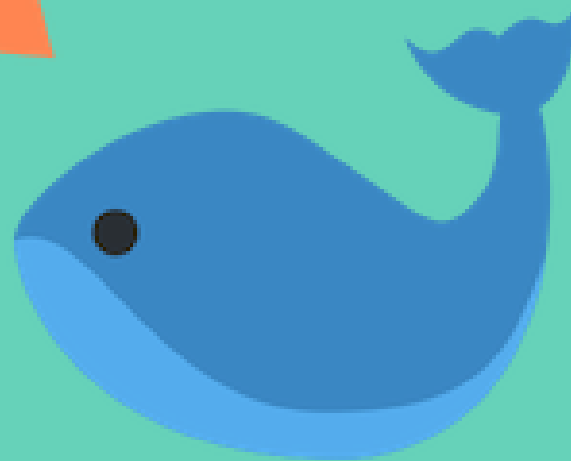
Proposal

- Writing Text
- Project-Based
- Online Content
- Interactive Activities
- Options for Access
- Accessible Materials
- Open Educational Resource



Reality

- Teaching Schedule
- Paid Subscriptions
- Platform Issues
- Time → Public



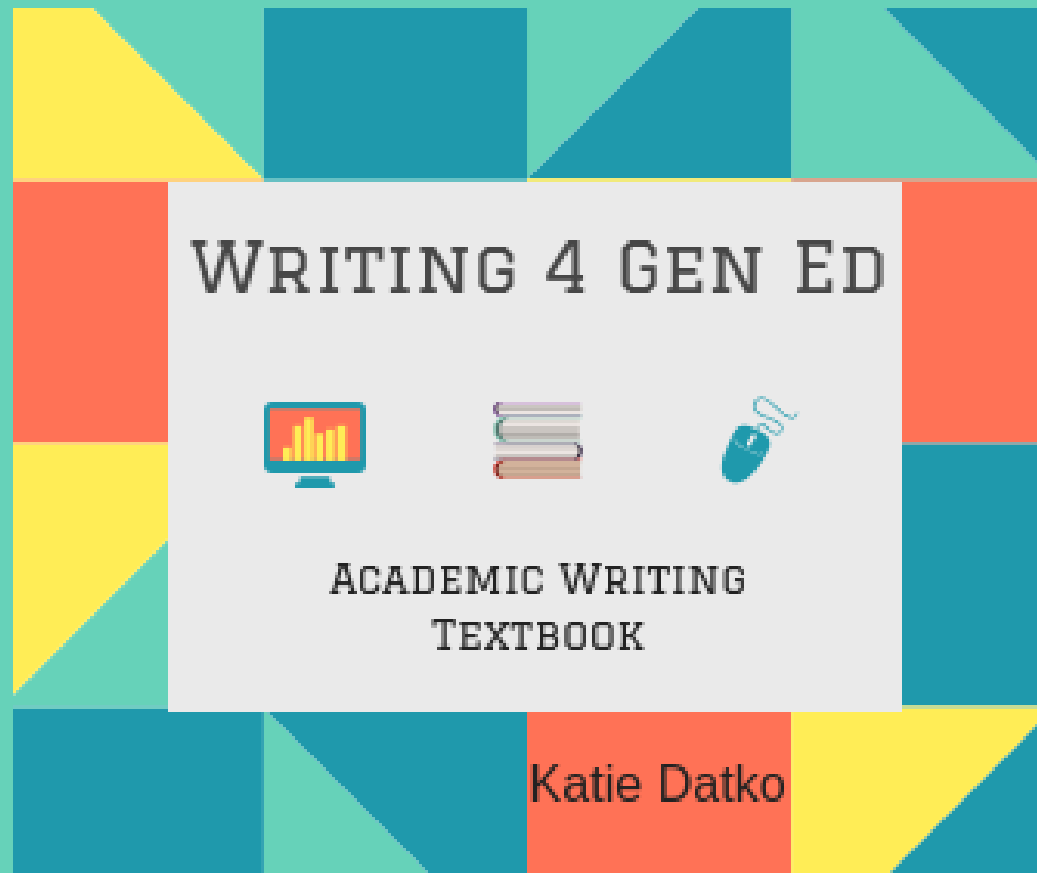
The Work: Applications

- Online Textbook
 - Pressbooks → CK-12 FlexBook
- Interactives
 - SoftChalk → H5P
- Graphics
 - Canva
- Learning Management System
 - Canvas
- Ed Tech
 - Hypothes.is
 - SAS Writing Reviser



The Work: Textbook & Interactives

- Assess
- Build
- Apply

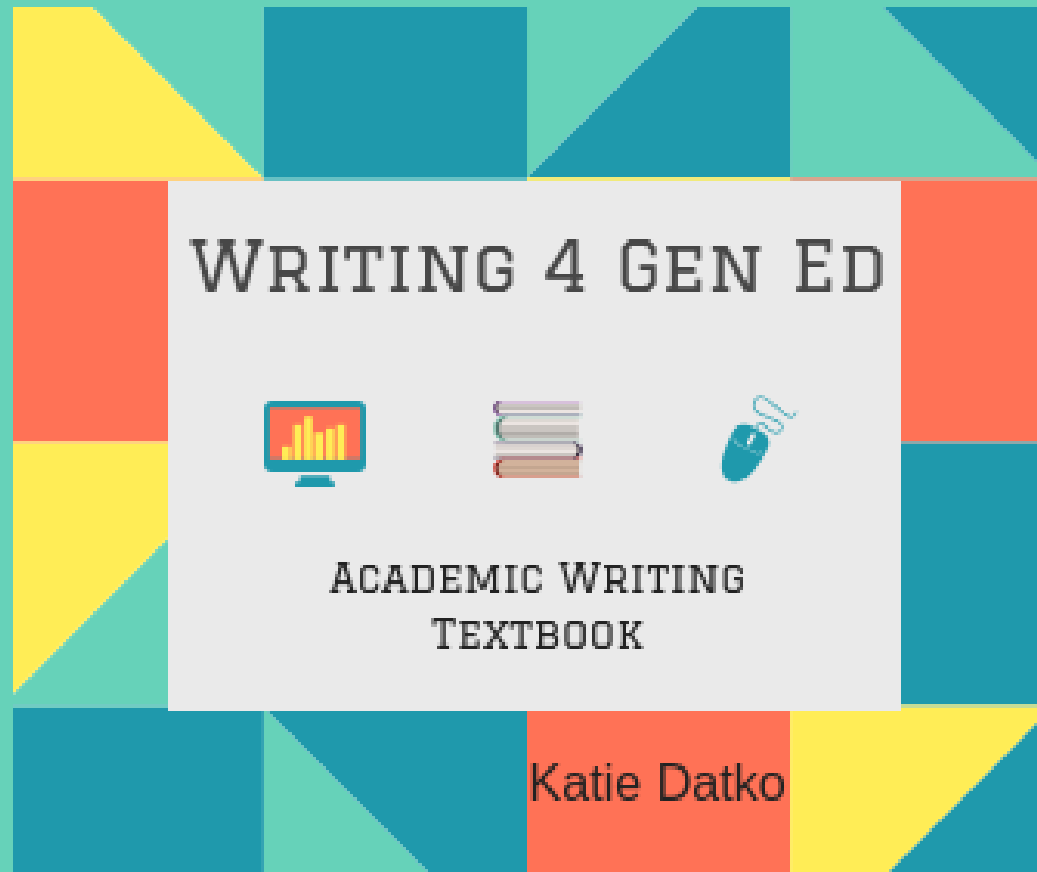


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The Work: Canvas Course Shell

- Assess
- Build
- Apply
 - Discussions
 - Assignments



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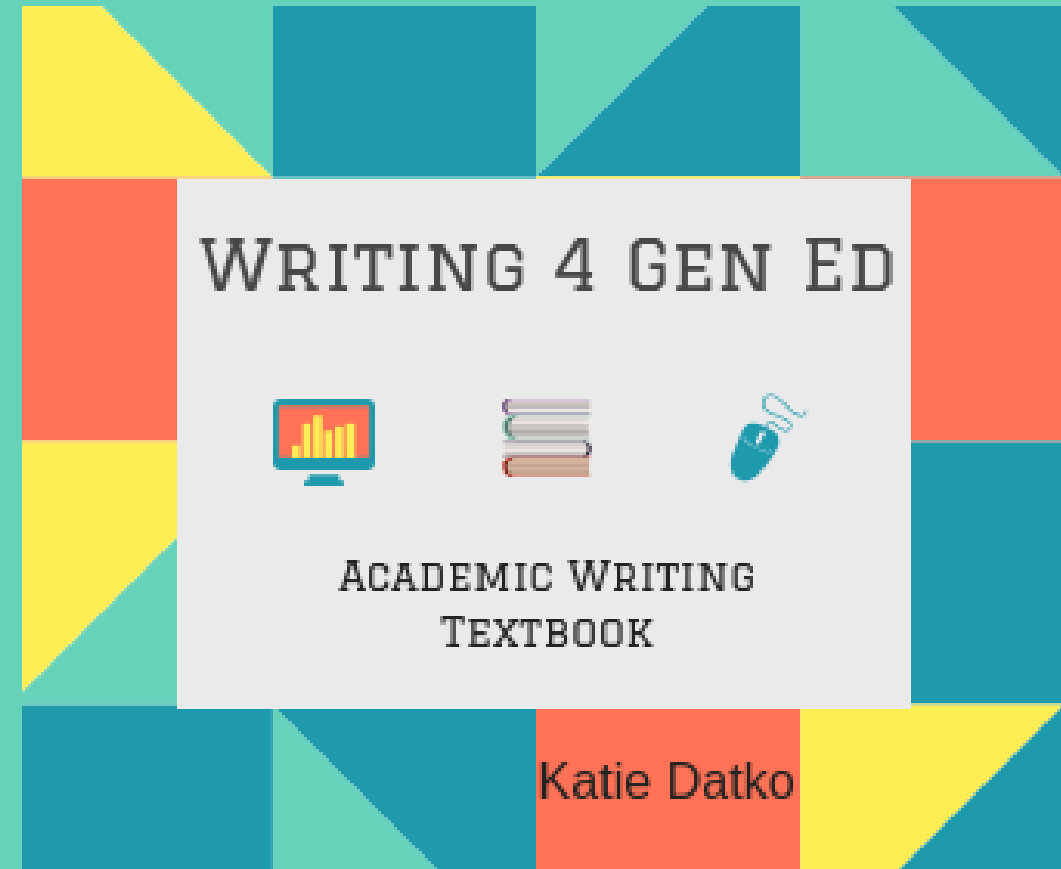


Your Turn!

Textbook: <https://bit.ly/2DXc4h2>

Interactives:

- <https://h5p.org/node/370808>
- <https://h5p.org/node/355211>
- <https://h5p.org/node/378844>



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Thank You!

For more information & updates, please go to:

Writing 4 Gen Ed: <https://writing4gened.wordpress.com>

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