

# Welcome and thank you for attending the 2019 Online Teaching Conference!

Please help us improve your conference experience by...

- **Rating and reviewing our sessions and speakers within our OTC Mobile Event App after each session you attend.**

**AND**

- **Taking our online surveys at the conclusion of the conference.**

Survey  le at:  
**onlineteaching** **ONLINE TEACHING CONFERENCE** **g/evaluations**

JUNE 17-19, 2019 • ANAHEIM




# Zoom Beyond Office Hours

How we used the Zoom video conference tool in canvas for orientation, lecture, work groups and more:





# Session Outcomes:

- ▶ Identify two, or more, ways in which you can use Zoom to bridge the gap with your online students, so they will never feel they are teaching themselves.
  - ▶ List at least two ways in which the Zoom tool can be used to support student success & meet regular and effective contact hour requirements.
  - ▶ Identify two, or more, ways in which you can integrate the zoom tool into your virtual classroom instruction.
- 

You've seen the ConferZoom button on the left navigation menu in your Canvas course, right?

☰ 19SU-HS-013-0342

Summer 2019

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## Recent Announcements



### Link to orientation video! hello Crashers !

Hello crashers and class. Here is the link to the orientation meeting v...

Posted on:



### 02/11 Klatch online meeting video

Hello class, here is the link from this weekends online klatch meeting...

Posted on:



### Shot Out!

Hello class, a shout out is in order for your classmates' below. They e...

Posted on:

## 0342 - General Nutrition

Edit

START HERE

Announcements

Syllabus

Modules

Canvas Help!



## Course Status

Unpublished

Publish

Import from Commons

Choose Home Page

View Course Stream

Course Setup Checklist

New Announcement

Student View

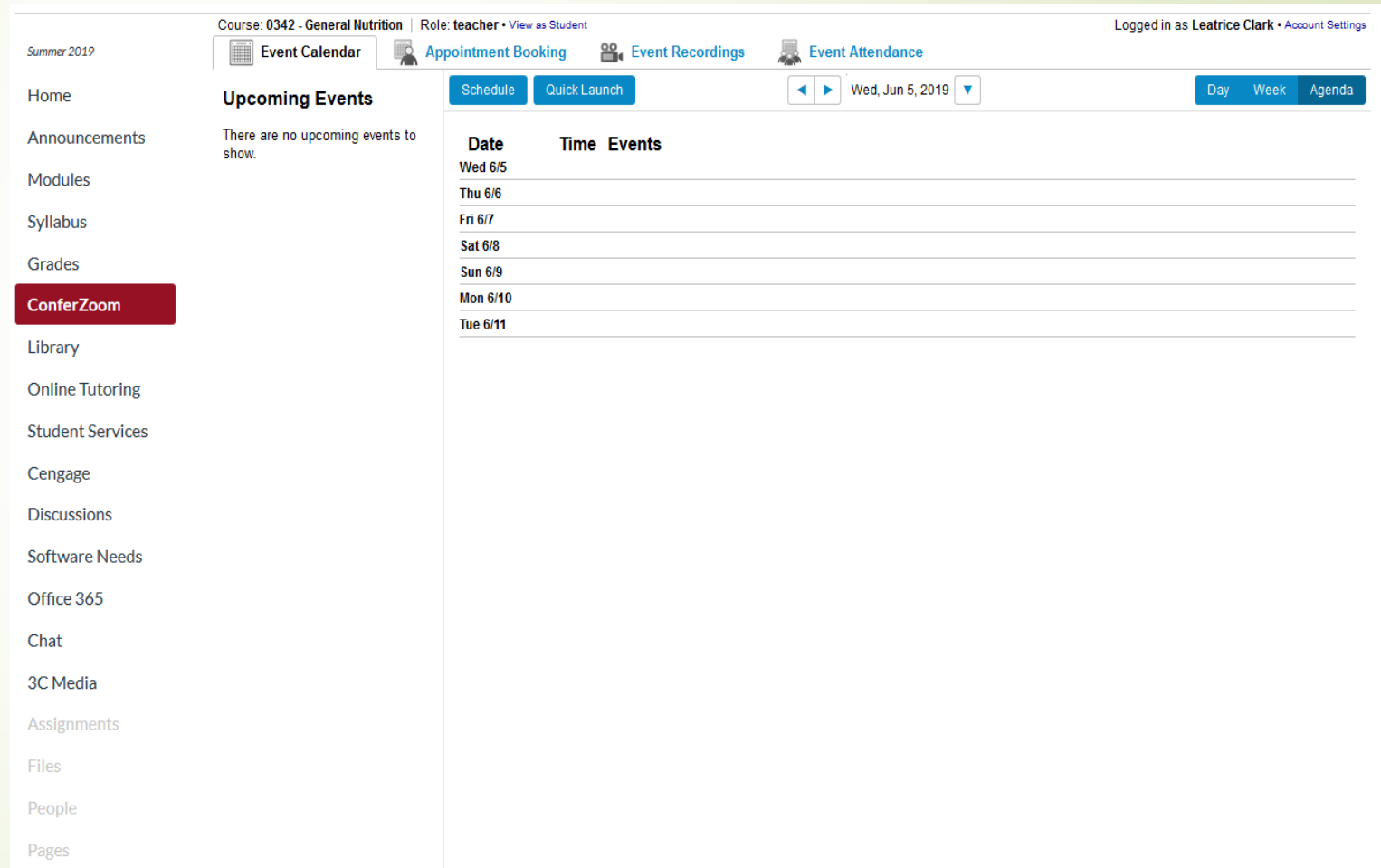
## Coming Up

View Calendar

Nothing for the next week

# Ever wonder how other instructors are using this tool beyond office hours?

- Our Rationale
- Nicholle – vision



The screenshot displays the Blackboard LMS interface for a course titled "0342 - General Nutrition". The user is logged in as "Leatrice Clark" with the role of "teacher". The interface includes a navigation menu on the left with "ConferZoom" highlighted. The main content area shows the "Event Calendar" tab, which is currently empty, displaying "There are no upcoming events to show." Below this, there is a table with columns for "Date", "Time", and "Events". The table lists dates from Wednesday, June 5, 2019, to Tuesday, June 11, 2019, but no events are listed.

Course: 0342 - General Nutrition | Role: teacher • View as Student | Logged in as Leatrice Clark • Account Settings

Summer 2019

Event Calendar | Appointment Booking | Event Recordings | Event Attendance

Schedule | Quick Launch | Wed, Jun 5, 2019 | Day | Week | Agenda

**Upcoming Events**

There are no upcoming events to show.

Date	Time	Events
Wed 6/5		
Thu 6/6		
Fri 6/7		
Sat 6/8		
Sun 6/9		
Mon 6/10		
Tue 6/11		

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# Our Rationale

Creating the – vision





**CAP Math Guidance Memo**  
**August 2018**

*It's the law: AB 705!*

***It's the law: AB 705!***

“Develop concurrent support courses... [and] integrate intentional strategies, classroom policies and activities to address the affective side of learning.”

End the Didactic Contract:  
Students want help; they  
feel they can't do it  
themselves or they don't  
see a need to do it.  
Teachers want to help. But  
helping too much removes  
the cognitive demand.

Guy Brousseau, *Theory of Didactical  
Situations in Mathematics Education*





# Getting Started

- Sign up for your free ConferZoom account
- How much credit will you assign for attendance?
- Best Practice
  - 1<sup>st</sup> meeting worth more
- When will you Klatch?



# klatch

/kläCH,klaCH/

*noun* NORTH AMERICAN



a social gathering, especially for coffee and conversation.

- Assess your students
- Set your meeting objectives
- Decide on the format
  - Preview-content coverage
  - Workgroups



# klatch

/kläCH,klaCH/

noun NORTH AMERICAN



a social gathering, especially for coffee and conversation.

- Corequisite, concurrent support for the under prepared student
- Assess your students
  - Just in time remediation
- Collaboration skills
- Affective domain
  - Behavior
  - Attitude
  - Emotions



# klatch

/kläCH, klaCH/

noun NORTH AMERICAN



a social gathering, especially for coffee and conversation.

- Best Practice review
- Orientation klatch meeting
- First, lay out the welcome mat
- Walkthroughs
- Mini workgroups are your secret weapon
- What do our students say?



"IT'S PAYBACK TIME! WE'RE BEING ASKED TO RATE OUR TEACHER!"



# Orientation-Walk through

- ▶ **Orientation**

- ▶ “I attended my meeting on Sunday August 27th, which I found very helpful and gave me insight on things I wasn’t aware of prior to this. This is **not** my first online class but last semester **no one took the time to teach my class** and I how to actually use canvas. I found new options on canvas that will help me out more this semester as I take the course and learn new skills. **ConferZoom** was actually **very new** for me, I struggled a bit to get on the meeting, in the end I made it work and **after trial and error I caught on.**” Araceli T.

- ▶ **Walkthrough**

- ▶ “While the whole orientation was helpful, I feel as if though the walk through canvas was most important especially for me as this was **my first online course**. Your helpful attitude is also a nice addition because while I might **not have said anything** during the orientation, **your openness will make it easy to ask questions.** Max 8/26/18

# klatch

/kläCH,klaCH/

*noun* NORTH AMERICAN



a social gathering, especially for coffee and conversation.

- ▶ How to invite your students
  - ▶ Schedule of classes
  - ▶ Welcome Letter
  - ▶ Module page
  - ▶ Announcement
  - ▶ Inbox message



# klatch

/kläCH,klaCH/

noun NORTH AMERICAN



a social gathering, especially for coffee and conversation.

- Have your klatch meeting!
- At your Klatch
  - Be flexible
  - Use pauses
  - Let the students be the experts
  - Encourage students to set aside time when possible
  - After the klatch meeting
  - Then during the week





# klatch

/kläCH, klaCH/

*noun* NORTH AMERICAN



a social gathering, especially for coffee and conversation.

- Have your klatch meeting!
- Special touches
- You can't push a rope
- What if my students can't/won't attend?
- What do our students say?



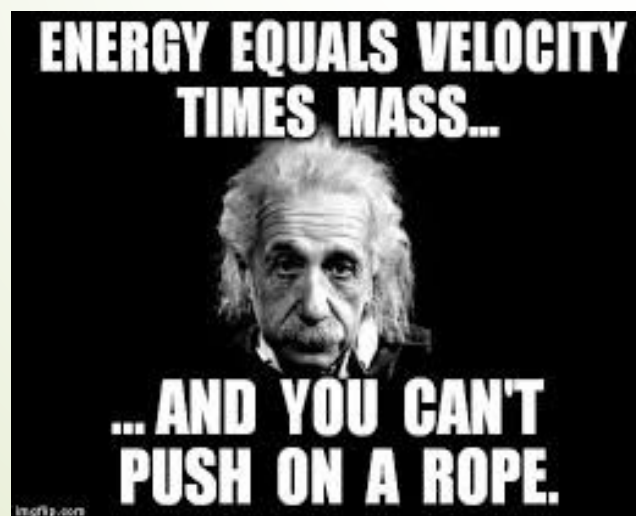
$E=MC^2$ .  $F=MA$ .





## Missed Meetings

**“First the meeting times, i missed a few especially at the beginning when i did not have the time set aside. Once i designated the time to attend i found the Saturday morning one worked best for me, but if there was one done later at night it would have worked even better, after 9 pm possible. For working people with kids we do most of our school work after all the day is done.” Mark**



# Not convinced to try ConferZoom yet?


- Ever wonder how students really feel about their experience in online classes?
- Our students say:
- "My other online class **I've talked to the teacher maybe once and it was not a positive** experience. Katie T. December 7,2018!"
- "**We had it good folks, example of another teacher I am taking a class from: 1st assignment- taking open quiz- computer loses connection - 1 out of 30 recorded- email to teacher- her answer- " to bad be more careful next time"**. Mark / DIGdeep fitness





# Student Experience

- ▶ **Ever wonder how students really feel about their experience in online classes?**
- ▶ **“This is *not* my first online class but last semester *no one* took the time to teach my class..” M.**
- ▶ **“My first class I took with canvas I failed** because the teacher didn't understand how to find the work when he created assignments and **of course blamed it on the students.** Luckily there were so many complaints we were refunded the course and our grades were removed from our transcripts!” R Hull
- ▶ **“I feel like if I have an interaction with my other online class professor its usually not a good thing, and it is very impersonal and makes you feel like a "grade machine" and there isn't much interaction besides you submitting and them grading.”** Matt M., 12/10/2018



# Okay you have convinced me, but realistically

- ▶ How can Zoom improve my students' experience in my online course?
- ▶ Avoid the “Grading Machine”
  - ▶ You can create positive interactions with your students
  - ▶ Increasing student to instructor contact
  - ▶ Increased student engagement – students are taken out of their comfort zone

## Our students say:

**“I enjoyed the time spent “in class” and definitely took me out of my comfort zone. I feel your virtual classroom is so well set up and the time that you take with your students individually is amazing. Thanks for an amazing semester!”** Dominique M. FA18



# How can Zoom improve my students' experience in my online course?

- ▶ Your students will feel they are receiving individualized instruction
  - ▶ Paced learning along with
  - ▶ Remediation
- ▶ Our students say
- ▶ “Speaking candidly I felt that my growth has drastically improved over this course. Before taking this class my initial attitude towards college courses, in general, were **"let's get this over with."**



## How can Zoom improve my students experience in my online course?

- ▶ “I wasn't the best or the most enthusiastic student but your course was very engaging. You allowed students to keep up at their own pace, you didn't overwhelm us, and you were very interactive in showing us how to improve our course work.” Katie T.
- ▶ “I agree that key to succeeding in this class is to **get help right away in the klatch meetings**, they help me every time I have gotten stuck with anything”B

What one University did to combat the sense of isolation in their online classes.



“...Committed to removing the sense of isolation in live online classes where students and a professor can see and talk to one another like the game show ‘Hollywood Squares.’”

*LA Times, June 6, 2019, “Online Degrees Made USC the World’s Biggest Social Work School”*



# Student Comments

- ▶ “What helped me the most with this project was **staying after the klatch for few minutes to get a little input** from professor Clark. **I didn't ask very much questions** due to the fact that **all my questions were asked by other students** which helped very much.” D. De La O 10/ 16
- ▶ “I highly recommend listening to professor Clark and make things easier on both you and her. Another tip I have is to **go back and rewatch our online meetings when you are confused or not sure what exactly is needed**. More than likely a question you might have was already asked during a meeting, or the **instructions were discussed in depth and can be easily accessed through the recorded meeting**.” Nyssa V. 08/18



# Do you really want your students to feel like they are in an online class?

- ▶ “I really enjoyed this class and professor **Clark is very hands on it hasn't even felt like an on-line class which has been great.**” KT
- ▶ Or a virtual classroom



# Hands on Klatch Demo



- Please mute your device before you go to the meeting. Find the speaker icon on your device, click on it then click on the speaker icon. A red circle will appear confirming that the speaker's audio has been muted.
- Turn your microphone off and mute your device's speakers. If these precautions are not taken, audio feedback can occur between the Zoom Room's audio and the various other devices in the room that are unmuted.
- Once you are muted dial the phone number below and follow the prompts. Or using the app click on the Link to my personal zoom
- Dial 1(646)876-9923/Personal Meeting ID 736-7985656 -
- <https://cccconfer.zoom.us/my/clarkzoomroom>

# Resources-Thanks for coming!

- [AB705](#)
  - [Set up a conferZoom Account](#)
  - *Pleased subscribe to the [online network of educators blog](#)*
  - [Zooming to New Heights of Student Engagement](#)
  - [Is it time to Zoom it up a notch with a klatch workgroup meeting?](#)
- Contact me: Nicholle Clark
  - LTLYI@icloud.com
  - Contact me: Fred
  - ffeldon@coastline.edu





# klatch

/kläCH, klaCH/

noun NORTH AMERICAN



a social gathering, especially  
for coffee and conversation.

- Orientation success tips
- Send out your welcome letter before your class begins.
- Include the dates and times of the orientation meetings. It is important to let students know attending one session is mandatory and they will get credit.
- In your message, encourage students to join from a computer with a webcam or a mobile device so you can see and hear one another. If you are aware that a student requires live captioning as an accommodation, [contact ConferZoom support](#) in advance of your meeting.
- When orientation day arrives, have your klatch meeting from a computer with a webcam.
- Launch Zoom and share your desktop.
- Meet and greet your students in real time!
- Take your students step-by-step through the basics of your course's navigation.