



Welcome and thank you for attending the 2018 Online Teaching Conference!

Please help us improve your conference experience by...

- **Rating and reviewing our sessions and speakers within our OTC Mobile Event App after each session you attend.**

AND

- **Taking our online surveys at the conclusion of the conference.**

Survey links are available at:

onlineteachingconference.org/evaluations



JUNE 18-20, 2018 • ANAHEIM



CALIFORNIA COMMUNITY COLLEGES
ONLINE EDUCATION
INITIATIVE

OER-Enabled Canvas Sample Course Shells

Equity for all!



CALIFORNIA COMMUNITY COLLEGES
ONLINE EDUCATION
INITIATIVE

OER-enabled Canvas Sample Course Shells – Equity for all!

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OEI's additional OER support

OEI home page: **@CCCoEI**

<http://ccconlineed.org/>

OEI OER landing page:

<http://ccconlineed.org/faculty-resources/open-educational-resources/>

OEI Design Rubric landing page:

<http://ccconlineed.org/faculty-resources/professional-development/online-course-design-standards/>



Is there a problem?

Student Impact

Survey of 2039 college students at 156 campuses across 33 states

Source: Fixing the Broken Textbook Market, 2014

- **48% take fewer classes or different classes**
- **65% choose to not buy textbook**
- **94% report concern that grades affected**



OEI's OER pages

“ *Replacing expensive textbooks with OER is an equity and social justice issue. Students have free access to course materials on Day 1 of class, not when they can afford to purchase their textbooks. ~ Dr. Barbara Illowsky, Chief Academic Affairs Officer for the OEI.*

support access to knowledge (AB-798, section 67423, adapted from the Hewlett Foundation definition, <https://www.hewlett.org/strategy/open-educational-resources/>)

Open Educational Resources (OER) are high-quality teaching, learning, and research resources that reside in the public domain or have been released under an intellectual property license, such as a Creative Commons license, that permits their free use and repurposing by others, and may include other resources that are legally available and free of cost to students. "Open Educational Resources" include, but are not limited to, full courses, course materials, modules, textbooks, faculty-created content, streaming videos, tests, software, and any other tools, materials, or techniques used to



Tools & Resources

[Read More](#)



Guidelines & Research

[Read More](#)



- Faculty Resources
- Professional Development
- Teaching with the OEI
- Accessibility Support
- Peer Reviews
- Online Course Design Standards
- Canvas CCMS
- Canvas Course Migration Support
- Getting Started with Canvas
- Canvas Community
- **Open Educational Resources (OER)**
- OER Tools and Resources
- OER Guidelines and Research
- OER Zero Textbook Cost Degree
- OER FAQ
- Proctoring
- Plagiarism Detection
- Resources for Underprepared Students
- Policies and Effective Practices

<https://tinyurl.com/OEI-OER2018>

OER Zero Textbook Cost Degree

"Zero-textbook-cost degrees" means community college associate degrees or career technical education certificates earned entirely by completing courses that eliminate conventional textbook costs by using alternative instructional materials and methodologies, including open educational resources. Discretionary student printing of instructional materials shall not be considered a cost as part of this program (CALIFORNIA EDUCATION CODE – EDC Section 78052).



Read what Dr. LeBaron Woodyard, Dean of Academic Affairs, and Stephanie Ricks- Albert, Academic Affairs Specialist, California Community College Chancellor's Office and others say about Open Education (Zero Textbook Cost) Degrees.

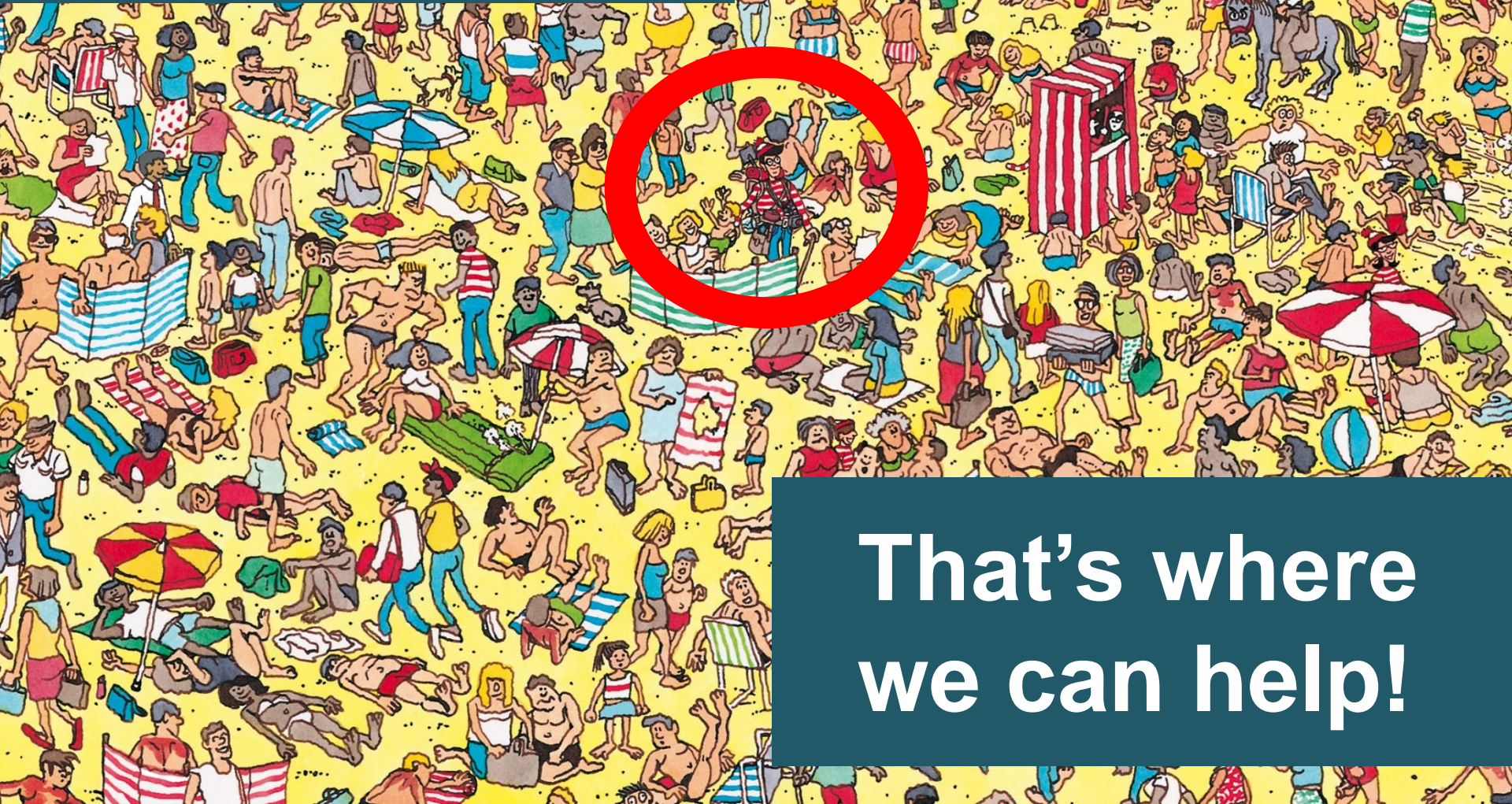
Zero Textbook Cost Degree programs address the issue of increasing textbook and instructional materials costs that affect students. The California Community Colleges Chancellor's Office, Academic Affairs Division leads the management, policy development, and implementation of the **Zero Textbook Cost Degree special project**.

Community College Consortium for Open Educational Resources (CCCOER) maintains an archive of **North American OER case studies** and an index of **past webinars**.

Explore

- Faculty Resources
- Professional Development
 - Teaching with the OEI
 - Accessibility Support
 - Peer Reviews
 - Online Course Design Standards
- Canvas CCMS
 - Canvas Course Migration Support
 - Getting Started with Canvas
 - Canvas Community
- Open Educational Resources (OER)
 - OER Tools and Resources
 - OER Guidelines and Research
 - OER Zero Textbook Cost Degree
 - OER FAQ

OER can be
hard to find.



That's where
we can help!



WHY?



WHY?



OER:

Make it easy for faculty to use high quality OER with integrated content and supplemental materials

Online presence:

Develop a course shell for faculty to adopt and adapt for online, hybrid & f2f classes



A Grassroots Project

Team:

- OEI ~ Barbara Illowsky
- CCC instructional designers
 - Cyrus Helf, WLAC
 - Helen Graves, OEI
 - Liezl Madrona, OEI
- Librarians
 - Nicole Woolley, SCC, OEI (project coordinator)
 - Antonio Lopez, SCC
- Faculty (OEI Design Rubric)
- OpenStax

A Grassroots Project

Project:

Create 30 sample course shells ~ 29 with embedded OER to make adoption simple for faculty + 1 “empty” shell

Location:

Canvas Commons



Canvas Commons Search: CCC OEI OER

- Account
- Dashboard
- Courses
- Calendar
- Inbox
- Commons
- Help

Consortiums

California Community Colleges

OEI Pilot Schools

Q OEI CCC OER

TYPE

GRADE/LEVEL

MOST RELEVANT

Show Public Resources | 206 results



CCC OEI: Canvas Sample Course Shell

This sample course shell is produced by and aligned with the California Community Colleges Online Education

By: Barbara Illowsky



DEC 15, 2017



CCC OEI: OpenStax Chemistry (Atoms First)

This sample course shell is produced by and aligned with the California Community Colleges Online Education

By: Barbara Illowsky



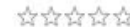
DEC 28, 2017



CCC OEI: OpenStax Economics - Macro

This sample course shell is produced by and aligned with the California Community Colleges Online Education

By: Barbara Illowsky



DEC 28, 2017



CCC OEI: OpenStax Calculus 1

This sample course shell is produced by and aligned with the California Community Colleges Online Education

By: Barbara Illowsky



DEC 28, 2017



CCC OEI: OpenStax Statistics

OER-enabled Canvas sample course shell This sample course shell is produced by and aligned with the

By: Barbara Illowsky



CCC OEI: OpenStax Pre-algebra

This sample course shell is produced by and aligned with the California Community Colleges Online Education

By: Barbara Illowsky



CCC OEI: OpenStax American Government

OER-enabled Canvas sample course shell This sample course shell is produced by and aligned with the

By: Barbara Illowsky



CCC OEI: OpenStax Elementary Algebra

This sample course shell is produced by and aligned with the California Community Colleges Online Education

By: Barbara Illowsky



Simplified Homepage

HIST 130

Home

CCC OEI: OpenStax U.S. History (Chapters 1-16 + appendices)

Edit



Course Status

Unpublished Publish

Syllabus

Import from Commons

Textbook

Choose Home Page

Announcements

Modules

Pages

Discussions

Assignments

Conferences

Quizzes

People

Files

Outcomes

Collaborations

Settings



Welcome to U.S. History (Chapters 1-16)

[INSTRUCTORS: Add your welcome message below.]

Hello, students! Welcome to this course. I am so excited to work with you this term and assist you in achieving your educational goals. I truly look forward to our class and getting to know each of you. If you have a preferred name that is not on the official roster, please send it to me. You are welcome to call me "Barbara." If you are uncomfortable with that, then "Dr. Illowsky" is fine, too. One of the many reasons I love teaching this particular course is the real world applications we can share.

Please go through all the web pages to familiarize yourself with how we'll operate. You'll see that your textbook is FREE!!! (Are you smiling? I hope so!) Please contact me as soon as you have any challenges so that we can work together to meet your needs.

Coming Up [View Calendar](#)

Nothing for the next week

Click on the following to begin:





Syllabus

- Account
- Dashboard
- Courses
- Calendar
- Inbox
- Commons
- Help

- Syllabus
- Textbook
- Announcements
- Modules
- Pages
- Discussions
- Assignments
- Conferences
- Quizzes
- People
- Files
- Outcomes
- Collaborations
- Settings



sample version
Meant to give you a starting point for your own creativity

Course Description:

[INSTRUCTORS: We have included the C-ID descriptor here as a place holder. As with all sections, feel free to keep this information, replace it with your local course description, or remove this section entirely.]

Historical survey of the European colonization of North America and of the United States through Reconstruction.

Student Learning Outcomes:

[INSTRUCTORS: We have included the C-ID outcomes here as a place holder. As with all sections, feel free to keep this information, or replace it with your local Student Learning Outcomes, or remove it entirely.]

Upon successful completion of the course, students will be able to:

- Demonstrate the ability to interpret primary and secondary sources and to compose an argument which uses them, as appropriate, for support.
- Demonstrate an understanding of U.S. History through current analytical categories of race, class, gender and ethnicity.
- Demonstrate an understanding of America's growth in a global context.
- Explain the major economic, technological and scientific developments and their historical significance.
- Analyze major political trends, attitudes, conflicts and events—including both mainstream and reform efforts—and explain their historical significance.
- Explain the major social and cultural developments, their causes and effects, and their historical significance.

Course Content:

[INSTRUCTORS: Insert course content]

- Native American societies and cultures prior to European arrival.
- European colonization and its impact on Native America.
- Establishment and maturation of diverse colonial settlements and populations.

January 2024						
31	1	2	3			
7	8	9	10			
14	15	16	17			
21	22	23	24			
28	29	30	31			
4	5	6	7			

Course assignments weighted.



Support for Faculty

- Home
- Syllabus
- Textbook
- Announcements
- Modules**
- Pages
- Discussions
- Assignments
- Conferences
- Quizzes
- People
- Files
- Outcomes
- Collaborations
- Settings

View Progress + Module

☰ ▾ Landing Page			🔍 + ⚙️ ▾
☰	📄 Welcome to U.S. History (Chapters 1-16)	🟢 ⚙️ ▾	
☰	📄 U.S. History, Chapters 1-16 (Alternative Front Page)	🟢 ⚙️ ▾	
☰ ▾ INSTRUCTORS: Read This First!			🔍 + ⚙️ ▾
☰ Customization Support			🔍 ⚙️ ▾
☰	📄 How to Use This Sample Course Shell	🟢 ⚙️ ▾	
☰	📄 Do You Have Existing Course Content?	🟢 ⚙️ ▾	
☰	📄 One-Stop Resource Page	🟢 ⚙️ ▾	
☰	📄 Canvas Course Commons	🟢 ⚙️ ▾	
☰	📄 Interested in "Total Reading Time" Pills? & Other HTML Styles?	🟢 ⚙️ ▾	
☰	📄 Module Overview Sample	🟢 ⚙️ ▾	
☰ Textbook			🔍 ⚙️ ▾
☰	📄 Textbook Info and Additional Resources	🟢 ⚙️ ▾	
☰	📄 Instructor Guide: Using the Question Banks	🟢 ⚙️ ▾	
☰ Other Helpful Resources			🔍 ⚙️ ▾
☰	📄 How to Record Your Welcome Video	🟢 ⚙️ ▾	
☰	📄 Welcoming Students Before the Course Starts	🟢 ⚙️ ▾	
☰	📄 Chapter Readings and PowerPoint Guidance	🟢 ⚙️ ▾	
☰ Accessibility Support			🔍 ⚙️ ▾
☰	📄 Accessibility Disclaimer to Faculty	🟢 ⚙️ ▾	



... and more support for Faculty

The screenshot displays a web application interface. On the left is a dark sidebar with a vertical menu of icons and labels: a globe icon (Textbook), a person icon (Account), a dashboard icon (Dashboard), a book icon (Courses), a calendar icon (Calendar), an inbox icon (Inbox), a circular arrow icon (Commons), and a question mark icon (Help). The main content area is white and titled "One-Stop Resource Page". At the top left of this area is a "Textbook" label. Below it is a navigation menu with "Announcements", "Modules", "Pages" (highlighted in blue), "Discussions", "Assignments", "Conferences", "Quizzes", "People", "Files", "Outcomes", "Collaborations", and "Settings". To the right of the "Pages" menu item, there is a "Total Reading Time" indicator showing "1 minute 38 seconds". Below the menu is a paragraph: "The following resources serve as a guide to help you create a robust and engaging course:". This is followed by a section titled "OEI" with four links: "About OEI", "Online Course Design Standards", "California Course Identification (C-ID)", and "CA Chancellor's Office". A horizontal line separates this from a section titled "Free, Customizable Instructional Resources" which contains four links: "Cool4Ed", "OpenStax", "OER Commons", and "Merlot II". Another horizontal line separates this from a section titled "Creating Media Support" which contains three links: "Accessibility Support Self-Paced Course", "3C Media Solutions", and "Captioning Videos".

Textbook

Announcements

Modules

Pages

Discussions

Assignments

Conferences

Quizzes

People

Files

Outcomes

Collaborations

Settings

One-Stop Resource Page

Total Reading Time 1 minute 38 seconds

The following resources serve as a guide to help you create a robust and engaging course:

OEI

[About OEI](#) ⓘ: Learn more about the Online Education Initiative

[Online Course Design Standards](#) ⓘ: Learn more about the OEI Rubric

[California Course Identification \(C-ID\)](#) ⓘ: Learn more about transfer and articulation system for California's colleges

[CA Chancellor's Office](#) ⓘ: Learn more about the California Chancellor's Office projects and initiatives

Free, Customizable Instructional Resources

[Cool4Ed](#) ⓘ: California Open Online Library for Education

[OpenStax](#) ⓘ: Access our free college textbooks and low-cost learning materials

[OER Commons](#) ⓘ: Open Educational Resources Commons

[Merlot II](#) ⓘ: Multimedia Educations Resources for Online Teaching and Learning

Creating Media Support

[Accessibility Support Self-Paced Course](#): Learn how to create accessible instructional materials for your students.

[3C Media Solutions](#) ⓘ: Captioning videos you created. Free captioning service for CCC faculty.

[Captioning Videos](#): Learn how to caption your instructional videos.



Support for Students

☰	📄	Captioning All Videos	✔	⚙️	▼
<hr/>					
☰	▼	Getting Started (SAMPLE)	🔇	+	⚙️
☰		Welcome!	🔇	⚙️	▼
☰	📄	About Your Instructor	✔	⚙️	▼
☰	📄	Being Successful in this Course	✔	⚙️	▼
☰	📄	Update Your Canvas Profile 0 pts	✔	⚙️	▼
☰		Textbook	✔	⚙️	▼
☰	📄	Textbook & Additional Resources	✔	⚙️	▼
☰		Student Support & Resources	✔	⚙️	▼
☰	📄	Getting Started with Canvas	✔	⚙️	▼
☰	📄	Canvas Quick Links	✔	⚙️	▼
☰	📄	Student Support Services	✔	⚙️	▼
☰	📄	Online Learning Resources	✔	⚙️	▼
☰	📄	Tech Services & Computer Resources	✔	⚙️	▼
<hr/>					
☰	▼	Chapter 1	✔	+	⚙️
☰		Chapter Readings	✔	⚙️	▼
☰	🔗	1 Introduction	✔	⚙️	▼
☰	🔗	1.1 The Americas	✔	⚙️	▼



Embedded textbook & PPTs

☰ ▾ Chapter 1	✔	+	⚙
☰ Chapter Readings	✔	⚙	▾
☰ 🔗 1 Introduction	✔	⚙	▾
☰ 🔗 1.1 The Americas	✔	⚙	▾
☰ 🔗 1.2 Europe on the Brink of Change	✔	⚙	▾
☰ 🔗 1.3 West Africa and the Role of Slavery	✔	⚙	▾
☰ Additional Resources	⊘	⚙	▾
☰ 📄 OpenStax_History_CH01.pptx	✔	⚙	▾
<hr/>			
☰ ▾ Chapter 2	✔	+	⚙
☰ Chapter Readings	✔	⚙	▾
☰ 🔗 2 Introduction	✔	⚙	▾
☰ 🔗 2.1 Portuguese Exploration and Spanish Conquest	✔	⚙	▾
☰ 🔗 2.2 Religious Upheavals in the Developing Atlantic World	✔	⚙	▾
☰ 🔗 2.3 Challenges to Spain's Supremacy	✔	⚙	▾
☰ 🔗 2.4 New Worlds in the Americas: Labor, Commerce, and the Columbian Exchange	✔	⚙	▾
☰ Additional Resources	⊘	⚙	▾
☰ 📄 OpenStax_History_CH02.pptx	✔	⚙	▾



Test Banks

Course Question Banks

Ch 1 History

21 Questions
Last Updated: Jun 12 at 12:35pm



Ch 2 History

17 Questions
Last Updated: Jun 12 at 12:35pm



Ch 3 History

26 Questions
Last Updated: Jun 12 at 12:35pm



Ch 4 History

8 Questions



+ Add Question Bank

View Bookmarks



... ta da! ...

- Home
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- Modules**
- Pages
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3.1 Spanish Exploration and Colonial Society

openstax CNX Search About Us Give RICE

U.S. History

Book by: OpenStax

f t g+ in

Contents + Search this book Back Next

A newer version of this is now available.

3.1 Spanish Exploration and Colonial Society

Get This Book!

Page by: OpenStax

Summary

The timeline shows key events in Spanish exploration and colonial society from 1565 to 1680. It includes the establishment of St. Augustine in 1565, the Powhatan Wars (1609-1645), the establishment of Jamestown and the draft of the Mayflower Compact and Plymouth Colony in 1607, the establishment of the Puritans in 1620, the King Philip (Metacomb) war against Puritan colonies from 1675-1676, and the Pueblo Revolt in Santa Fe in 1680.

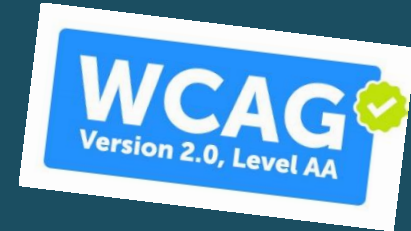
Year	Event
1565	Spanish establish St. Augustine
1607	English settle Jamestown
1610	Spanish establish Santa Fe
1620	English Puritans draft Mayflower Compact and found Plymouth Colony
1609-1645	Powhatan Wars
1675-1676	King Philip (Metacomb) war against Puritan colonies
1680	Pueblo Revolt in Santa Fe

Figure 1.



For online, hybrid, f2f classes

Course Shells



Creative Commons Attribution licensed

An “empty” shell for YOU!



Use the shell with any
textbook you want....
OER or not!

Thank you!