Welcome and thank you for attending the 2018 Online Teaching Conference!

Please help us improve your conference experience by…

- **Rating and reviewing our sessions and speakers within our OTC Mobile Event App after each session you attend.**

AND

- **Taking our online surveys at the conclusion of the conference.**

Survey links are available at:

onlineteachingconference.org/evaluations

ONLINE TEACHING CONFERENCE

JUNE 18-20, 2018 • ANAHEIM

CALIFORNIA COMMUNITY COLLEGES
ONLINE EDUCATION
INITIATIVE

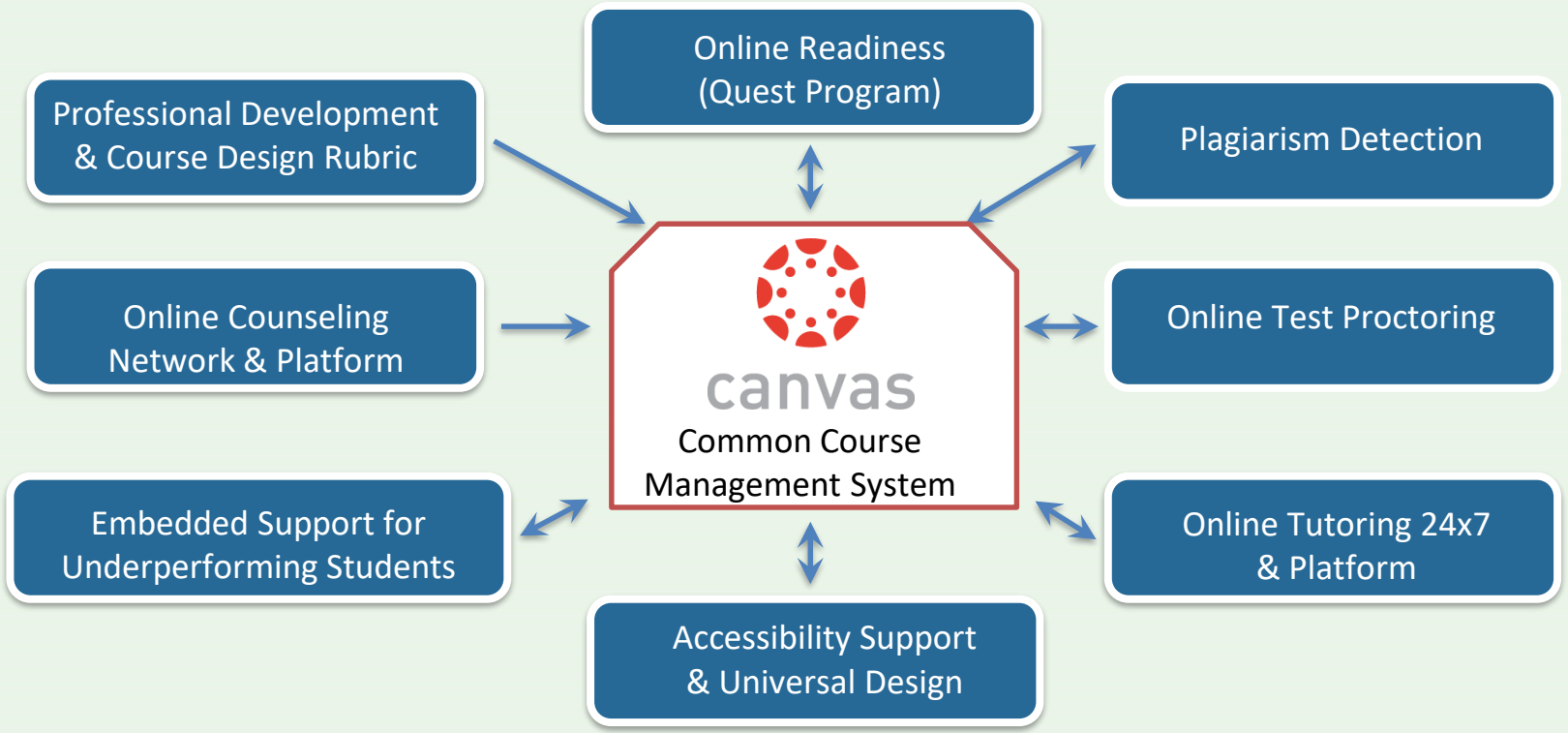
OTC 2018

Incorporating Academic Services into Online Courses

Online Education Initiative (OEI), Academic Affairs

- **Dr. Barbara Illowsky** | Chief Academic Affairs Officer
- **Dr. Marilyn Harvey** | Dean, Academic Affairs
- **Logan Murray** | Analyst, Academic Affairs

Online Learning Ecosystem

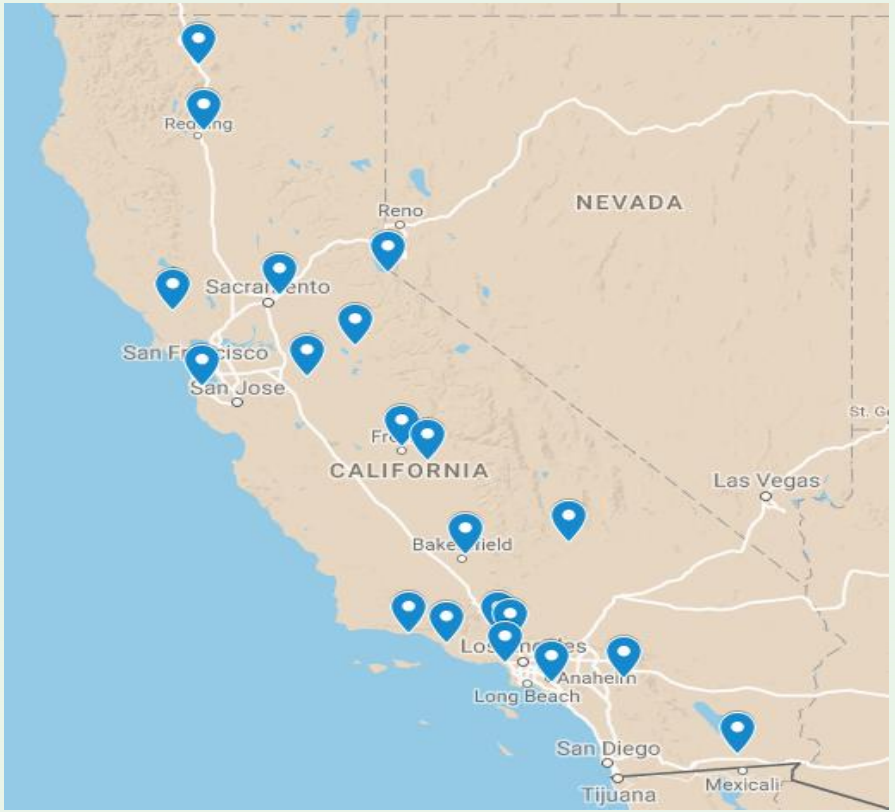


Online Exam Proctoring (Proctorio)

- Online exam proctoring/academic integrity service.
- Fully integrated within the LMS as LTI (Canvas).
- Restricts/monitors a range of exam environment variables.
- Fully customizable for student experience and security levels.
- Robust reporting functions for instructors and administrators.
- More information at http://ccconlineed.org/faculty-resources/proctoring/.

Proctoring Network

- PN developed to facilitate testing location options for students required to take F2F proctored exams for their online courses.
- 20 participating colleges, and looking to expand.
- More information at [http://ccconlineed.org/proctoring-network/.](http://ccconlineed.org/proctoring-network/)



Online Tutoring (NetTutor)

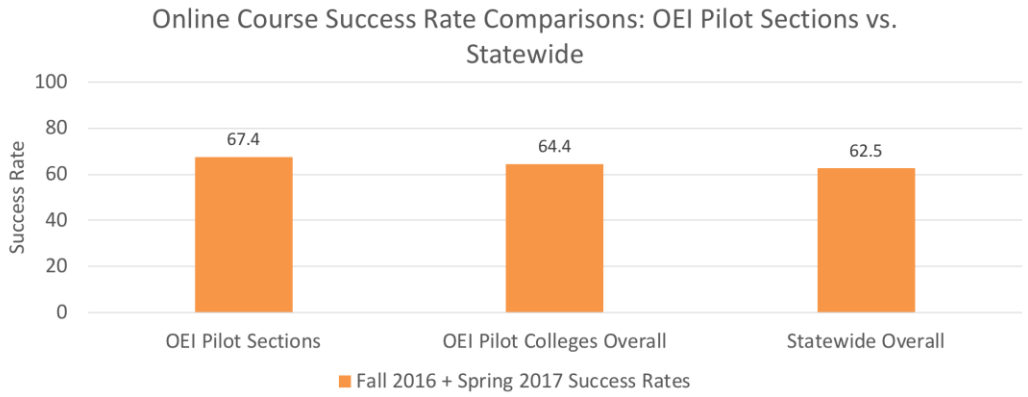
- Synchronous ”live” tutoring for a large variety of academic subjects.
- Asynchronous question/answer center.
- Essay/paper review services.
- WCAG 2.0AA accessible.
- More information at http://ccconlineed.org/student-success-resources/tutoring/.

Online Tutoring Platform

WorldWideWhiteboard

- License for any CCC to use w/ local tutors.
- Longer term goal is to develop a CCC online tutoring consortium built upon the WWWB platform.
- Currently working with ACTLA (Association of Colleges for Tutoring and Learning Assistance) to determine level of interest and feasibility.

OEI Outcomes on Course Success



3.0% points higher success than OEI Pilot Colleges and

4.9% points higher than statewide figures

Data Source: CCCCO's Data Mart for all credit, Internet-based courses matched on the same TOP code. OEI pilot data based on data voluntarily submitted by pilot colleges and does not include ALL OEI pilot sections

theRPgroup
Research • Planning • Professional Development for California Community Colleges

Open Educational Resources (OER)

> *Replacing expensive textbooks with OER is an equity and social justice issue. Students have free access to course materials on Day 1 of class, not when they can afford to purchase their textbooks. ~ Dr. Barbara Illowsky, Chief Academic Affairs Officer for the OEI.*

Open Educational Resources (OER) are high-quality teaching, learning, and research resources that reside in the public domain or have been released under an intellectual property license, such as a Creative Commons license, that permits their free use and repurposing by others, and may include other resources that are legally available and free of cost to students. "Open Educational Resources" include, but are not limited to, full courses, course materials, modules, textbooks, faculty-created content, streaming videos, tests, software, and any other tools, materials, or techniques used to support access to knowledge (AB-798, section 67423, adapted from the Hewlett Foundation definition, **https://www.hewlett.org/strategy/open-educational-resources/**)

Tools & Resources

Read More

Guidelines & Research

Read More

Zero Textbook Cost Degree

Read More

FAQ

Read More

- Faculty Resources
  - Professional Development
    - Teaching with the OEI
    - Accessibility Support
    - Peer Reviews
    - Online Course Design Standards
  - Canvas CCMS
    - Canvas Course Migration Support
    - Getting Started with Canvas
    - Canvas Community
  - Open Educational Resources (OER)
    - OER Tools and Resources
    - OER Guidelines and Research
    - OER Zero Textbook Cost Degree
    - OER FAQ
  - Proctoring
  - Plagiarism Detection
  - Resources for Underprepared Students
  - Policies and Effective Practices

http://ccconlineed.org/faculty-resources/open-educational-resources/

Developmental Education Support

Resources for Underprepared Students

The Basic Skills Work Group of the OEI is currently focused on identifying "just in time" modules that can be embedded into online courses.

Many of our students arrive on campus not yet academically prepared to succeed in courses. These students often lack the mathematics, reading, writing, English second language, and information competency skills that college faculty expect of incoming "freshmen." Faculty do not always have the time, nor the discipline expertise, to assist these students while still fulfilling the content requirements. Faculty are often left with two options: (1) keep the level of rigor expected of the course and watch students struggle, fail and withdraw, or (2) "lower the standards" so that more students can succeed. Our goal is to provide a third option of providing "just-in-time" basic skills support links that faculty can embed into their courses. This helps underprepared students gain critical skills needed for success in their current course, while also allowing faculty to spend their energies on effectively engaging with students on course content.

A list of ADA compliant resources have been identified by the Basic Skills Work Group for use in both online and face-to-face courses. All resources are either Open Educational Resources or are freely available to use and not password protected.

List of Modules (PDF)

We encourage you to submit resources you find to be valuable, either self-developed or developed by others. Please send submissions to Barbara Illowsky, Chief Academic Affairs Officer.

Embedded Basic Skills Support Guide

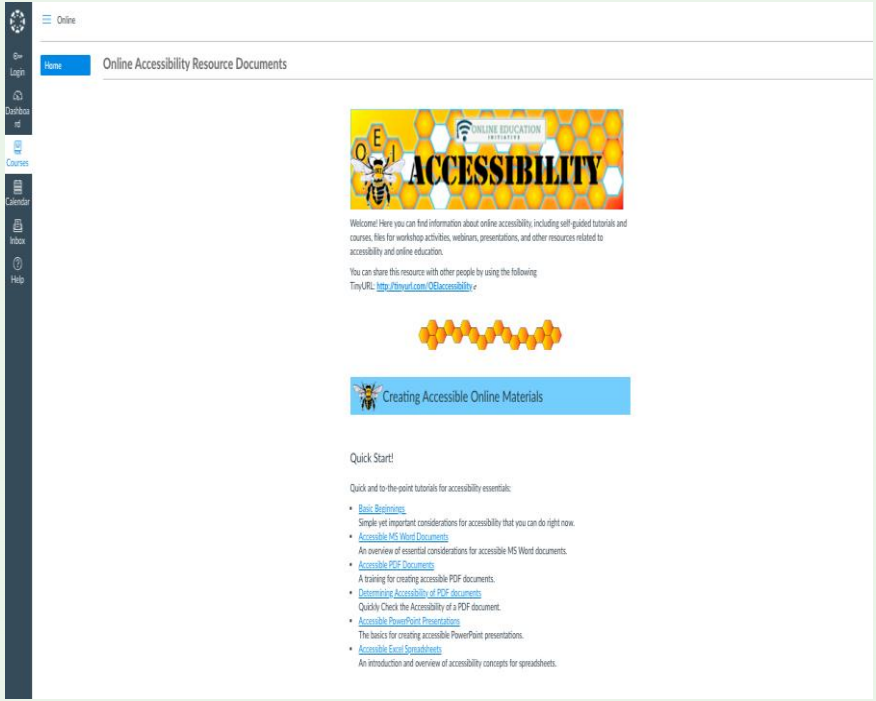
Explore

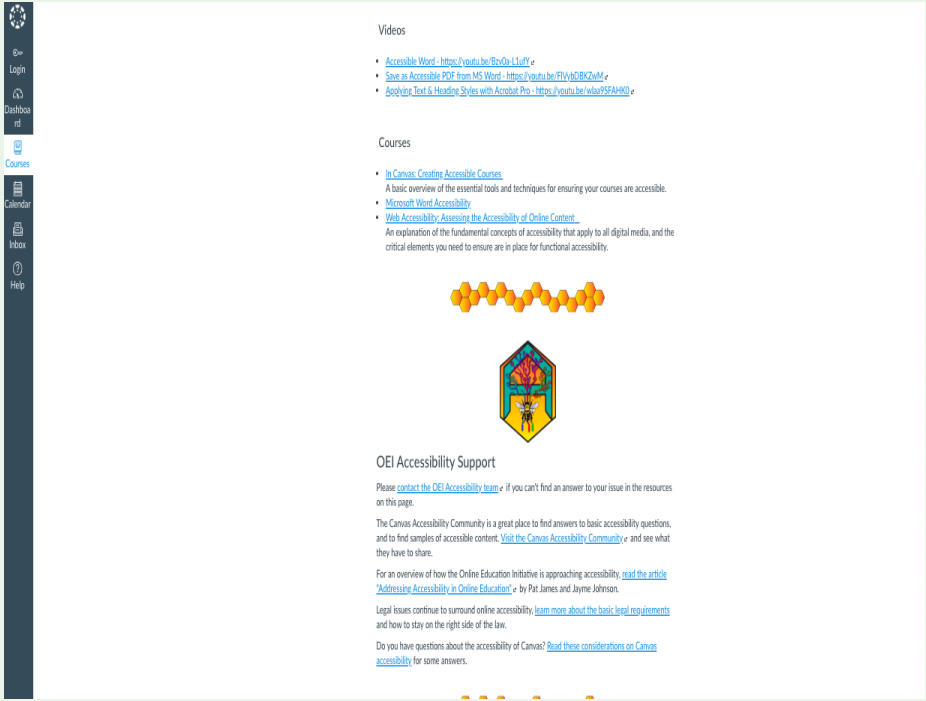
- Faculty Resources
  - Professional Development
    - Teaching with the OEI
    - Accessibility Support
    - Peer Reviews
    - Online Course Design Standards
  - Canvas CCMS
    - Canvas Course Migration Support
    - Getting Started with Canvas
    - Canvas Community
  - Open Educational Resources (OER)
    - OER Tools and Resources
    - OER Guidelines and Research
    - OER Zero Textbook Cost Degree
    - OER FAQ

Support – how & why

- Co-requisite.
- “Just-in-time”.
- Present if/when needed.
- Keep discipline instruction moving.
- Allows continuation in courses.
- No additional costs.

Accessibility Modules





http://ccconlineed.org/faculty-resources/professional-development/accessibility-support/

Accessibility ~

Canvas open modules via OEI website ~
Excel, PPt, pdf, Word

Basic Skills Support ~

Module Support (English, Math, ESL)

OER-enabled Canvas Sample Course Shells ~

30 shells in Canvas Commons
Search “CCC OEI OER”

Where We Are Going?

OEI/CVC

Pathways

Equity

Questions?