

A NO-NONSENSE APPROACH TO ON-LINE TEACHING

By Nancy A. Holland, HRMD

Fresno City College Professor & Greater Commons On-Line Instructor

From: Robert Cameron Burgess [RBurgess1@MY.SCCCD.EDU]
Sent: Tuesday, April 17, 2018 4:10 PM
To: Nancy Holland
Subject: Re: Class Hours

Right! I suppose that would be needed, wouldn't it? BA-28, the 100% online class.

From: Nancy Holland <nancy.holland@fresnocitycollege.edu>
Sent: Tuesday, April 17, 2018 1:39:21 PM
To: Robert Cameron Burgess
Subject: RE: Class Hours

Robert, what class are you referring to?
N.H.

From: Robert Cameron Burgess [RBurgess1@MY.SCCCD.EDU]
Sent: Tuesday, April 17, 2018 2:51 AM
To: Nancy Holland
Subject: Class Hours

I'm planning my semester ahead of time but the webadvisor page doesn't list hours for your class. Is there any way I can get a hold of them?

RE: Class Hours

Nancy Holland

Sent: Tuesday, May 01, 2018 10:32 AM

To: Robert Cameron Burgess [RBurgess1@MY.SCCCD.EDU]

Attachments:  BA 18 Spring 2018 On-Line ~1.doc (91 KB) [Open as Web Page];  SCHEDULE BA 18 Spring 201~1.doc (87 KB) [Open as Web Page]

Hi Robert,

Well, it would be frankly impossible to require my students to meet up at a particular time, "on-line". The whole purpose of an on-line course is to allow those students who have principally difficult schedules that chance to go to school without having to attend at a particular time. I've attached this semester's syllabus to this e-mail so that you can get a feel for how the class operates. I've also attached the schedule, so you can see how deadlines are set prior to the course.

Hope that helps!

N.H.

From: Robert Cameron Burgess [RBurgess1@MY.SCCCD.EDU]

Sent: Wednesday, April 18, 2018 11:56 PM

To: Nancy Holland

Subject: Re: Class Hours

I've never had an online class so I was going off all that I knew. I had a friend have online classes but they had to be at their computer to be taught by the teacher. I don't really know how else they would work. How would this class operate in general?

From: Nancy Holland <nancy.holland@fresnocitycollege.edu>

Sent: Wednesday, April 18, 2018 1:34:55 PM

To: Robert Cameron Burgess

Subject: RE: Class Hours

Hi Robert,

Well, it is 100% on-line, which means that this class never meets in a face-to-face venue.

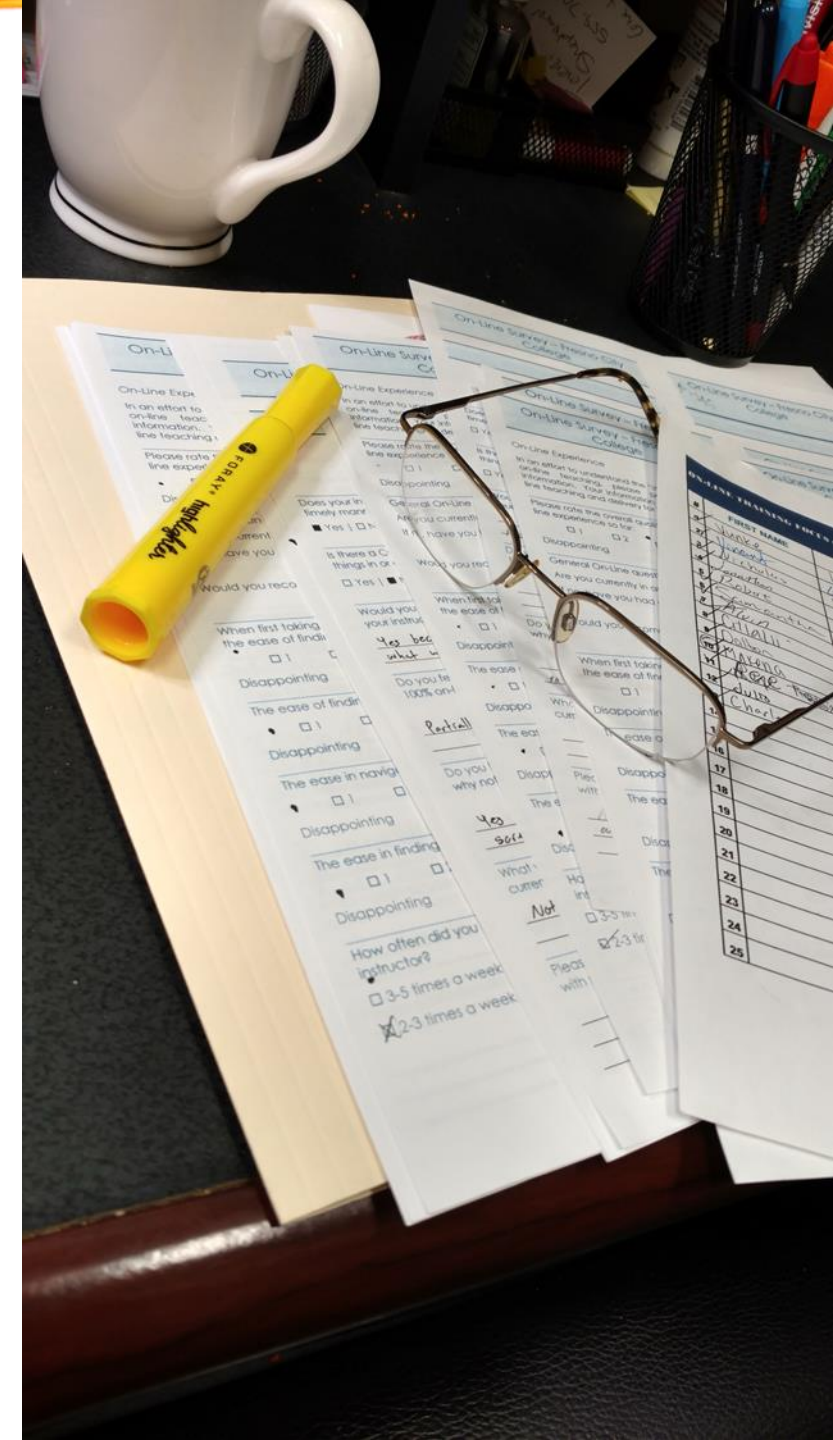
N.H.

KISS – KEEP IT SIMPLE (FOR THE) STUDENT

On May 7, 2018, I conducted a survey and discussion with a small focus group of 14 college students as a way of finding out about their personal on-line experience.

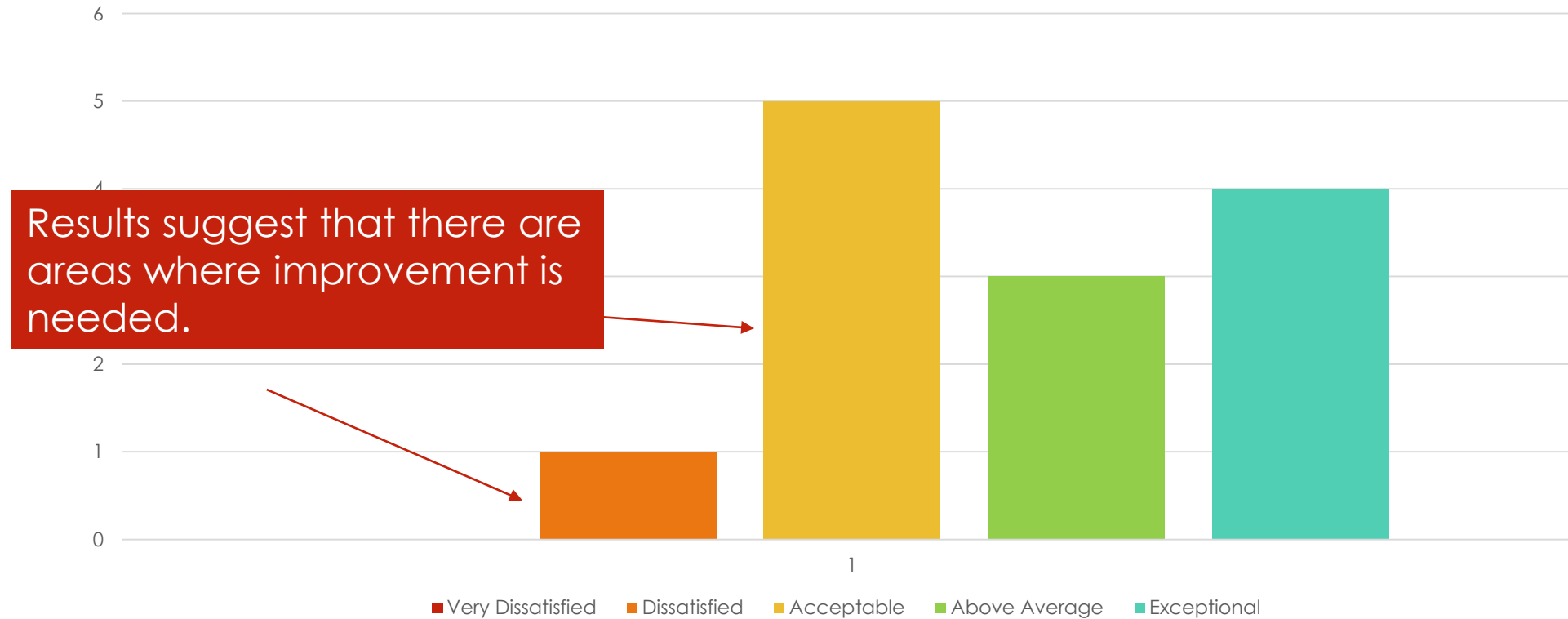
Each member of the group had, or was currently enrolled in an on-line college course. Students were to draw on their collective experience as they had taken courses from various on-line colleges throughout their education. Both public and private colleges were represented in this focus group. Students rated their courses from 1-5; Very Dissatisfied, Dissatisfied, Acceptable, Above Average, Exceptional.

In this presentation, we'll look at the results of the survey, find out how we are doing, find out where we could improve, and look at some suggestions as to how to get there...



RESULTS OF THE COLLECTIVE, OVERALL ON-LINE EXPERIENCE

RATE THE QUALITY OF YOUR COLLECTIVE ON-LINE EXPERIENCE



AREAS FOR IMPROVEMENT!

*Welcome Letter

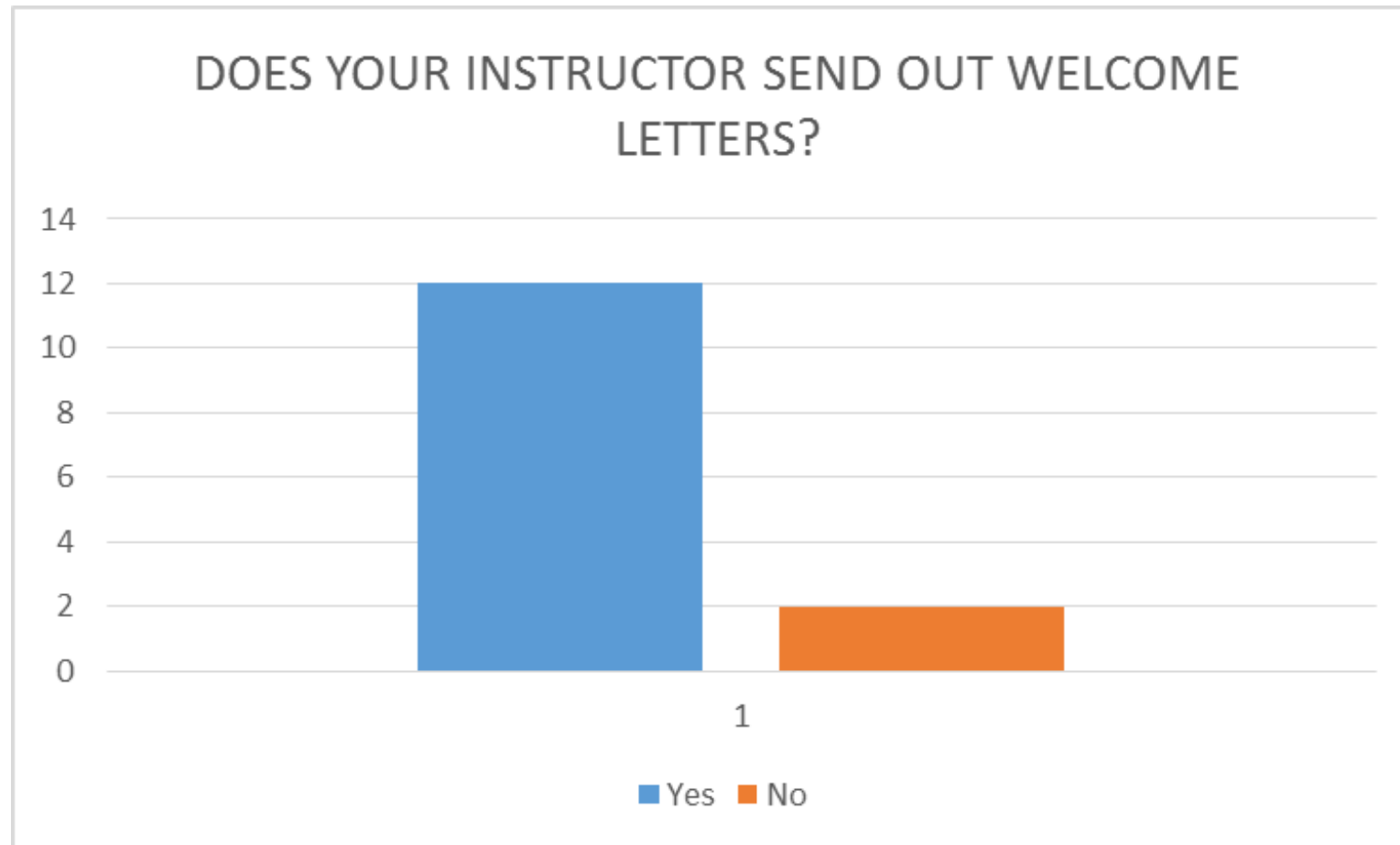
*Ease in Finding Course Material

*Ease in Navigation

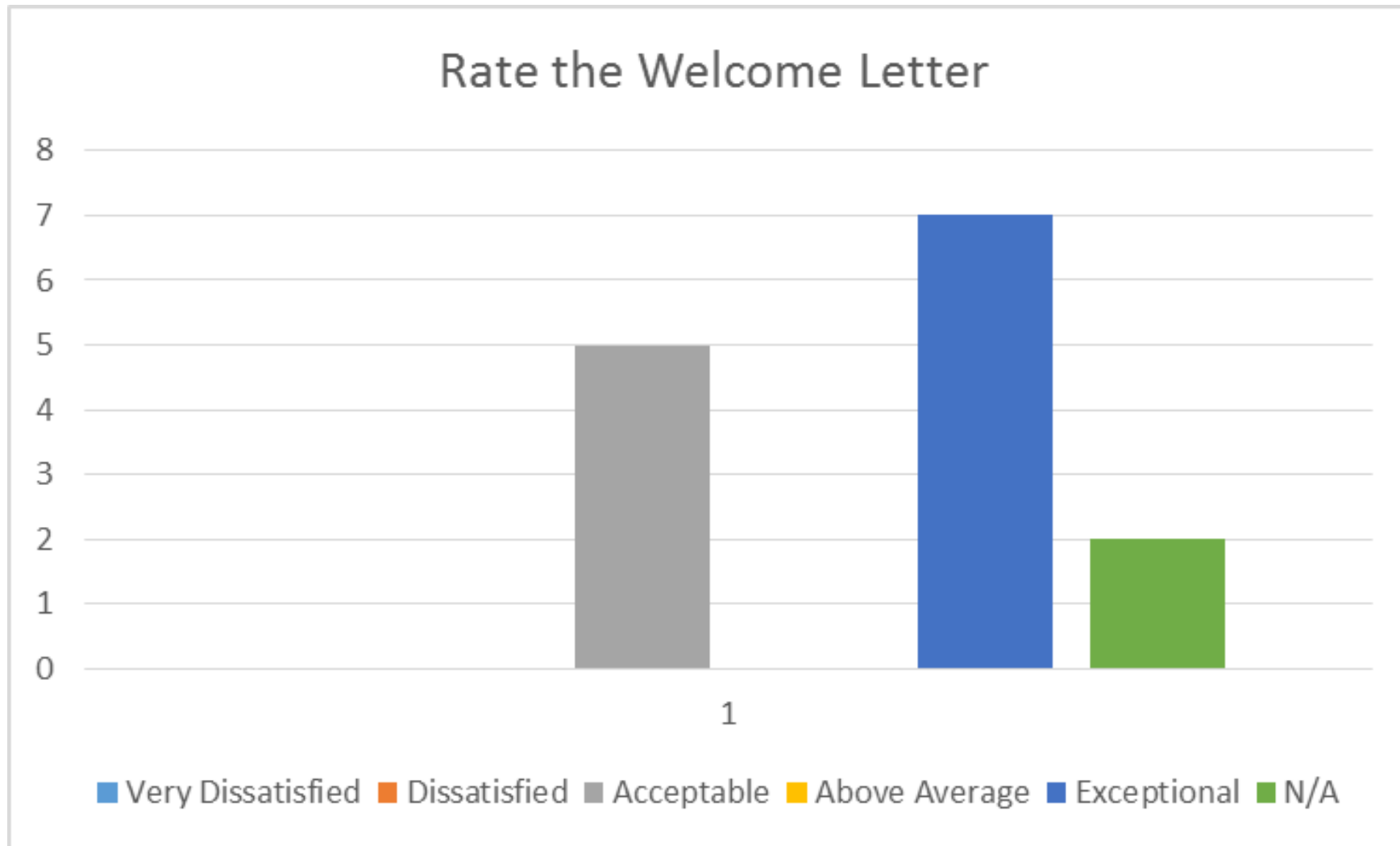
*Course Schedules & Calendars

*FAQ Files “Frequently Asked
Questions (Or “Facts, Answers
and Questions)

DOES YOUR INSTRUCTOR SEND OUT A WELCOME LETTER?



RATE THE WELCOME LETTER



WELCOME LETTERS THINGS TO CONSIDER:

- Even though the course does not officially open until the start of the semester, having the Welcome Letter in hand will assist students by giving them a “guideline” for what will be expected in the next 16-18 week course.
- Since students will need to have their books prior to the start of your on-line class, sending out the information to them early will help in that process. Generally, a 3-4 week lead-time is appropriate.
- The Welcome Letter shown is simply *one example* of what you can do, however, the following should be included in welcome letters:
 - * **Brief Course Description**
 - * **Start Date**
 - * **Textbook Information**
 - * **Instructor Expectations**
 - * **Information to get started**
 - * **Log-on Information**
 - * **Instructor Contact Information**

Introduction



WELCOME ON-LINE STUDENTS!

Greetings and welcome to the online version of BA 18: Business Law and the Legal Environment for the **Spring 2018** Semester. Over the next 18 weeks, your studies will take you on a journey through the field of the legal environment. If you have never taken an on-line course, this will be a new experience for you, as all of the information you need, including quizzes and tests, are taken on-line. **This class never meets face to face.**

I eagerly look forward to working with you this semester and helping you achieve your goals. Note that while this course is 4 units, you will be investing approximately 6-8 hours per week (just like an on-campus course). Please plan your time accordingly.

This Welcome letter is being sent to you in advance so that you'll have the information you need ahead of time. The semester begins on **Monday, January 8, 2018**. Please know that you will need to log into Canvas and participate in the **welcome discussion prior to Wednesday, January 10 by 9:00 am in order to confirm your enrollment in this course**. Please print this document and read the information carefully, as it will help guide you in getting started.

PLEASE READ THE FOLLOWING INFORMATION CAREFULLY!

REQUIRED TEXTBOOK & MATERIALS:

Contact the Bookstore to order your book(s) at: 559-442-4600 ext. 8009.

OR try this website: <https://www.gettextbooks.com/isbn/9781454851790/>

BA 18: BUSINESS LAW – SECOND CUSTOM EDITION – Aspen Publishers - ISBN-978-1-4548-5179-0 (Note: You can probably purchase a used or rental book from the FCC Bookstore for less than a new book. Also check on-line)

CANVAS LOG-ON

Canvas is the Course Management System chosen by the California Community College system for delivering high-quality online courses.

Instructors and students can access Canvas by going to <https://scccd.instructure.com> **Students** – log in using the same credentials you use for Canvas:

Username: Your 7-digit student ID number.

Password: If you have not previously changed your password, it is:

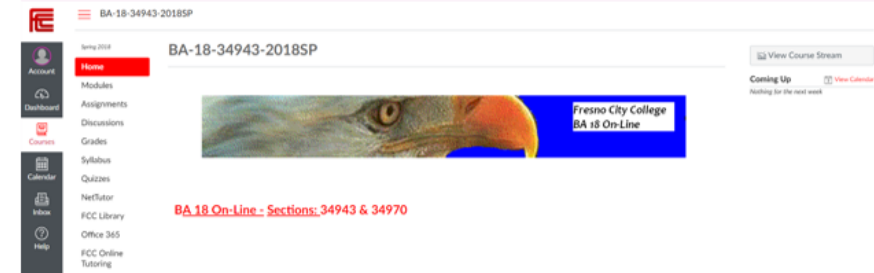
First name initial (upper case) + last name initial (lowercase) + date of birth (mmddyy)

Textbook info.

Log-on information

Example: John Smith born on July 9th of 1988 Password =Js070988
If you do not know your password and need assistance: [\(559\) 499-6070](tel:5594996070)

CANVAS TOUR BELOW



Once you have access to Canvas, you will need to familiarize yourself with the environment:

SIDE BUTTONS TO SELECT:

HOME: You're currently on the homepage of Canvas. All Calendared events will be posted here, as well as under the Calendar feature in Canvas. **If you'll notice, there are two BA 18-on-line sessions bundled under section 34943; section 34970 has been cross listed. You'll enter into BA 18 on-line under the one tab in Canvas.**

ANNOUNCEMENTS: You will need to check the Announcements each time you log in to Canvas. Also, weekly posts will sent out to you as we move through the course.

SYLLABUS: Contains various calendared events. (Syllabus is located under the Modules at the top.)

MODULES: This section is really the heart of Canvas, and the heart of this course. Everything ties into this area. The Chapter Files contain all the ancillary material for this course, to include reading assignments, PowerPoint Presentations and student notes, websites to view, papers, and other important information is posted as they relate to the chapters. The Course Schedule works in conjunction with the Chapter Assignments.

ASSIGNMENTS: This link will contain the various papers as they are loaded into Canvas. You'll collect your information for the paper from this cite. (To Be Opened after the course is started. The Submissions Link for your papers will also be available once the course commences.)

DISCUSSIONS: In the Discussion Board area, you will find the posted discussion topics as well as a Cyber Café, for you to interact with the other students in this virtual classroom. Please check the syllabus and FAQ's, as discussion boards are further explained.

QUIZZES and EXAMS: All your Exams for this course will be under the designated Sections. Quizzes count towards your grade, however, you do have the opportunity to retake them up to 3 times. Exams, however, are only given once. All information for your exams will be given to you prior to the exam.

GRADES: You'll be readily able to check your grades and your overall score once the assignments/ papers/discussion boards have been graded.

**“FIRST STEPS”
What needs
to be taken
care of
immediately,
once the
course starts!**

FCC ON-LINE TUTORING: Student Success Center: Online Tutoring; [Need help from home?](#)
Access online tutoring here!

FCC LIBRARY: This links directly with the FCC Library and has all the necessary links you'll need to the databases and other awesome resources that the library provides on-line. It also has a link directly to LexisNexis, which is a very valuable resource for law students.

OFFICE 365: If you use Office 365, this link will take you to the log in screen.

Dashboard, Courses, Calendar and In-Box & Help: These four sources of Canvas are really powerful in helping you navigate Canvas. You'll find that you can look at assignments coming up via Calendar; check to see if you've received an e-mail and look at your Dashboard for any announcements posted. As you use Canvas, you'll find that you utilize these tools a great deal!

FIRST STEPS:

#1. Take the tour above and **check your e-mail address to see if it is correct.** If your name has recently been changed, please update that change with the Register's Office. **Read the Syllabus!**

#2. Go to the "MODULES" link in Canvas and **print out the Course Schedule.** Look through and read the FAQ's. *Read through the document carefully,* as they will give you much of the information that you will need for this course.

#3. **The next step would be to participate in the welcome discussion.** Click on the Discussion Board link and follow the instructions. **This is actually how I will be taking role for the first week.** If you do not participate in this welcome discussion, you will be dropped from this course.

#4. **Once your book has been ordered and received, get started reading your chapters.**

#4a. Each Chapter has a corresponding Chapter File in Canvas. The **Chapter Files** contain all the ancillary material for this course, to include reading assignments, PowerPoint Presentations, student notes, websites to view, papers, and other important information they relate to the chapters. Also, this is for **your** enhanced study of the chapters.

#5. **Get started on your first paper, it will be available once the class enrollment has been completed.** Check the course schedule for due dates.

#6. **Once you have followed all the steps above, you will find that this course is extremely straight forward.** You will need to frequently check in, as new discussion boards and announcements are added weekly to the virtual class environment.

#7. **Check the Announcements** on a weekly/biweekly basis. New announcements are posted weekly to communicate with students about upcoming due dates, assignments, events, etc.

#8. **Place a copy of the course schedule** somewhere where you'll see it so that you don't miss dates and deadlines. This is very important! You need to know that the course schedule does change periodically, so I'll be sending you notifications of updates.

WRITING REQUIREMENT

Although this course does not require you to take a writing course as a prerequisite, you must be advised that writing is a huge part of this course and will have a huge impact upon your grade if you cannot write well. I would advise you to take a **basic** English course prior to signing up or continuing with this course. As your instructor, I strongly urge you to go to the Writing Center on the FCC campus and utilize their resources prior to submitting ANY papers for this course.

COURSE PACE AND STRUCTURE:

The pace of this course is designed deliberately for the on-line student. You have several weeks to complete the necessary course work **prior to all exams.** However, if you do not take an exam in the allotted time, you will not be able to go back and take it. Papers are not accepted late, as you have a great deal of time to submit them prior to their due date!

ON-LINE CHALLENGES AND ADVANTAGES:

In getting started, you should remember that this is an on-line course which has many advantages, but many challenges as well. If you are a motivated student and well organized, than you will, most likely, not have any difficulty **keeping up** with the pace of the course or staying on-top of the assignments. If however, you are a procrastinator, and have a difficult time with deadlines, this course might not be structured in a way that will meet your needs.

We do not meet face-to-face, which for some students, is not a problem. However, others find that they like the face-to-face interaction and don't get enough interaction through the discussion boards. Again, this course might not be for you. However, if you are motivated to do the assignments on your own, and can prepare without the face-to-face assistance of others, you will most likely do very well with this course. I look forward to having you in virtual class and to your contributions in the discussions. I believe that you will learn a great deal that will help you in the future of your business endeavors.

I welcome you to e-mail me with any questions, concerns or comments you might have as I will do my part in helping you throughout the class. Please make sure that you look over your Course Schedule, participate in the discussion boards, and begin right away with your chapter assignments. Again, welcome!

Nancy A. Holland
Business Law On-line Instructor
Fresno City College

Important Information:

nancy.holland@fresnocitycollege.edu
559-442-4600, ext. 8491
FCC Office: BE 107
Office Hours: Posted on Door
Please call to schedule a face to face appointment if necessary.
FCC On-line Calendar of Events: <http://www.fresnocitycollege.edu/index.aspx?page=17>

**Writing
Requirements**

**General
pace and
course
structure**

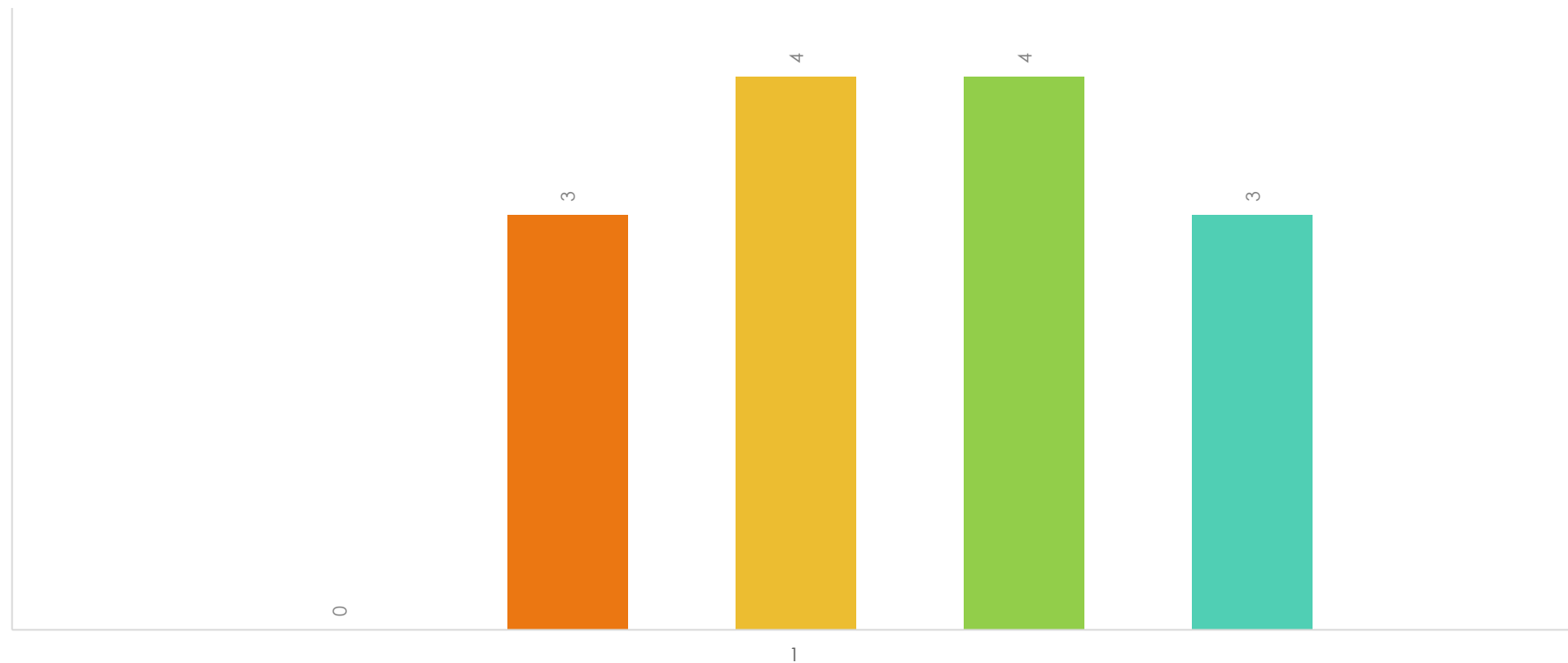
**Course
Expectations:
Challenges,
etc.**

**Instructor Information
Including office
location, number,
Email and office
hours**

EASE IN FINDING COURSE MATERIALS

EASE IN FINDING COURSE MATERIALS

■ Very Dissatisfied ■ Dissatisfied ■ Acceptable ■ Above Average ■ Exceptional



QUICK ACCESS TO INFORMATION:

Suggestion #1

- Have a section labeled Course Information:
 - Add your welcome letter, syllabus, schedule, FAQ's and Writing Guides for quick access.

The screenshot displays a user interface for a course management system. On the left is a vertical sidebar navigation menu with icons and labels for: Account, Dashboard, Courses, Calendar, Inbox, Commons, and Help. Below the sidebar is a 'Minimize global navigation' button. The main content area features a list of navigation options: Announcements, Syllabus, Modules (highlighted in red), Assignments, Discussions, Grades, NetTutor, FCC Library, FCC Online Tutoring, People, Pages, Files, Outcomes, Quizzes, Collaborations, and Conferences. To the right, a 'Course Information' section is expanded, showing a list of documents with paperclip icons: BA 18 On-line Spring 2018 Welcome Letter.docx, BA 18 Spring 2018 On-Line Syllabus 34943 & 34970.doc, SCHEDULE BA 18 Spring 2018 S 34943 - 34970 On-line.doc, BA 18 FAQ 2018 1-25-18.doc, Custom Book Page Numbers - Second Edition.docx, Paper Requirements: Requirements Regarding Discussion Boards.docx, and MLA Format and Writing Guides.

COURSE MATERIAL LAYOUT:

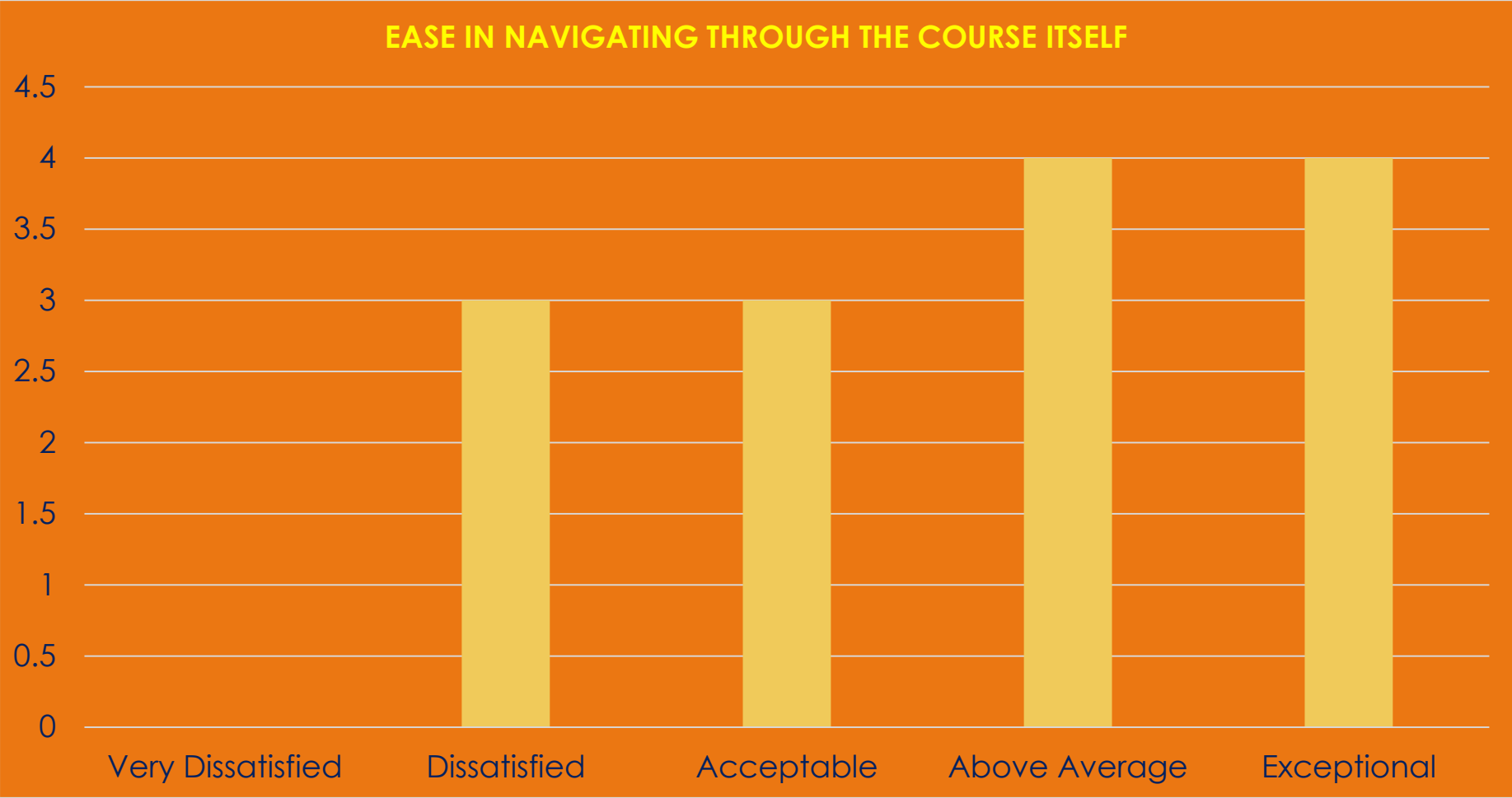
Suggestions:

- Use Files for your Chapters:

The screenshot displays a course management interface. On the left is a vertical sidebar with navigation icons and labels: Account, Dashboard, Courses, Calendar, Inbox, Commons, and Help. The main content area shows two folders:

- BA 18 Chapter 1 Folder** (indicated by a green checkmark and a plus icon):
 - Chapter 1 (green checkmark)
 - RAP BA 18 CH 1.doc (green checkmark)
 - Chapter 1 BA 18.ppt (green checkmark)
 - Chapter 1 BA 18.doc (green checkmark)
 - Paper #1 Open (green checkmark)
 - Discussion Board #1 Open (green checkmark)
- BA 18 Chapter 2 Folder** (indicated by a green checkmark and a plus icon):
 - Chapter 2 (green checkmark)
 - RAP BA 18 CH 2.doc (green checkmark)
 - Chapter 2 BA 18.ppt (green checkmark)
 - Chapter 2 BA 18.doc (green checkmark)

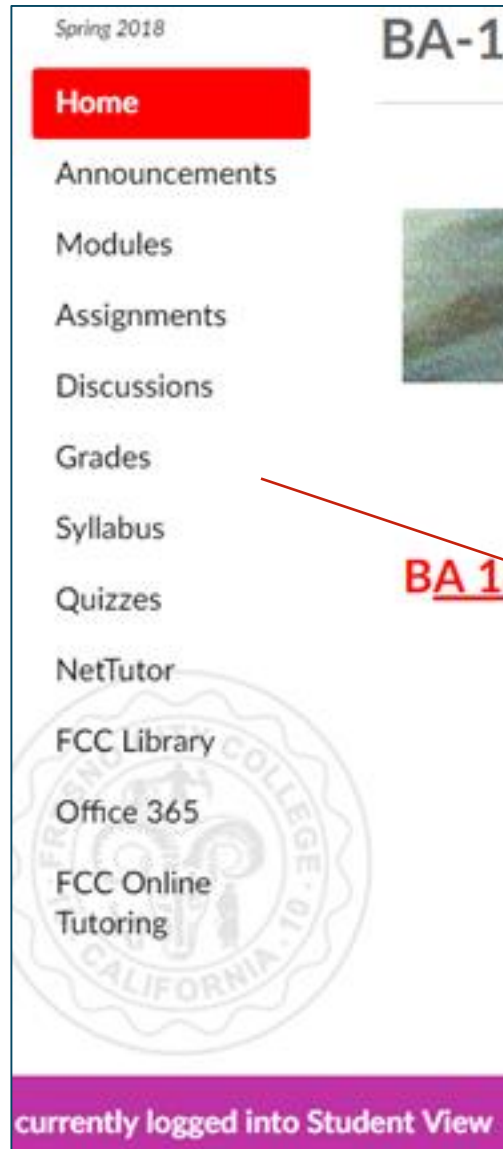
EASE IN NAVIGATING THROUGH THE COURSE ITSELF



MAKE EFFECTIVE USE OF THE NAVIGATION SYSTEM

Block out those
Tabs that you are
NOT going to use
For your course!
Only display those
that are needed!

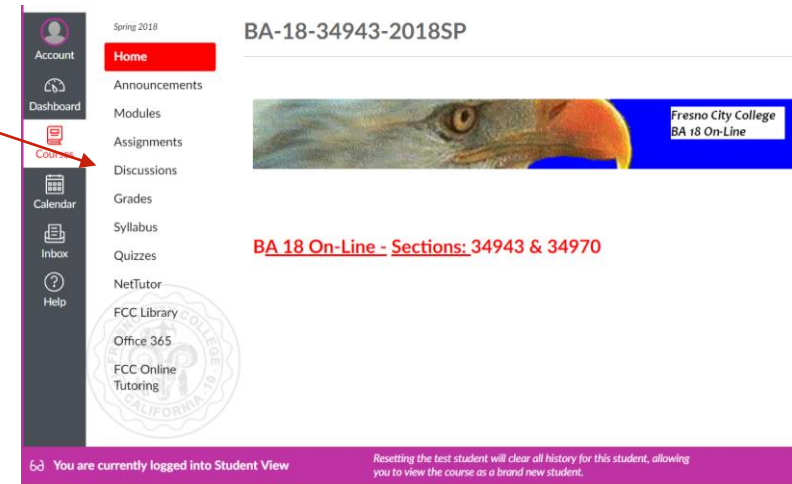
Canvas,
Blackboard
Or whatever
delivery system
that you're using
should give you
that option.



Spring 2018 BA-1

- Home
- Announcements
- Modules
- Assignments
- Discussions
- Grades
- Syllabus
- Quizzes
- NetTutor
- FCC Library
- Office 365
- FCC Online Tutoring

currently logged into Student View.



Spring 2018 BA-18-34943-2018SP

- Account
- Dashboard
- Course
- Calendar
- Inbox
- Help

- Home
- Announcements
- Modules
- Assignments
- Discussions
- Grades
- Syllabus
- Quizzes
- NetTutor
- FCC Library
- Office 365
- FCC Online Tutoring

Fresno City College
BA 18 On-Line

[BA 18 On-Line - Sections: 34943 & 34970](#)

You are currently logged into Student View

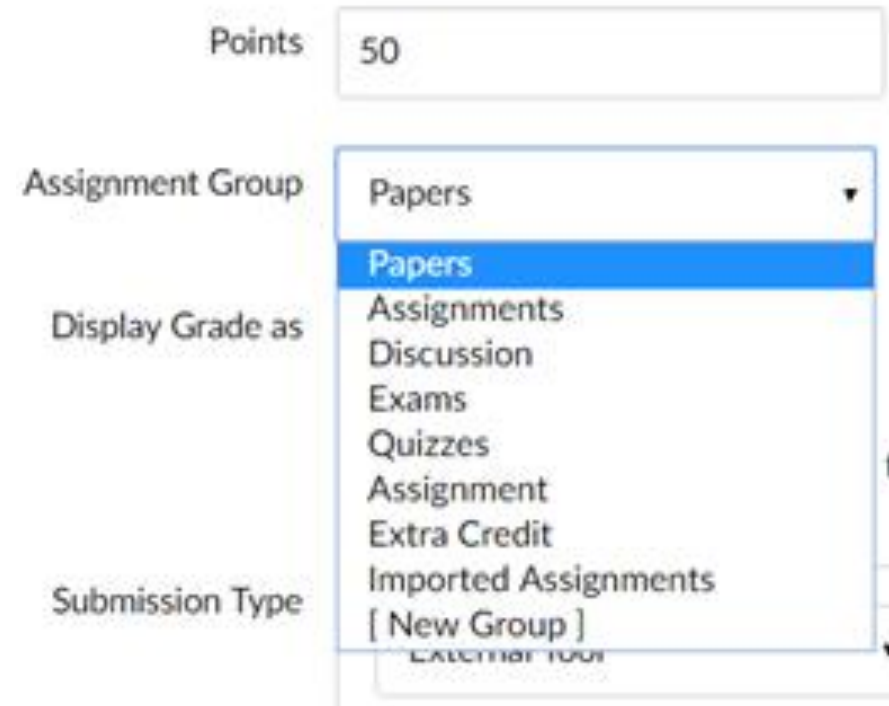
Resetting the test student will clear all history for this student, allowing you to view the course as a brand new student.

MAKE USE OF YOUR ASSIGNMENT GROUPINGS

With every delivery system, there are Assignment Groupings. Use them to make navigation for your students easier!

Based on the focus group, some instructors lump ALL assignments under one umbrella, making it difficult for students to navigate.

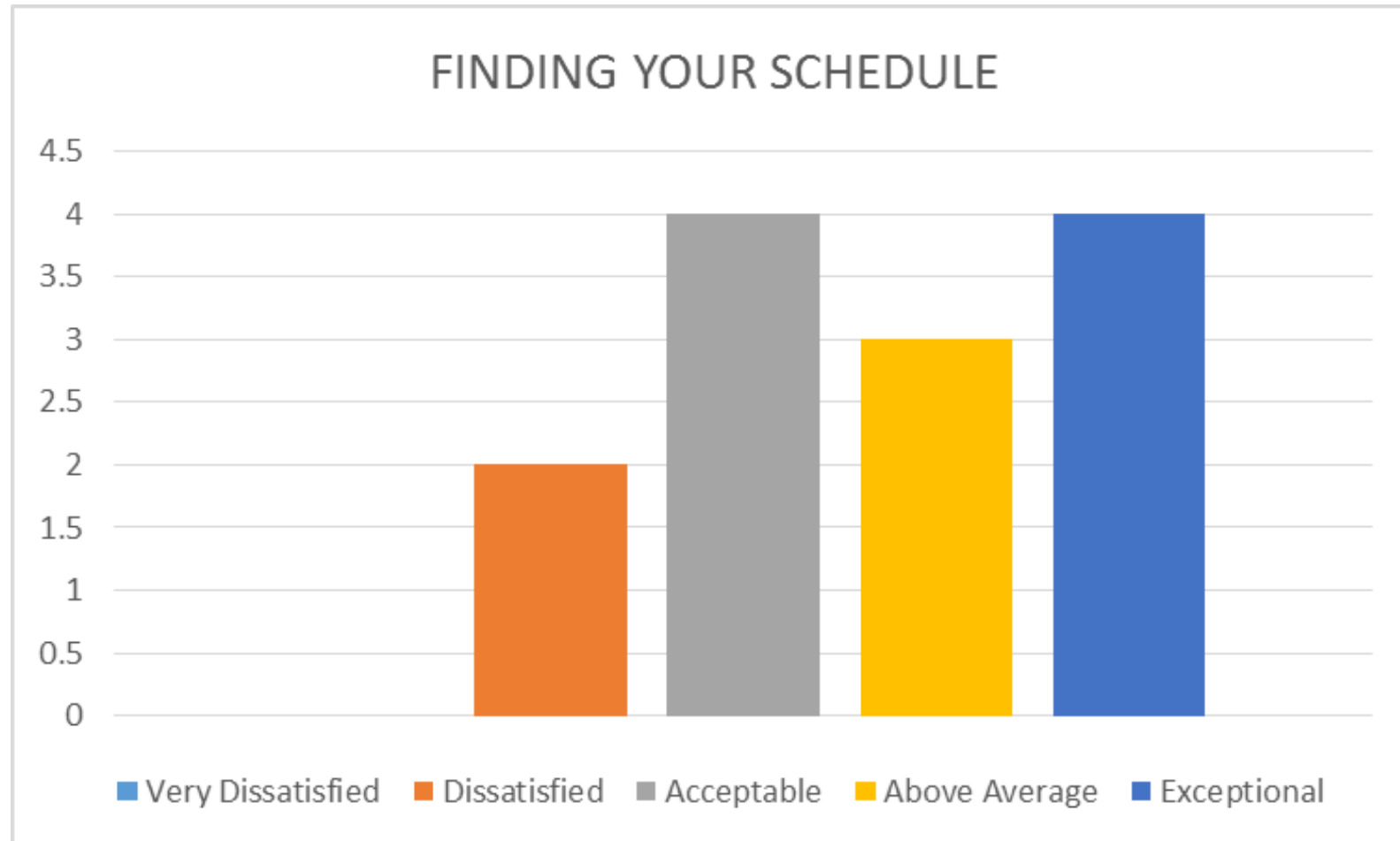
Trying to make “assignments” as a “generic” title confuses students. You need to specify groupings.



The image shows a portion of a web-based assignment configuration interface. It includes the following elements:

- Points:** A text input field containing the number "50".
- Assignment Group:** A dropdown menu currently displaying "Papers". The menu is open, showing a list of options: "Papers" (highlighted in blue), "Assignments", "Discussion", "Exams", "Quizzes", "Assignment", "Extra Credit", "Imported Assignments", and "[New Group]".
- Display Grade as:** A label positioned to the left of the dropdown menu.
- Submission Type:** A label positioned to the left of the bottom of the dropdown menu.

FINDING YOUR SCHEDULE



MAKE A MASTER SCHEDULE!

Folders correspond with File Folders in Canvas or Blackboard!

2018 ON-LINE SCHEDULE
Sections: 34943 & 34970
SPRING 2018

WEEK	Start of the Week (Mondays)	Chapter Assignment <u>Folders</u>	CHAPTERS AND NOTES: (Please print these pages out!)	ASSIGNMENTS: ALL DATES AND TIMES SUBJECT TO CHANGE W/PRIOR NOTICE!!!!
1	1/8/18	1, 2	<ol style="list-style-type: none"> 1. Read Welcome Letter 2. Order book – On-line or via Bookstore 3. <u>Sign-in under the initial Discussion Board in Canvas.</u> 4. Click on “Course Information” and print out and read the Syllabus, Course Schedule and FAQ’s. 5. Mark your calendar with important dates. 6. Begin reading: CHAPTER 1 – Introduction to Law and CHAPTER 2 – Business Ethics 7. Click on the Chapter File Folders for ancillary materials. Use as study guides to help you! 	Follow instructions as listed.
2	1/15/18	3	<p>CHAPTER 3 – International Law</p> <p>Discussion Board #1 – Opens – (Graded)</p> <p>Paper #1 – Opens</p>	<p>Paper #1 - Opens</p> <p>Discussion Board #1 – Opens</p> <p>Cyber Café Opens</p>
3	1/22/18	4 -5	CHAPTER 4 & 5 US Legal System/Constitutional	

CALENDARS IN CANVAS OR BLACKBOARD

Today ← → April 2018

Week Month Agenda Scheduler + Create New Event

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8 6p Discussion #2--Email Contracts?	9	10	11 Three-Case Studies 4/11/18	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	1	2	3	4 6p BA 18 Exam	5

Account
Dashboard
Courses
Calendar
Inbox
Commons
Help

< April 2018 >

1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30 1 2 3 4 5

▼ CALENDARS

- Nancy Holland
- BA 18 42610 & 42609 On-Line
- BA 18 42612 FTF F2018
- BA-28-42656-2018FA
- BA 38 Operations of Small Business
- BA 52 // 18866 // 11:00 - 12:15 PM
- BA 18 Face-To-Face
- Business Law - FTF 21842
- BA 18-On-Line

► UNDATED

Calendar Feed

https://scccd.instructure.com/calendar#

ADD THE SCHEDULE TO YOUR ANNOUNCEMENTS!

Reminders within the Announcements
Simply keep students engaged!

Hello Students,

Welcome to Week #5!

Here's what's on the Schedule for this week:

- **CHAPTER 3 - Finish**
- **CHAPTER 4 -Start**
- **Quiz #1 - 2/9**
- **Self-Concept Paragraphs - due 2/11, On-line submission only - by 6:00 pm.**

Here's what's coming up:

- **Discussion of Time-Logs - Due on 3/15 on-line by 6:00 pm**
- **Exam #1- 2/18 - Chapters 1 - 4**

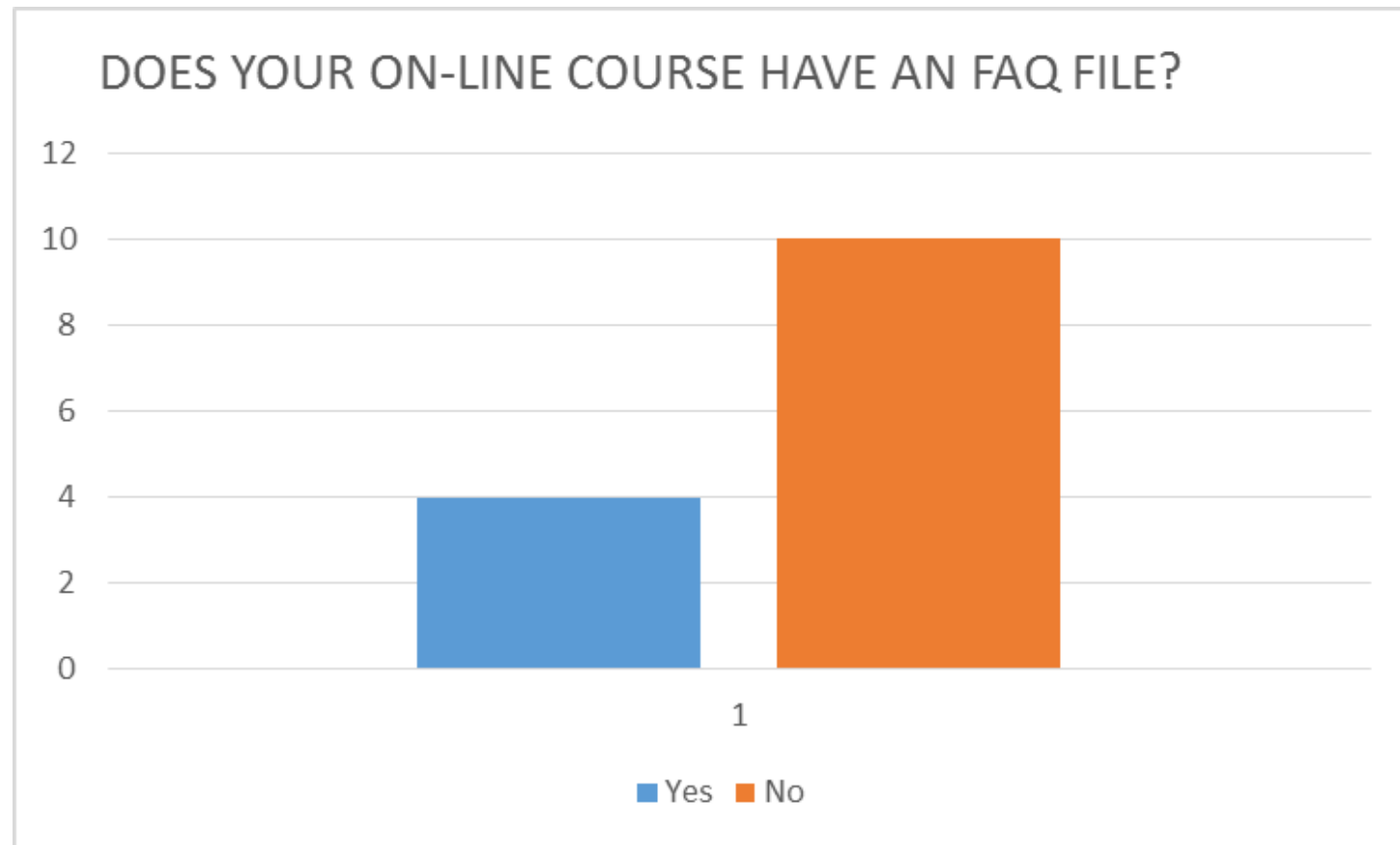
Please remember to study! If you have any questions, please feel free to e-mail me. Also, the Cyber Café is open if you wish to post there as well.

Have a great week!

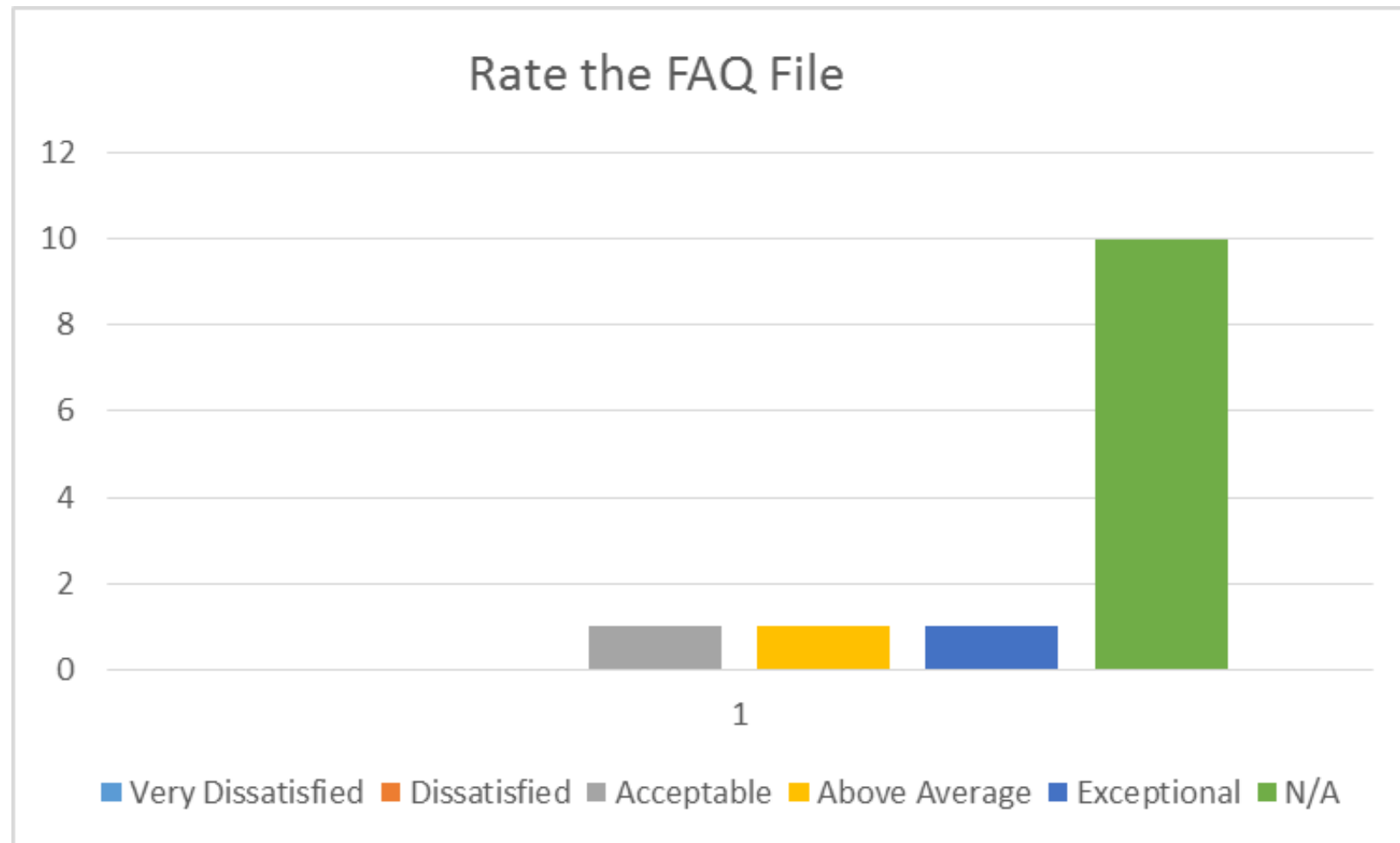
N.H.

Include what's coming up!

DOES YOUR ON-LINE COURSE HAVE AN FAQ FILE?



RATE THE FAQ FILE



FAQ FILES

- ▷ STUDENT SUCCESS:
- ▷ CENSUS INFORMATION:
- ▷ PAPERS:
- ▷ LIBRARY ASSISTANCE:
- ▷ DISCUSSION BOARDS:
- ▷ EXAM QUESTIONS:
- ▷ FINAL EXAM QUESTIONS:
- ▷ FINAL GRADE:
- ▷ EXTRA CREDIT:
- ▷ SERVER QUESTIONS:
- ▷ BOOK QUESTIONS
- MISCELLANEOUS QUESTIONS

- FAQ's are "Frequently Asked Questions". However, for the purposes of my on-line class, I've renamed it to be, "Facts, Answers and Questions"

BA 18 On-Line
Spring 2018

FACTS, ANSWERS AND QUESTIONS:

- ▷ STUDENT SUCCESS:
- ▷ CENSUS INFORMATION:
- ▷ PAPERS:
- ▷ LIBRARY ASSISTANCE:
- ▷ DISCUSSION BOARDS:
- ▷ EXAM QUESTIONS:
- ▷ FINAL EXAM QUESTIONS:
- ▷ FINAL GRADE:
- ▷ EXTRA CREDIT:
- ▷ SERVER QUESTIONS:
- ▷ BOOK QUESTIONS
- MISCELLANEOUS QUESTIONS

SAMPLE FAQ QUESTION:

DISCUSSION BOARDS:

How do discussion boards work?

There are three distinct sections of this course. In each section, the Discussion Board sessions are designed to get students participating in virtual class deliberations. These are graded sessions! There is usually one to two discussions per session. Each case that is introduced comes with specific instructions as to what students are expected to look up and read. The research is pretty much done for you, however, you're responsible to review the evidence presented and get on top of the case, so to speak. As an on-line student, you are expected to

Add your own thread answering the questions of the case.

Then, participate in three discussions.

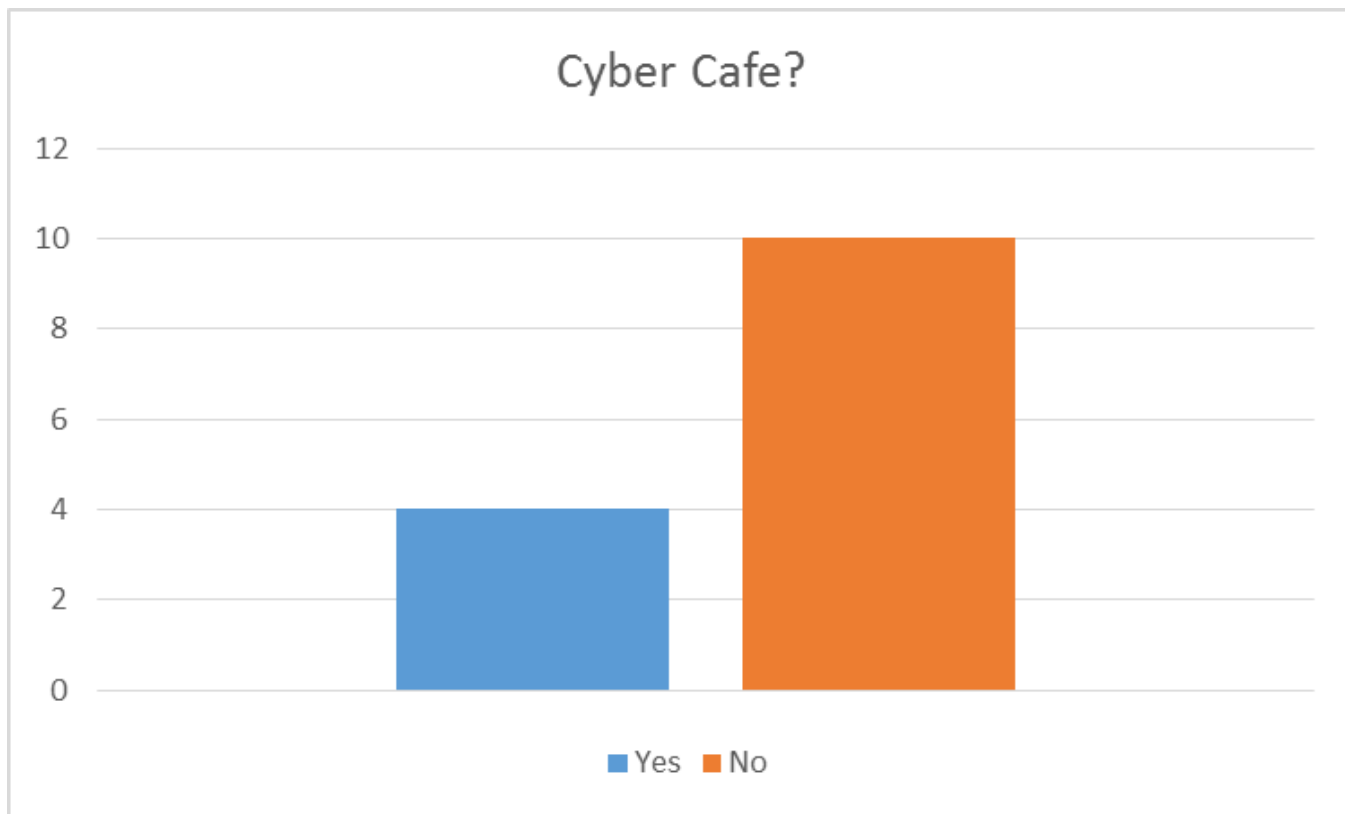
Your discussion should be meaningful and purposeful. Entries such as, "I agree with you", or with little to no content, do not count. Reiteration of the case is also not considered an entry. You are expected to discuss, and yes, in some cases, even argue the case as presented. Again, these are graded, and I do grade accordingly!

How are Discussion Boards graded?

There are several things that I look for when grading the Discussion Boards.

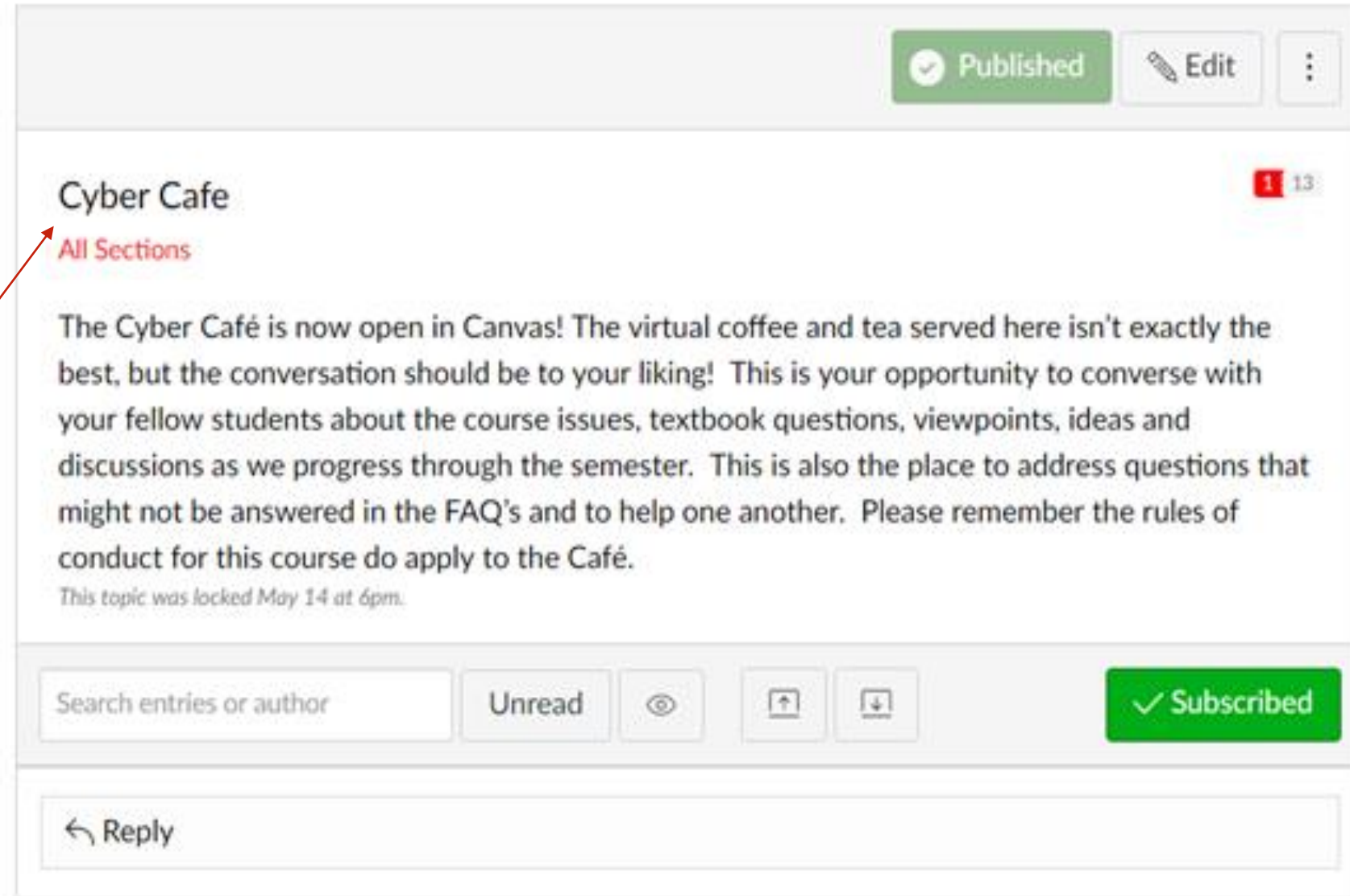
1. Content: What is actually written? Did the individual address the questions posed by the article or material given? Did the individual answer those questions adequately?

IS THERE A CYBER CAFÉ OR OTHER DISCUSSION BOARD THAT ALLOWS YOU TO DISCUSS ASSIGNMENTS, COURSE ISSUES, ETC., WITH YOUR PEERS?



THE CAFÉ IS OPEN!

I recommend opening up a café inside your course. The Cyber Café is a non-graded discussion board. It is simply a “chat-Room” for students to converse freely, however, the rules of conduct for the class do apply! I have found this to be very effective!






The screenshot shows a Canvas discussion board interface. At the top right, there are three buttons: a green 'Published' button with a checkmark icon, a grey 'Edit' button with a pencil icon, and a grey menu button with three vertical dots. Below these is the title 'Cyber Cafe' in a large, bold font, followed by 'All Sections' in a smaller, red font. To the right of the title is a red notification badge with the number '1' and a small '13' next to it. The main content area contains a paragraph of text: 'The Cyber Café is now open in Canvas! The virtual coffee and tea served here isn't exactly the best, but the conversation should be to your liking! This is your opportunity to converse with your fellow students about the course issues, textbook questions, viewpoints, ideas and discussions as we progress through the semester. This is also the place to address questions that might not be answered in the FAQ's and to help one another. Please remember the rules of conduct for this course do apply to the Café.' Below the text is a grey bar with a search input field containing the text 'Search entries or author', an 'Unread' button, a button with an eye icon, a button with an up arrow icon, a button with a down arrow icon, and a green 'Subscribed' button with a checkmark icon. At the bottom, there is a grey bar with a 'Reply' button and a left-pointing arrow icon.

Cyber Cafe 1 13

All Sections

The Cyber Café is now open in Canvas! The virtual coffee and tea served here isn't exactly the best, but the conversation should be to your liking! This is your opportunity to converse with your fellow students about the course issues, textbook questions, viewpoints, ideas and discussions as we progress through the semester. This is also the place to address questions that might not be answered in the FAQ's and to help one another. Please remember the rules of conduct for this course do apply to the Café.

This topic was locked May 14 at 6pm.

Search entries or author Unread    ✓ Subscribed

← Reply

EXAMPLE OF MESSAGES:

Hello,

I am just checking in to see if there are any additional resources or info I can obtain to further my study in business law?

Thank you,

Hi,

Is anyone else having a hard time getting into discussion 1? I am having difficulties with my laptop having to recover the page.

Any suggestions would be appreciated thank you.

[← Reply](#) 

Is it legal for a company to require that you sign a document stating that you will not post your resume on a work website such as Montser while employed for the company?

[← Reply](#) 

What Chapters does quiz 3 cover?

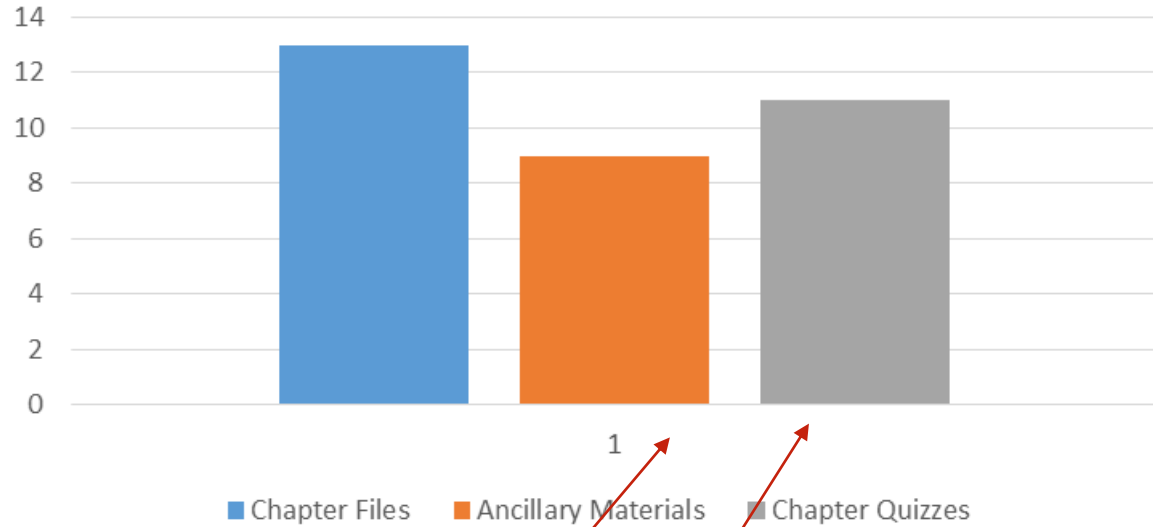
[← Reply](#) 



THINGS WE'RE DOING RIGHT!

Excellent Results....

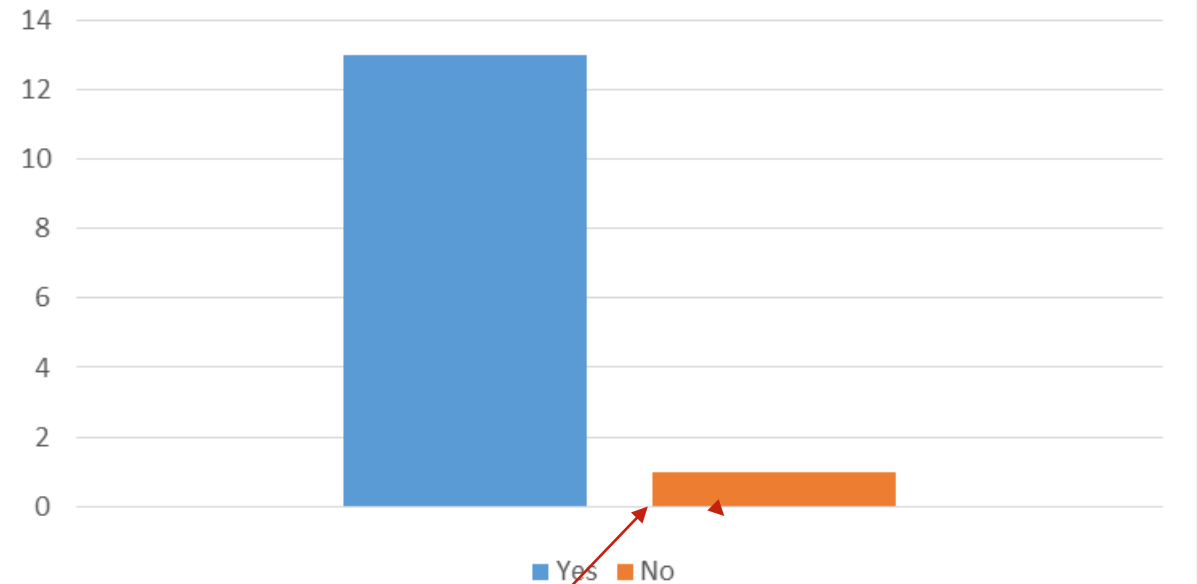
Does your instructor provide the following for each chapter?



Improvement could be found in both these areas, however, still very good!

IMPRESSIVE RESULTS:

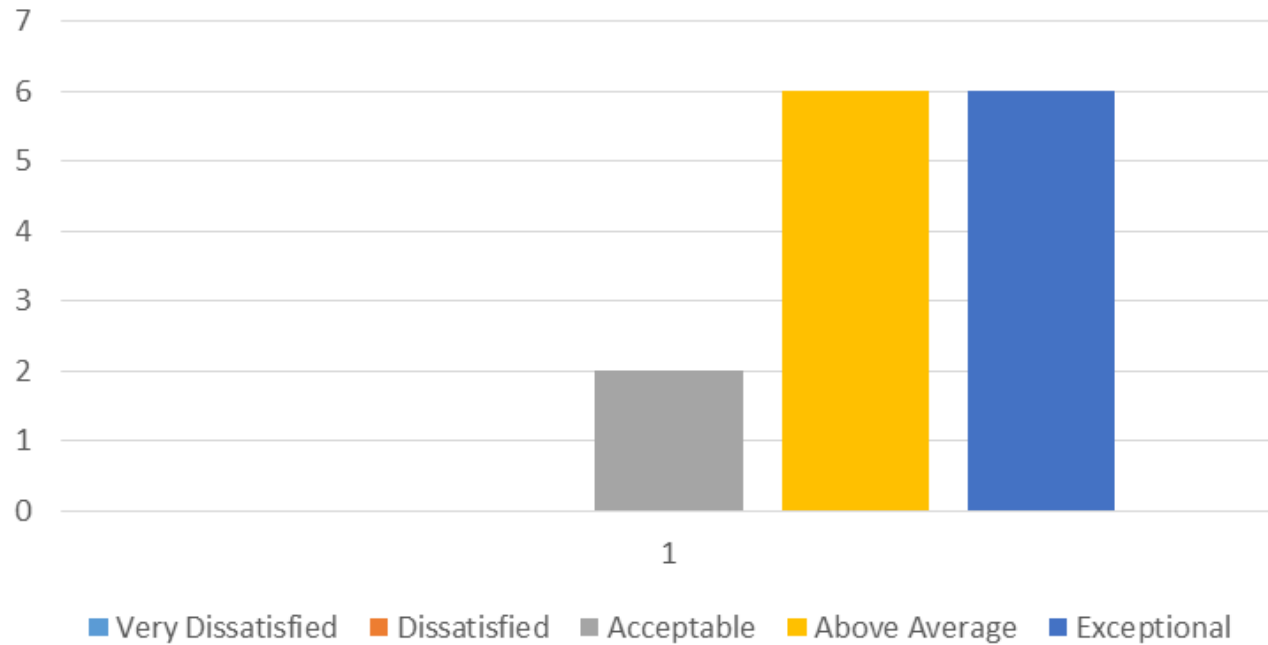
Does your instructor reply back to your emails?



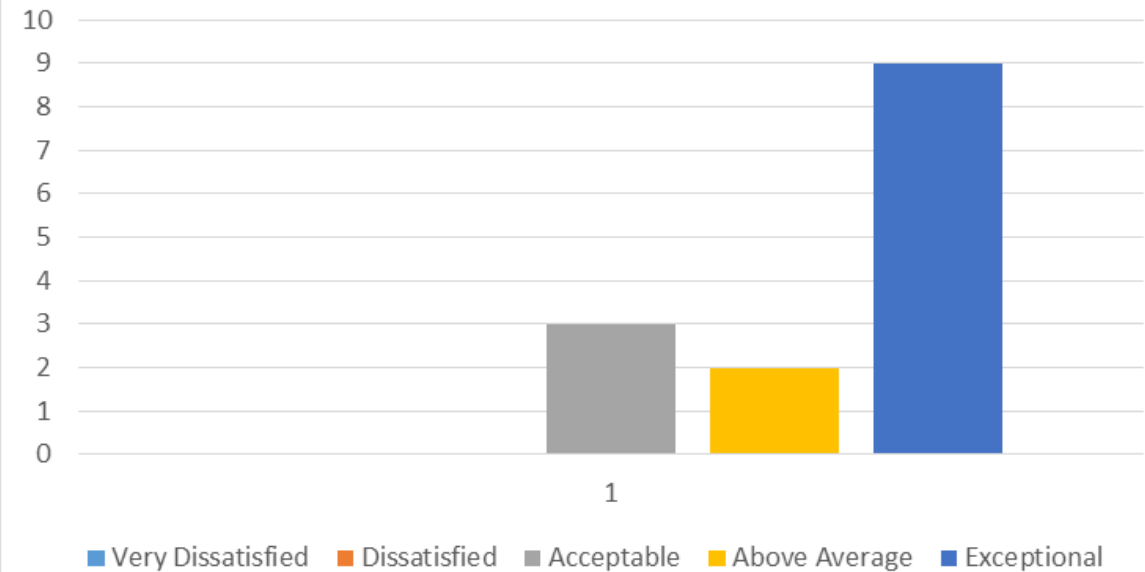
There's always one! 😊

EXCELLENT RESULTS

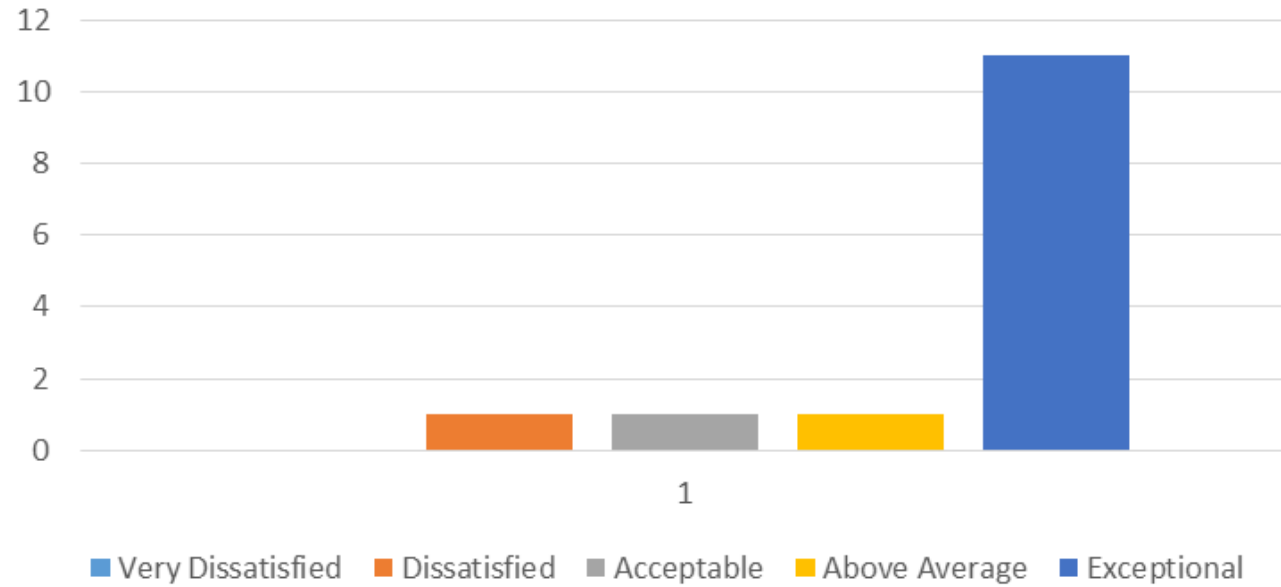
Ease of Contacting Your Instructor



Ease of Taking On-Line Exams

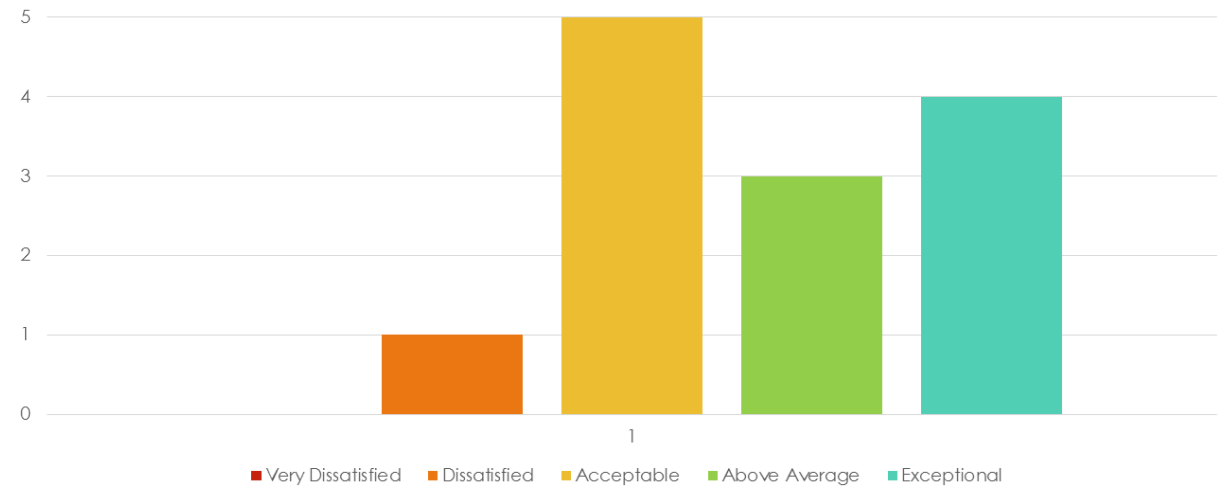


EASE OF VIEWING YOUR GRADE THROUGHOUT YOUR COURSE?



6

RATE THE QUALITY OF YOUR COLLECTIVE ON-LINE EXPERIENCE

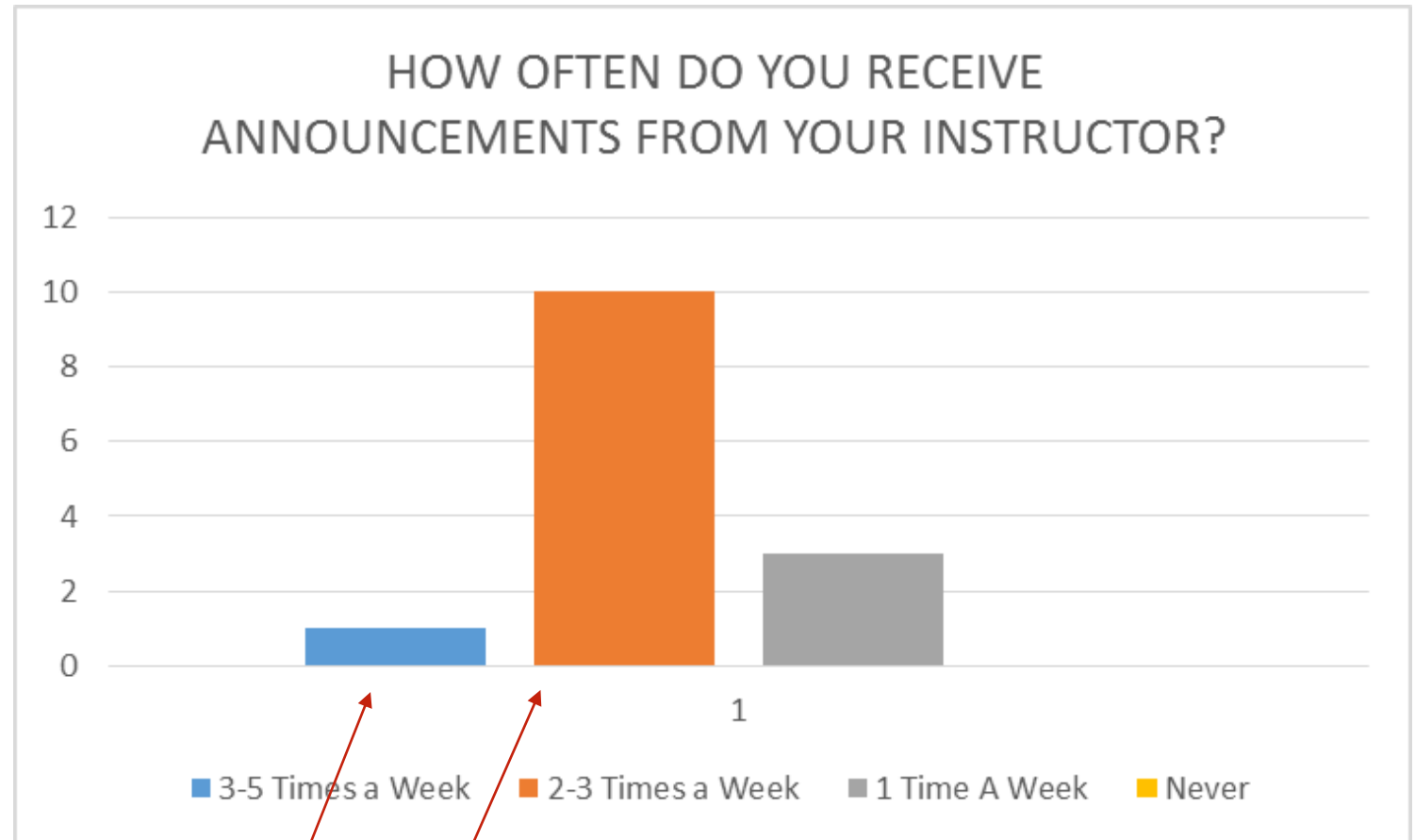


ANNOUNCEMENTS

NOTE:

Announcements are really an important part of on-line teaching. It is important to note here that here was one student who remarked that his instructor “**stopped** sending out Announcements after the fourth week of class.”

Announcements needs to carry on throughout the semester until the course ends.



Excellent Results here!



Q&A

THANK YOU FOR COMING!!!

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