

# The Secret Sauce

Closing the Gap in Success Rates  
Between F2F and Online Courses

*ONLINE TEACHING CONFERENCE*

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SADDLEBACK COLLEGE



# What We'll Cover

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State of DE at Saddleback College

State of DE now – what has changed

Current Support Structure – our Team

Data Trends

# DE at Saddleback 6+ Years Ago

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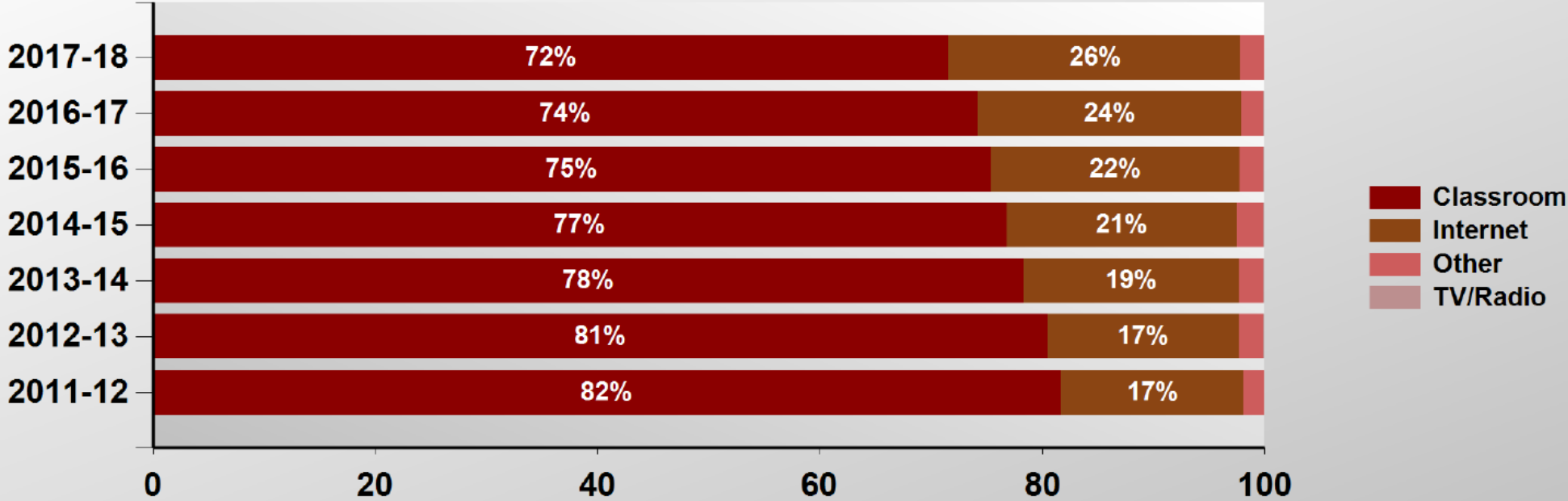
DE Committee met sporadically

DE Faculty Coordinator/Chair – minimal

No Dedicated Dean/Division

# Growth in DE

Figure 1 : Instruction Method of all Sections



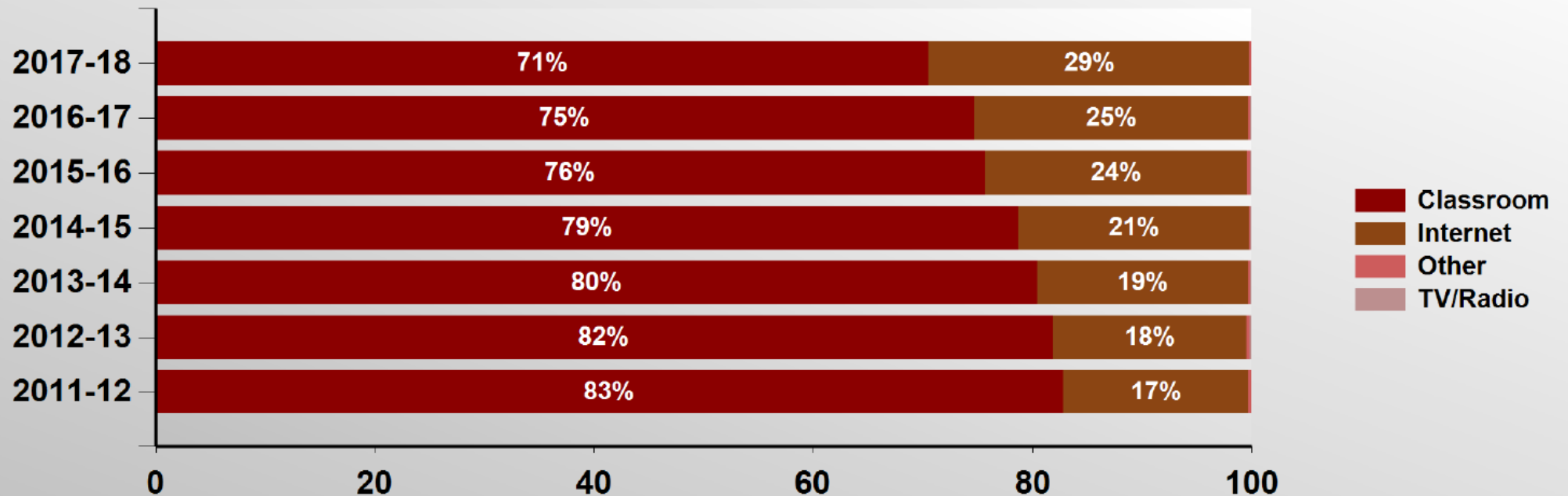
# By Instruction Method

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<b>Instruction Method Section Counts</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>
<b>Classroom</b>	4,132	4,135	4,005	4,090	3,993	4,028
<b>Internet</b>	835	880	992	1,107	1,190	1,290
<b>Other</b>	93	115	114	127	113	109
<b>TV/Radio</b>		4	3	3	3	3
<b>Total</b>	5,060	5,134	5,114	5,327	5,299	5,430

# By FTES

Figure 4 : Full-Time Equivalent Students by Instruction Method



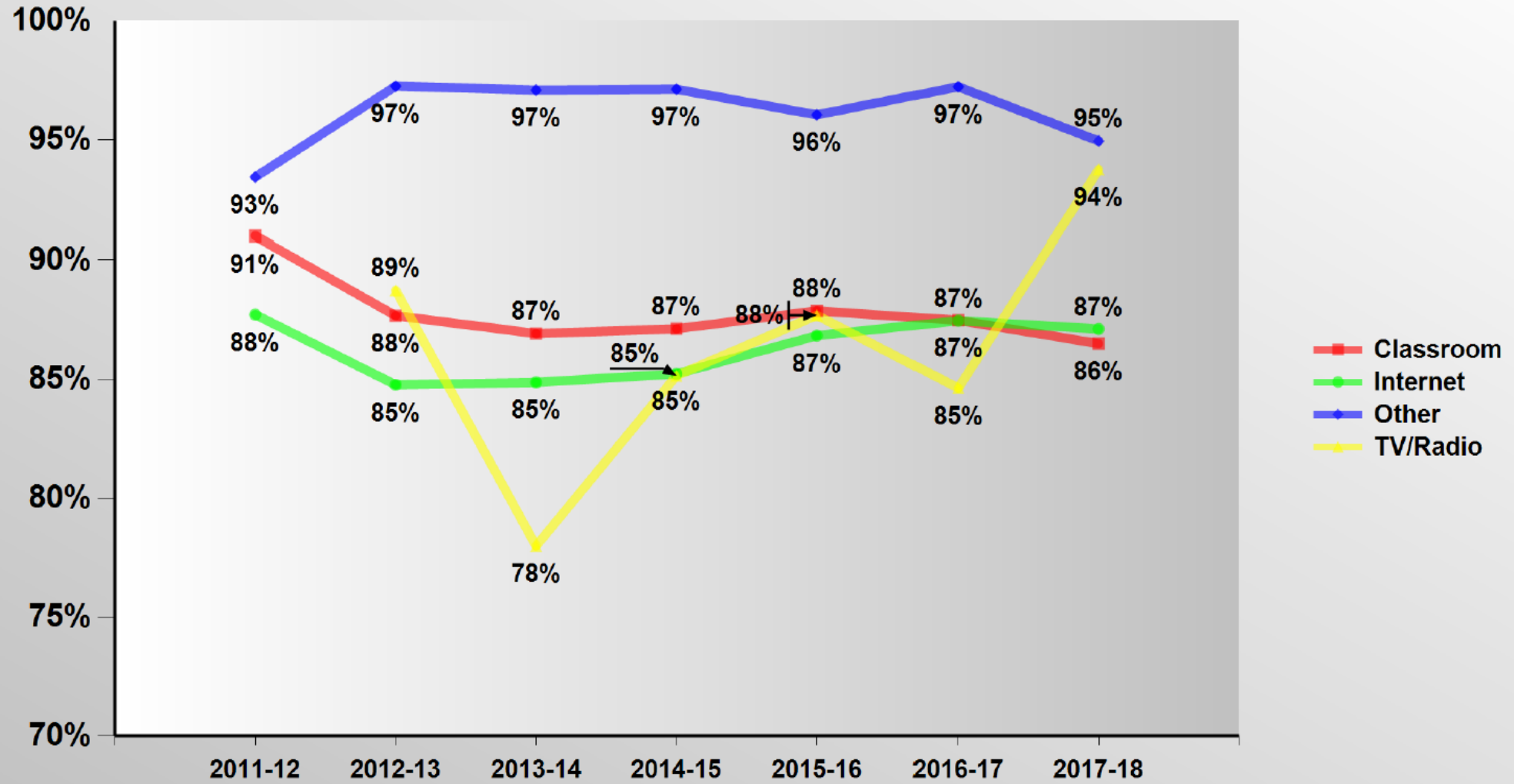
# How's it going?

## Retention Rates by Instructional Method

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Instruction Method Retention	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
<b>Classroom</b>	90.98 %	87.65 %	86.90 %	87.10 %	87.86 %	87.46 %
<b>Internet</b>	87.70 %	84.75 %	84.85 %	85.21 %	86.81 %	87.44 %
<b>Other</b>	93.43 %	97.25 %	97.08 %	97.12 %	96.04 %	97.22 %
<b>TV/Radio</b>		88.72 %	77.98 %	85.14 %	87.67 %	84.62 %

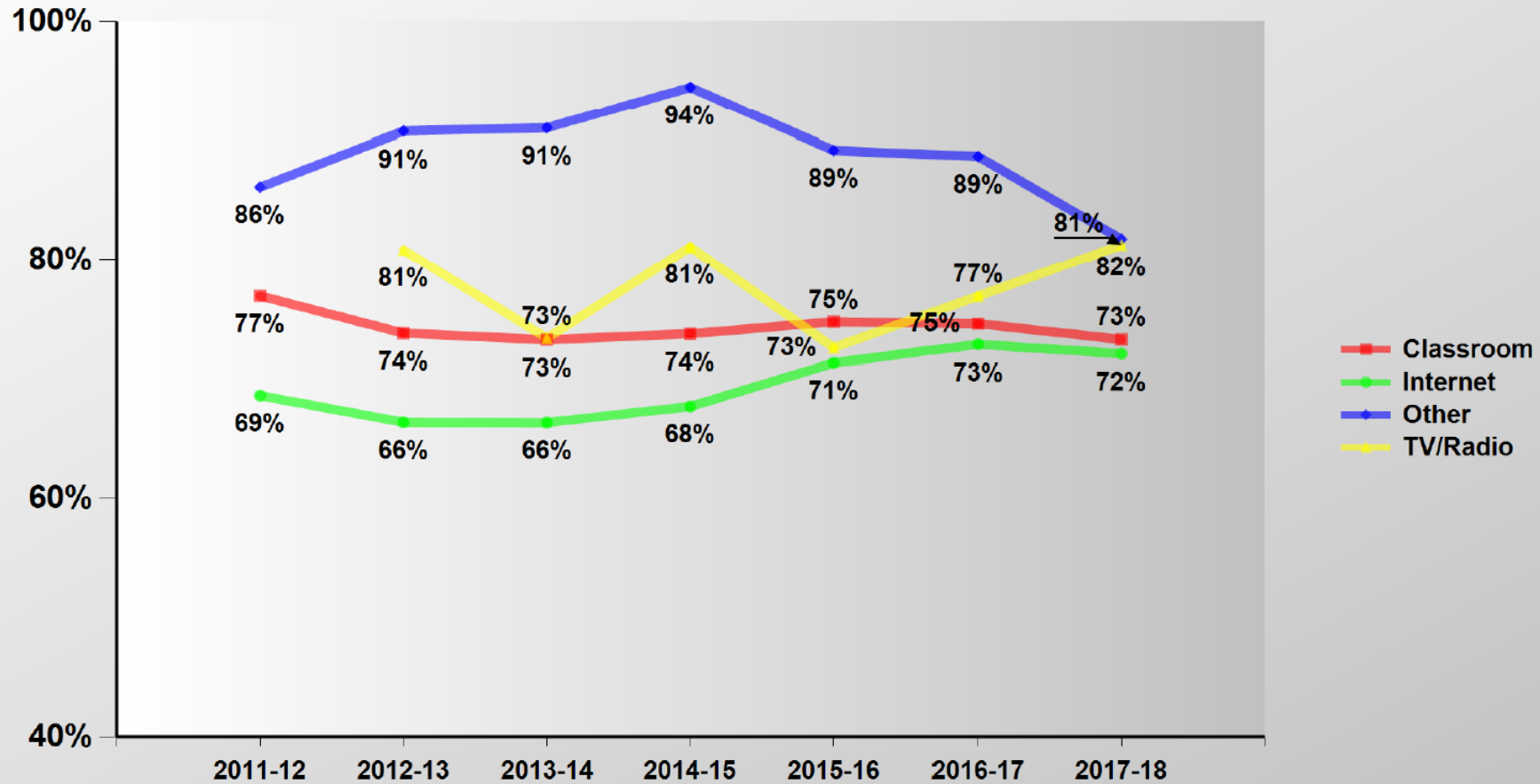
Figure 5 : Retention Rates by Instruction Method





# Success Rates by Instructional Method

Figure 6 : Success Rates by Instruction Method



# Success Rates by Instructional Method

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Instruction Method Success	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
<b>Classroom</b>	76.93 %	73.81 %	73.27 %	73.76 %	74.77 %	74.61 %
<b>Internet</b>	68.62 %	66.38 %	66.35 %	67.70 %	71.34 %	72.88 %
<b>Other</b>	86.12 %	90.78 %	91.05 %	94.46 %	89.19 %	88.69 %
<b>TV/Radio</b>		80.83 %	73.39 %	81.08 %	72.60 %	76.92 %

# The Dream Team – Our DE Team

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Dean of Online Education and Learning Resources

Two faculty coordinators for online education

Three Educational Technologists

Dedicated senior researcher

Additional team members for various projects (like our in-house certificate)

# Changes in DE Team

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Division of Online Education and Learning Resources, with dedicated dean

Two Faculty Coordinators for Online Education, with 15 total units reassigned time

Regular Online Education Committee meetings

Robust Faculty Center for Online Education; reclassified staff support who serve as Instructional Technologists

Concerted, focused efforts at communication (emails, announcements, etc.)

# Faculty Center

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Open 7am-7pm M-Th and 7am-5pm Fridays

Three Instructional Technologists

1 part-time office assistant

Workshops (online and on-ground)

One-on-one sessions

Lounge, coffee, workspaces

LMS Administration

# Professional Development

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Support for development of faculty coordinators

Workshops and one-on-one support in Faculty Center

Sharing of data regularly at meetings, via email and at events

LMS conversion (workshops, meetings, votes, support)

# Online Education Certificate

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In-house 10-week, fully online course that leads to an Online Education Certificate (signed by the dean and the president)

Co-facilitated by three full-time faculty, one part-time faculty, and three staff from Faculty Center

Companion Workshops in the Faculty Center

# Accreditation

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Quality Focus Essay

Special Commendation for Faculty Center

Online Education Plan

1. Systematize Professional Development
2. Coordinate Student Support
3. Align Institutional Practices



# Opportunities

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Sustaining support for faculty coordinators

Support for accessibility

Maintaining quality growth in online education

Closing the gaps course by course

Exchange participation

Lingering questions

# Questions?

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